

Psychology Master Guide 2018-2019

An overview of all Psychology masters in the Netherlands

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Preface

Dear reader,

Presented to you is the master guide for all Psychology Master's degrees in the Netherlands. The purpose of this master guide is to offer an overview to Psychology students who have to choose a master in the upcoming year. Hopefully, the overview of the diverse masters will contribute to choosing a master. Together with all the Psychology study associations, Stichting Studieverenigingen Psychologie Nederland has compiled this guide.
The guide is built up as following; per university a short introduction about the university in general is given, followed by an explanation per master's program about the content, admission requirements and career prospects.

Despite all the information given in this guide, we recommend you to always search for the most up-to-date information on the concerned university's website. Namely, for some masters changes are made during or after this guide is written.

A special thanks to all members of SSPN 2017-2018 for their contribution and cooperation: Cedo Nulli, Complex, Labyrint, SPiN, SPS-NIP, S.V. Dimensie, U.P.V. Alcmaeon, VIP en VSPA.

Kind regards,

On behalf of SSPN 2017-2018,

Julia de Ruig
VSPVU Amsterdam



ERASMUS UNIVERSITY ROTTERDAM

Erasmus University Rotterdam is a highly ranked, international research university, based in the dynamic and diverse city of Rotterdam.
Founded in 1913, it is currently one the biggest universities of the Netherlands with a student population of 23,000 and a research community of circa 1,400. Scholars and students in seven faculties and two institutions work on global social challenges in the areas of health, wealth governance and culture.
As part of a large global network of academic partnerships, in strategic alliance with Leiden University and Delft University of Technology and in a unique collaboration with city and port, the dynamic city of Rotterdam serves as our laboratory.

The quality of research at Erasmus University, named after Rotterdam-born humanist and theologian Erasmus, is reflected in its consistent top-100 position in most major universities rankings. On the lively, modern campus, students and scholars of more than 100 nationalities are constantly encouraged to develop their talents and meet their ambition.

Masters
The EUR offers 5 Psychology masters of which 4 in English.

Brain and Cognition 🇬🇧

We are transported to a different world when we read a story, even though our eyes are just looking at black marks on white paper. We can rapidly decide whether an animal is a cat or a dog, even though we have never seen that particular animal before. When something in our environment is threatening, we automatically focus on its movement and shape rather than on its colour and other details.
These are all functions of human cognition: memory, language, categorization, and emotion. Understanding these functions and how the brain performs them requires sophisticated and theoretically-motivated experimental studies.
The human brain has an immense capacity to process information and represent the outside world. A critical question is how the various brain structures are involved in processing and representing emotions, actions, language, and concepts. This question can only be successfully addressed by combining biological and cognitive perspectives on brain functioning. The Brain and Cognition programme at the Erasmus University Rotterdam offers such a combination of perspectives.

Block	Practical
1. Cognitive and Affective Neuroscience	1. Neuroimaging
2. Language and Brain	2. Electophysiology
3. Concept and Categories	3. Programming Experiments
4. Applied Multivariate Data Analysis	4. Applied Multivariate Data Analysis using SPSS
5 - 8. Research Proposal & Thesis	

Admission and application

Prior education

You are eligible for admission to the Master programme if you have obtained a Bachelor's or undergraduate degree in Psychology from a research university. You are also expected to have obtained at least:

- 15 ECTS in courses related to the preferred field of your specialisation;
- At least 10 ECTS in statistics courses / advanced research methodology and at least basic SPSS (Statistical Package for the Social Sciences) skills. You are expected to be familiar with the following statistical techniques (and be able to apply them in SPSS): descriptive statistics, correlation, hypothesis testing, between-subjects versus within-subjects designs, multiple regression, 1-factor and 2-factor ANOVA, repeated measures-ANOVA, MANOVA, GLM, psychometrics, non-parametric testing.

Proof of proficiency in the English language

You have to present your proof of English proficiency. Check out the website for the most up-to-date rules regarding this admission rule.

Academic performance

In addition to the credentials mentioned above, the Admissions Board will also take into account your academic performance, i.e. your grades. Please note that there is no minimum score or average grade mentioned; your application will be assessed against the pool of applicants of the given year.

Required documents

A few documents (in pdf) will be requested from you during the application process. See: https://www.eur.nl/master/brain-and-cognition/aanmelden for the specific documents that are needed.

Career prospects

The Brain and Cognition specialisation prepares you for a successful career in academia or industry. Graduates of our program have found positions in academia,

both in the Netherlands and abroad (e.g., the UK, Australia), as well as in industry and in administration (as policy advisors).

Clinical Psychology

This specialisation focuses on psychopathology within adults, with the scientific approach as a central element. We focus on studying the more complex varieties of psychopathology within an urban context, such as Rotterdam. It is in this context where we often face complex psychopathological problems, like crime-related issues, personality disorders and addiction.

Block	Practical
1. Addiction	1. Couples Therapy and Sexuality
2. Personality Disorders	2. Behavioural Interventions
3. Forensic Psychology	3. Cognitive Therapy
4. Applied Multivariate Data Analysis	4. Applied Multivariate Data Analysis
5 – 8. Practical Internship (optional), Research Proposal and Thesis	

Admission and application

Prior education

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- 15 ECTS in courses related to the preferred field of your specialisation;
- At least 10 ECTS in statistics courses / advanced research methodology and at least basic SPSS (Statistical Package for the Social Sciences) skills. You are expected to be familiar with the following statistical techniques (and be able to apply them in SPSS): descriptive statistics, correlation, hypothesis testing, between-subjects versus within-subjects designs, multiple regression, 1-factor and 2-factor ANOVA, repeated measures-ANOVA, MANOVA, GLM, psychometrics, non-parametric testing.

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Required documents
A few documents (in pdf) will be requested from you during the application process. See: https://www.eur.nl/master/brain-and-cognition/aanmelden for the specific documents that are needed.

Career prospects
Combined with the research track, the specialisation in Clinical Psychology prepares you for a career as a policy researcher or advisor at institutions researching addictions, like the Trimbos institute, NIVEL, or in the forensic field, or governmental organisations; alternatively, you could work as policy advisor for health insurance companies. Combined with the clinical track, the specialization in Clinical Psychology prepares you for a career as a junior psychologist in the mental health field, or as a policy researcher or advisor at mental health institutions, or at higher education institutions.

Klinische Kind- en Jeugd Psychologie 🇳🇱

In deze masterspecialisatie leer je over psychopathologie bij kinderen en adolescenten. Waar gaat het mis in de normale ontwikkeling en waarom? De stoornissen die aan bod komen dienen zich meestal aan in de kinderleeftijd zoals leerstoornissen (bij. dyslexie), ontwikkelingsstoornissen (zoals autismespectrumstoornissen) en gedragsstoornissen (bijv. aandachtstekortstoornis met hyperactiviteit). In deze specialisatie analyseer je de ontwikkeling van (neuro)cognitieve en (sociaal)emotionele functies bij kinderen en adolescenten. Je staat stil bij factoren die ervoor zorgen dat normaal gedrag bij kinderen op een bepaald moment in de ontwikkeling zodanig ontspoort, dat er sprake is van psychopathologie. Daarnaast besteedt het programma aandacht aan diagnostiek en behandeling van deze problematiek, waarbij sterk de nadruk ligt op het gebruik van wetenschappelijke inzichten in de dagelijkse klinisch-psychologische praktijk.

Blok	**Practicum**
1. Psychopathology in Middle Childhood and Adolescence	1. Psychodiagnostiek bij Kinderen en Jeugdigen in Klinische Praktijk
2. Developmental Challenges and Deviations in Early Childhood	2. Gedragstherapeutische Interventies
3. Science-based Practice in the Field of Child and Adolescent Psychopathology	3. Cognitieve Therapie
4. Applied Multivariate Data Analysis	4. Applied Multivariate Data Analysis
5 – 8. Practical Internship (optioneel), Research Proposal en Thesis	

Toelating en Inschrijving

Directe toelating

Indien je een van onderstaande opleidingen succesvol hebt afgerond in de afstudeerrichting van de door jouw gewenste masterspecialisatie, dan ben je direct toelaatbaar tot deze specialisatie binnen de master Psychologie:

- Bachelor Psychologie aan Erasmus Universiteit Rotterdam
- Schakelprogramma/Pre-master Psychologie aan de Open Universiteit (OU) (alleen van toepassing voor de specialisaties Positieve Organisatiepsychologie en Psychologie van Leren en Presteren);
- Bachelor Psychologie aan een andere universiteit. Dit is onder voorbehoud, aangezien de examencommissie na aanmelding beoordeelt of je met de inhoudelijke invulling van jouw vooropleiding toelaatbaar bent tot de master (en in het bijzonder tot de masterspecialisatie naar keuze).

Geen directe toelating

Indien je een andere opleiding hebt afgerond, zal je eerst de pre-master moeten volgen alvorens je toelaatbaar bent. Kijk op https://www.eur.nl/master/klinische-kinder-en-jeugd-psychologie/aanmelden voor de aanmeldprocedure.

Carrière mogelijkheden

In de specialisatie Klinische Kinder- en Jeugdpsychologie word je opgeleid voor een juniorfunctie binnen het werkveld van de Geestelijke Gezondheidszorg bij kinderen en adolescenten. Na afronding van deze masterspecialisatie kun je doorstromen in de postacademische beroepsopleiding tot gezondheidszorgpsycholoog (GZ-opleiding), mits je ook voldoet aan de overige toelatingseisen. Na afronding van deze opleiding kun je aan de slag bij regionale instituten voor ambulante geestelijke gezondheidszorg (RIAGG), bureau Jeugdzorg, praktijken voor eerstelijnspsychologen, forensische klinieken voor jeugdigen, gehandicapteninstellingen, jeugdhulpverlening of het speciale onderwijs.

Psychology of Human Learning and Performance

If you wonder how people can optimally learn and perform, then this Master is the right choice for you. The Master programme offers an integral approach to current issues in the area of learning performance. You will discover how people optimally learn and perform, and which mechanisms are involved. These insights are applied to make learning environments as effective as possible for each individual learner, and to improve our current approaches of training and teaching.

Block	Practical
1. Innovation in Education and Training	1. Investigating Educational Innovations
2. Assessment in Education and Training	2. Assessment in Education and Training
3. Teaching & Learning in Divers Classrooms and Training Settings	3. Evidence-based coaching

4. Applied Multivariate Data Analysis	4. Applied Multivariate Data Analysis using SPSS

5 – 8. Practical Internship (optioneel), Research Proposal and Thesis

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Admission and application

Prior education

You are eligible for admission to the Master programme if you have obtained a Bachelor's or undergraduate degree in Psychology from a research university. You are also expected to have obtained at least:

- 15 ECTS in courses related to the preferred field of your specialisation;
- At least 10 ECTS in statistics courses / advanced research methodology and at least basic SPSS (Statistical Package for the Social Sciences) skills. You are expected to be familiar with the following statistical techniques (and be able to apply them in SPSS): descriptive statistics, correlation, hypothesis testing, between-subjects versus within-subjects designs, multiple regression, 1-factor and 2-factor ANOVA, repeated measures-ANOVA, MANOVA, GLM, psychometrics, non-parametric testing.

Proof of proficiency in the English language

You have to present your proof of English proficiency. Check out the website for the most up-to-date rules regarding this admission rule.

Academic performance

In addition to the credentials mentioned above, the Admissions Board will also take into account your academic performance, i.e. your grades. Please note that there is no minimum score or average grade mentioned; your application will be assessed against the pool of applicants of the given year.

Required documents

A few documents (in pdf) will be requested from you during the application process. See: https://www.eur.nl/master/brain-and-cognition/aanmelden for the specific documents that are needed.

Career possibilities

With the Human Learning and Performance Master's degree you will be employable in a wide range of professions both in the Netherlands as well as abroad. Our graduates work as manager, consultant, teacher/trainer, advisor, or researcher in environments where development and innovation of instructional and training methods to improve learning and performance is the main focus. With your knowledge and skills on how to design optimal (digital) learning environments or training situations tailored to the individual needs of students or employees, you can work in educational institutions, training centers, consultancy agencies, as well as for companies that develop instructional materials and software (e.g., Philips, National Aerospace Laboratory).

Positive Organisational Psychology

Organisations have a competitive advantage when their employees have the drive to thrive. This specialisation emphasizes organisational psychology, but also the role of emotions in modern organisations and new methods in personnel selection (e.g. webcam tests and computer games as selection tools). The research interests of the programme include the Job Demands-Resources model, work engagement, the work-family interface, group processes, and job performance.
This specialisation focuses specifically on the core elements of modern organisational psychology, including positive organisational behaviour (engagement in work and organisational performance), the latest trends in team dynamics (team diversity and leadership) and the selection and socialisation of personnel (including webcam tests and games as selection tools).

Block	Practical
1. Attitudes and Emotions in Organisations	1. Attitudes and Emotions in Organisations
2. Groups at Work	2. Conflict Management and Mediation
3. Personnel Selection	3. Selection and Assessment
4. Applied Multivariate Data Analysis	4. Applied Multivariate Data Analysis using SPSS
5. Practical Internship (optional), Research Proposal & Thesis	

Admission and application

Prior education

You are eligible for admission to the Master programme if you have obtained a Bachelor's or undergraduate degree in Psychology from a research university. You are also expected to have obtained at least:

- 15 ECTS in courses related to the preferred field of your specialisation;
- At least 10 ECTS in statistics courses / advanced research methodology and at least basic SPSS (Statistical Package for the Social Sciences) skills. You are expected to be familiar with the following statistical techniques (and be able to apply them in SPSS): descriptive statistics, correlation, hypothesis testing, between-subjects versus within-subjects designs, multiple regression, 1-factor and 2-factor ANOVA, repeated measures-ANOVA, MANOVA, GLM, psychometrics, non-parametric testing.

Proof of proficiency in the English language

You have to present your proof of English proficiency. Check out the website for the most up-to-date rules regarding this admission rule.

Academic performance
In addition to the credentials mentioned above, the Admissions Board will also take into account your academic performance, i.e. your grades. Please note that there is no minimum score or average grade mentioned; your application will be assessed against the pool of applicants of the given year.

Required documents
A few documents (in pdf) will be requested from you during the application process. See: https://www.eur.nl/master/brain-and-cognition/aanmelden for the specific documents that are needed.

Career prospectives
The specialisation in Positive Organisational Psychology will prepare you for a function in business, consultancy, training or research.

LEIDEN UNIVERSITY

Leiden University was founded in 1575 and is one of Europe's leading international research universities. It has seven faculties in the arts, sciences and social sciences, spread over locations in Leiden and The Hague. The University has over 6,500 staff members and 26,900 students. The motto of the University is 'Praesidium Libertatis' – Bastion of Freedom.

Education
Our teaching is characterised by individual attention for students, contact with diverse cultures and innovative teaching methods. Personal supervision and the binding study advice contribute to our success. Our teaching and research are closely interwoven.

We encourage our students to get the best out of themselves. Leiden University has almost 27,000 students from 120 countries. Within this international and diverse student population we train our students to become world citizens who can make their own contribution to resolving the complex societal challenges of the future.

Research masters

The master's programme in Psychology (research) is a two-year programme that is focused on acquiring research skills in a particular field of psychology. Student choose one out of four tracks within the research master's programme. All students, irrespective of their track, receive advanced training in methodology specific for psychological research and in scientific writing and presentation. Students may choose relevant courses offered within the Institute of Psychology as electives. Students who wish to gain more specialised knowledge of cognitive and brain sciences may choose from a wide range of elective courses offered in other master's programmes at Leiden University.

Eight obligatory general courses (40 EC) are taken by students of all four tracks. These courses cover the research skills needed in the empirical cycle. Students learn how to design an empirical study, how to collect data, how to analyse data with advanced statistical techniques, and how to report and present their findings. Besides the obligatory general courses, each track contains four track specific courses. Students can further specialize in their area of interest by choosing 20 EC from a wide range of relevant courses offered in the other three tracks of the Research Master's program and/or from courses offered in the one-year MSc in Psychology. Research master students have access to all extensive courses offered in the one-year MSc program, and to intensive courses on the condition that there are places available for additional students. Students who wish to take electives

outside the Institute of Psychology (or outside Leiden University) are required to ask approval from the Board of Examiners of the Institute of Psychology. Students are responsible for verifying whether an elective course fits into their schedule of obligatory coursework.
In their second year, students acquire hands-on research experience. In their Research Internship (20 EC), they become acquainted with various research designs and/or methods of data collection and analysis. In addition, they carry out a relatively independent project to gain experience with all phases of empirical research in psychology, including the writing of a Master Thesis (20 EC) in the form of a research article. Students are encouraged to conduct the research for their Research Internship and/or Master Thesis at a research institute abroad.

Clinical and Health Psychology (research)

Students who choose to take the Research Master's track Clinical and Health Psychology acquire in-depth knowledge of a broad range of theories and research domains in this area.

The major aim of this programme is to provide students with a theoretical background for clinical and health psychology research, assessment and interventions. This includes the acquisition of knowledge relevant to the assessment and treatment of psychopathology, as well as to health promotion and disease prevention and the self-management of chronic diseases. This track is the ideal start for a PhD programme in clinical and health psychology.

The obligatory coursework of this track consists of four advanced-level theoretical courses which will provide a theoretical background for clinical psychology and health psychology research, assessment and interventions.

Career prospects
The master's programme provides an ideal preparation for students who want to continue with an academic career and obtain a PhD in psychology. The research master's programme also prepares students for positions where basic or applied psychological research is used to support the development of corporate or public policy. These include research agencies such as TNO, NIA, IOWO, as well as private firms (e.g. software and hardware development, safety control), municipal, and governmental (SCP) institutions focusing on research and consultancy.

Admission requirements and application
Check the most up-to-date requirements on the following website:
http://www.mastersinleiden.nl/programmes/clinical-and-health-psychology-research/en/entryrequirements

Cognitive Neuroscience (research)

Students who choose to take the Research Master's track Cognitive Neuroscience acquire in-depth knowledge of the psychological, computational, and neuroscientific bases of human cognition. Key topics include the integration of perception and action, the relationship between cognitive, affective and social processes, the way perceptual and value-based decisions are made, and neuromodulatory influences on cognition.

Staff members in the Cognitive Psychology Unit use a wide variety of methods, including EEG, fMRI, pharmacology, transcranial direct current stimulation (tDCS), and computational modeling. Master students in the Cognitive Neuroscience track are encouraged to play an active role in ongoing behavioural and neuroscientific research. They are provided with their own laboratory including six testing rooms, dedicated work places for the development of psychological experiments, and a discussion room.

In the obligatory track-specific courses (20 EC) students gain a state-of-the-art overview of theoretical developments and debates in their domain of specialisation. These courses focus on the cognitive neuroscience of action control, social cognitive neuroscience, the computational and neural basis of reinforcement learning and decision making, and the role of neurotransmitters in modulating cognition.

Career prospects
The master's programme provides an ideal preparation for students who want to continue with an academic career and obtain a PhD in psychology. The research master's programme also prepares students for positions where basic or applied psychological research is used to support the development of corporate or public policy. These include research agencies such as TNO, NIA, IOWO, as well as private firms (e.g. software and hardware development, safety control), municipal, and governmental (SCP) institutions focusing on research and consultancy.

Admission requirements
Check the most up-to-date requirements on the following website.
http://www.mastersinleiden.nl/programmes/cognitive-neuroscience-research/en/entryrequirements

Social and Organisational Psychology (research)

Students who choose to take the Research Master's track Social and Organisational Psychology acquire in-depth knowledge of a broad range of theories and research domains in this area, all concerning the way people's social environment influences thoughts, feelings, and behaviour. This programme focuses specifically on processes within and between groups. Examples of theory development and research in each of these areas are conflict management, leadership, social dilemmas, diversity, stereotyping and prejudice, individual and group decision making. Relevant fields for application are organisation and management in particular, but also economic behaviour and environmental issues. This track is the ideal start for a PhD programme in social and organizational psychology.
In two advanced-level courses (20 EC), students acquire in-depth knowledge and understanding of a range of theories, issues and research domains in social and organisational psychology.

Career prospects
The master's programme provides an ideal preparation for students who want to continue with an academic career and obtain a PhD in psychology. The research master's programme also prepares students for positions where basic or applied psychological research is used to support the development of corporate or public policy. These include research agencies such as TNO, NIA, IOWO, as wellas private

firms (e.g. software and hardware development, safety control), municipal, and governmental (SCP) institutions focusing on research and consultancy.

Admission requirements
Check the most up-to-date requirements on the following website.
http://www.mastersinleiden.nl/programmes/social-and-organisational-psychologyresearch/en/entry-requirements.

Developmental Psychology (research)

Students who choose to take the Research Master's track Developmental Psychology acquire in-depth knowledge of emotional and cognitive development during childhood and adolescence, including normal development and the development of psychopathology. The development of emotion and cognition, and the relationship to the developing brain, lie at the forefront of scientific enquiry. Key questions are: How does intelligent behaviour emerge over the course of early childhood and adolescence? How do cognition and emotion interact and affect behaviour across development? How does autism or deafness affect emotional development? How does the brain develop to shape our mind, thoughts and behaviour?
Emotion, cognition, and their interaction, are manifested at various behavioural levels and in different brain systems. Hence, multi-method approaches are used to address the complex and dynamic interplay between emotion, cognition and the developing brain. Students will gain hands-on experience with various assessment procedures: self-report, behavioural observation, experimental manipulations, psychophysiological assessment (skin conductance, heart rate, cortisol, etc.), EEG, and fMRI.

The obligatory coursework consists of four advanced-level theoretical courses which will provide the basis for understanding changes in cognitive and affective systems across childhood and adolescence. These modules can be combined with elective courses from other programmes (see below), allowing an interdisciplinary perspective on development.

Career prospects
The master's programme provides an ideal preparation for students who want to continue with an academic career and obtain a PhD in psychology. The research master's programme also prepares students for positions where basic or applied psychological research is used to support the development of corporate or public policy. These include research agencies such as TNO, NIA, IOWO, as well as private firms (e.g. software and hardware development, safety control), municipal, and governmental (SCP) institutions focusing on research and consultancy.

Admission requirements
Check the most up-to-date requirements on the following website:
http://www.mastersinleiden.nl/programmes/developmental-psychology-research/en/entryrequirements

Applied Cognitive Psychology

This is a specialisation of the master's programme of Psychology. The aim of this specialisation is to provide students with a maximum of hands-on experience and

with all the practical and intellectual skills necessary to apply psychological knowledge to real-life problems in working environments and organizations. The skills acquired in this programme will be broadly applicable and valuable for a whole range of academic, governmental, industrial, or health-related settings, but also for research assistantships and PhD studies in applied areas. The main emphasis is on translating theory into practice. Apart from practical, and methodological courses, students will work in a team on a field project (internship) throughout a major part of the year.

The master's specialisation Applied Cognitive Psychology prepares students for translating theory into practice. You develop all the practical and intellectual skills necessary to apply psychological knowledge to real-life problems in working environments and organisations. The aim of this master's specialisation is to provide you with a maximum of hands-on experience in the field of cognitive enhancement and cognitive ergonomics.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), an internship (10 EC) and two elective courses (10 EC).

Career prospects
The skills you acquire in this specialisation are the basis of careers in a wide range of academic, government, industrial and organisational settings. The improvement of human functioning in a complex technological environment is the key issue here. Your skills are also a good basis for research assistantships and PhD projects in applied areas. The following list, although not exhaustive, presents some examples of career opportunities:

- Adviser on optimising training programmes for medical skills, driving skills, and flying
- Consultant on occupational efficiency
- Safety and accident-prevention manager in oil and offshore industries, e.g. SHELL, in traffic and road safety design, e.g. governmental agencies, SWOV or in aviation and transport, e.g.NLR, KLM/AirFrance.
- Policy-maker and policy adviser, e.g., various governmental organisations, education, police departments
- Medical and judicial decision-making expert, e.g. hospitals, insurance companies, forensic and penitentiary institutions

Admission requirements
Check the most up-to-date requirements on the following website:
http://www.mastersinleiden.nl/programmes/applied-cognitive-psychology/en/entry-requirements

Economic and Consumer Psychology

We are constantly making choices and decisions. We choose a master's specialisation, select a health care insurance, and decide to skip dessert for a healthier lifestyle. Some of our choices require intentional decisions, whether to buy or rent a house, to save or spend our money after a day's work, who to date (and who not to date). Other choices and decisions may be more habitual, such as switching on the news at eight or accessing Google to look up some information. Our

days are filled with countless decisions and the consequences of these decisions, from having tea or coffee in the morning to choosing a movie to watch in the evening. And if this is not already hard enough by itself, companies and organisations try to influence our choices and decisions, through marketing and advertising. These persuasion attempts range from how to tempt us to buy their (new and improved) product to how to make us save energy or donate money to charity. But how do we decide? How rational are our choices? Are our emotions useful in making decisions or not? How do we sell our own products and ideas to others? As economic behaviours overlap to a large extent with social behaviours, the master's specialisation in Economic and Consumer Psychology has a lot to offer in answering these questions.

In the master's specialisation in Economic and Consumer Psychology, students will study the psychological mechanisms that underlie many of our choices and decisions concerning consumption and other economic behaviours. It aims at providing students with high-level training (i.e., comprehensive knowledge and excellent skills) in economic and consumer psychology, which will enable them to work independently at a professional level in a relevant field. Economic and Consumer Psychology has a core curriculum with a focus on the integration of psychological and economic theories and practice.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), an internship (10 EC) and 2 elective course (10 EC).

Career prospects
The master's specialisation in Economic and Consumer Psychology trains students for a wide range of positions in public or private organisations, including: policy researcher, communication consultant, marketing professional, public relations officer, market research analyst, advertising researcher, etc.

Admission requirements
Check the most up-to-date requirements on the following website:
http://www.mastersinleiden.nl/programmes/economic-and-consumer-psychology/en/entryrequirements

Social and Organisational Psychology

The professional master programme offers extensive professional skills training and a supervised internship to prepare them for a career as a professional psychologist. The masters programme in Social and Organisational Psychology has a core curriculum with a focus on the integration of social and organisational theory and practice. Building on this common body of knowledge students can focus on social or organisational issues by choosing specific topics for their course assignments, thesis and internship, and by selecting specific elective courses, depending on their interests and ambitions.

The objective of the programme is to equip students with advanced training in research methods and professional skills that prepare them both for a career involving psychological research as well as for the application of scientific knowledge and methods in various professional settings. Training is provided in all pertinent

skills, including reviewing the relevant literature, applying theoretical knowledge to analyse practical problems, developing hypotheses and writing research proposals, designing and carrying out empirical studies, designing and evaluating the effectiveness of interventions, conducting advanced statistical analyses, and presenting results and recommendations.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), an internship (10 EC) and 2 elective courses (10 EC).

Career prospects
The skills you acquire in this specialisation are the basis of careers in a wide range of academic, government, industrial and organisational settings. The improvement of human functioning in a complex technological environment is the key issue here. Your skills are also a good basis for research assistantships and PhD projects in applied areas. The following list, although not exhaustive, presents some examples of career opportunities:

- Adviser on optimising training programmes for medical skills, driving skills, and flying;
- Consultant on occupational efficiency;
- Safety and accident-prevention manager in oil and offshore industries, e.g. SHELL, in traffic and road safety design, e.g. governmental agencies, SWOV or in aviation and transport, e.g.NLR, KLM/AirFrance;
- Policy-maker and policy adviser, e.g., various governmental organisations, education, police departments;
- Medical and judicial decision-making expert, e.g. hospitals, insurance companies, forensic and penitentiary institutions;
- IT systems and software consultant, e.g. Oracle and all other IT companies;
- Security adviser, e.g., government, financial institutions.

Admission requirements
Check the most up-to-date requirements on the following website:
http://www.mastersinleiden.nl/programmes/social-and-organisational-psychology/en/entryrequirements

Occupational Health Psychology

Occupational Health Psychology (OHP) is a rapidly developing area within psychology. In the broadest terms, OHP refers to the application of psychology to protecting and promoting the safety, health, and well-being of workers, and to improving the quality of working life. To demonstrate the diversity of work within the inherently multidisciplinary area of occupational health and safety, the MSc programme draws upon and integrates knowledge of several disciplines in psychology, such as cognitive psychology, health and clinical psychology and organisational psychology. Courses are taught by experts in the respective areas and will consist of coursework, research, and supervised practicum/internship work in OHP.

The MSc programme is designed to reflect the contemporary societal concerns in occupational health and safety and to offer not only a theoretical background, but also a range of research and practical skills for research and interventions in the field

of work, safety and health. This includes the acquisition of principles and methods relevant to, for instance, health promotion and stress prevention in the workplace, risk management of organisational accidents, and engineering a safety culture. The interdisciplinary approach and the combination of theory with analysis of realistic case studies makes the masters in OHP at Leiden University distinctive and useful for careers in education and training, consultancy, management or organizational development, and in research.

The professional master programme has a duration of two semesters (60 EC), and consists of: 4 mandatory courses (20 EC), a thesis (20 EC), an internship (10 EC) and 2 elective courses (10 EC).

Career prospects
Students who complete this master's specialisation are qualified for any position requiring a degree in psychology. This might also include general research positions and academic policy-making positions, such as can be found in the following fields:

- Occupational Health Services (ARBO)
- Individual and/or worksite health promotion
- Safety and accident prevention (RI&E)
- Education, training and coaching
- Consultancy
- Human resource management
- Psychological counselling (stress management, burnout)

Admission requirements
Check the most up-to-date requirements on the following website:
http://www.mastersinleiden.nl/programmes/occupational-health-psychology/en/entryrequirements

Health and Medical Psychology

Health and Medical Psychology is a new and rapidly developing sub-discipline of Psychology. It can be described as "the aggregate of the specific educational, scientific and professional contributions of the discipline of Psychology to the promotion and maintenance of health, the prevention and treatment of illness, the identification of aetiological and diagnostic correlates of health and illness and related dysfunction, and the analysis and improvement of the health care system and health policy" (Matarazzo, 1982).

The major aim of this MSc specialisation is to provide students with a theoretical and practical background for health psychology research and interventions. This includes the acquisition of knowledge and skills relevant to health promotion and disease prevention, to the well-being of the physically ill and the self-management of chronic diseases. Students acquire advanced research skills by participating in a health psychology research project. Completion of the MSc degree will prepare the student for subsequent academic degrees, including a PhD.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), a practical internship (10 EC) ánd 10 EC elective course(s) or a clinical practical internship (20 EC).

Career prospects
Completion of the MSc degree will prepare you for subsequent academic study, such as:

- A qualification as health care psychologist (PDO 'GZ-psycholoog' (adult));
- PhD study;
- Specific therapy-training programmes (e.g. cognitive behaviour therapy).

If you complete this master's specialisation, you are qualified for any position requiring a degree in psychology, as well as for general research positions and academic policy-making positions. The most frequent settings for health psychologists are:

- General and university hospitals;
- Medical psychology settings;
- Community health centres (GG & GD);
- Rehabilitation centres;
- Government, companies.

Admission requirements
Check the most up-to-date requirements on the following website:
http://www.mastersinleiden.nl/programmes/health-psychology/en/entry-requirements

Clinical Psychology

Clinical Psychology is "a field that is concerned with the application of psychological science to the assessment and treatment of mental disorders" (American Psychological Association, 1991). In clinical psychological research, factors that are causally involved in the occurrence, maintenance, and treatment of mental disorders are studied. In evidence-based clinical practice this knowledge is applied in the treatment of different forms of psychopathology in various settings.

The major aim of this specialisation is to provide students with a theoretical background and basic skills for clinical psychology research, assessment and interventions. This includes the acquisition of knowledge and skills relevant to the assessment, diagnosis and treatment of psychopathology. Students acquire advanced research skills by participating in a clinical psychology research project. Completion of the MSc degree will prepare the student for subsequent academic degrees, including a PhD.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), a practical internship (10 EC) ánd 10 EC elective course(s) or a clinical practical internship (20 EC).

Career prospects
Most students in this specialization aspire to become a clinician. Many students who complete this programme find work as a clinician ('basic psychologist') in Dutch mental health centers. In The Netherlands, Clinical Psychologist is a protected title for which you will have to complete further studies. Firstly, a two-year post-master training program as 'healthcare psychologist'(GZ-psycholoog, also a protected title). This is a 'training on the job'(four days clinical work (salaried) and one day coursework per week). When you are licensed as GZ-psycholoog, you may go on to

pursue a license as specialist in Clinical Psychology (another four years of training on the job).

After this MSc specialization, you will have the basic skills needed for the diagnosis and treatment of mental disorders, such as anxiety and depression. In addition, you will have theoretical knowledge of clinical research and of the psychological factors that are involved in the development and maintenance of common mental disorders. You will be able to analyze psychological problems, to evaluate clinical research and report on clinical issues. With these knowledge and skills you may work as a clinician under supervision and you qualify for further post-master training. You are also prepared for a career in psychological research. However, if you consider a career in research or would like to pursue a PhD, please check the research master programme also. Graduates from this MSc program are also eligible for PhD positions, but they are in a less strong position to get one in The Netherlands than graduates from the research master programme. You may qualify for PhD positions outside The Netherlands.

Please note that admission to both post-master opportunities – further clinical training or PhD research – is highly competitive in the Netherlands. The skills and knowledge acquired in this programme also open career opportunities in teaching, training and coaching, and counselling.

Possible career positions include:

- General psychologist in a medical center, nursing home, psychiatric hospital or forensic clinic;
- School counselor;
- Assessment specialist at a health center or commercial institute;
- Lecturer / researcher at a university, university medical center or research institute;
- Policy maker / adviser to government and municipal services;
- Trainer / coach.

Admission requirements
Check the most up-to-date requirements on the following website:
http://www.mastersinleiden.nl/programmes/clinical-psychology/en/entry-requirements

Clinical Neuropsychology

This master specialisation is grounded in the neurosciences relevant to clinical neuropsychology with a strong focus on evidence-based practice. This means that in the programme students are taught to focus on the conscientious, explicit and well-judged use of current best scientific evidence in making decisions about the care of individual patients in terms of diagnostics, prognostics and interventions (the ‘scientist-practitioner’-model).

The specialisation is attractive not only if you wish to become professionally active in the field of clinical neuropsychology, for instance as a Health Care psychologist, Clinical Neuropsychologist or Clinical Psychologist. The programme is also suitable if you are interested in a scientific career. You are involved in the neuropsychological assessment, treatment and guidance of patients with brain damage.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), a practical internship (10 EC) ánd 10 EC elective course(s) or a clinical practical internship (20 EC).

Career prospects
If you complete this master's specialisation you are qualified for any position requiring an MSc in Psychology. You are also well equipped for general research positions and academic policy-making positions, in the following fields:

- Health care and social assistance;
- Psychological advice organisations;
- Consultancy;
- Research companies and laboratories both in the private and the public sector.

As a clinical neuropsychologists you typically work as part of a multidisciplinary team in neurological and psychiatric departments in:

- Hospitals, including university hospitals;
- Research institutes;
- Rehabilitation centres;
- Nursing homes and private practices.

Research/PhD
Are you interested in a scientific career and ready to start a PhD track in (clinical) neurosciences? In many cases it is possible to combine both scientific and clinical neuropsychological activities during a PhD track.

Admission requirements
Check the most up-to-date requirements on the following website: http://www.mastersinleiden.nl/programmes/clinical-neuropsychology/en/entry-requirements

Child and Adolescent Psychology

This Master's specialisation offers intensive studies in developmental psychopathology, helps students translate theory into practice in addressing the varied needs and difficulties experienced by children and adolescents, fosters the development of key skills for clinical work with young people, and prepares students for entry into Post-Masters training programmes and employment in education and mental health settings.

The focus of the Master's programme is on psychological and educational problems in childhood and adolescence, but good understanding of atypical development requires a solid understanding of normal development. In the process, students will have developed skills to empower young people and their families and teachers to overcome psychological problems that can occur among children and adolescents. Students will be expert in both the normal development of children and adolescents, and in the psychological problems that may arise. This program can also help prepare students for entry into Post-Masters training programmes and employment in education and mental health settings.

Child and Adolescent Psychology prepares students for the assessment and

treatment of psychological difficulties that may be experienced by children and adolescents. Students acquire in depth knowledge about:

- theoretical models of social and cognitive development and the interplay of risk and protective factors in atypical development;
- ways to differentiate atypical from typical development and the use of classification systems of childhood disorders; and
- choosing and applying the most appropriate intervention strategy for each problem area.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), a practical internship (10 EC) and 10 EC elective course(s) or a clinical practical internship (20 EC).

Career prospects
The knowledge and skills you acquire will qualify you for many different jobs. Possible career positions include:

- General psychologist in a child and adolescent mental health service or an educational
- setting;
- Diagnostician;
- Treatment coordinator;
- School counsellor;
- Psychologist engaged in post-Master's training (e.g., GZ-psychologist, C&A; School Psychologist) if a 20 ECT internship has been completed.

Students who complete this master's specialisation are qualified for any position requiring a degree in psychology, as well as for general research positions and academic policy-making positions, such as can be found in the following fields: health care and social assistance, psychological advice organisations, consultancy, research companies and laboratories both in the private and the public sector.

Admission requirements
Check the most up-to-date requirements on the following website:
http://www.mastersinleiden.nl/programmes/child-and-adolescent-psychology/en/entryrequirements

School Psychology

The mission of this new Master's specialisation in School Psychology is to create positive learning environments to support talent development and potential for learning in all students regardless of their initial intellectual level and mental health problems.

This new master's specialisation responds to and prepares our students for a number of recent changes in the care for children and adolescents: Dutch legislation concerning Inclusive Education ('Wet op Passend Onderwijs') and Youth Care ('Jeugdwet'). One of the consequences of this new Dutch legislation is that schools are responsible for an optimal development of all students, including those with special needs. It is to be expected that schools (primary and secondary) will consult or hire more specialists, such as school psychologists, in order to meet the criteria for

inclusive education, for teacher training, and for developing school policy.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), an internship (10 EC) ánd 10 EC elective course(s) or an internship (20 EC).

Career prospects
The knowledge and skills you acquire will prepare you for various jobs at schools and other education-related settings, and will qualify you for post-master training programs for School Psychologist and Health Care Psychologist (‘gz-psycholoog’). Job prospects include:

- Psychologist in Elementary and High Schools
- Psychologist in a School Advisory Service (‘Onderwijs Advies Dienst’)
- Psychologist in General Health Care (POH-GGZ)
- Policy developer at a municipal organisation or national government (e.g. ministry of
- education, culture and science)
- Independent coach, trainer, consultant
- Researcher at a university or (government) research institute (e.g.TNO)

Methodology and Statistics in Psychology

The curriculum of the one-year Master’s specialisation in Methodology and Statistics focuses both on in-depth study of theory and on the acquisition of professional and research skills.Within a scientist-practitioner model, these insights are always connected to their behavioural consequences and intervention issues.

The objective of the programme is to equip you with advanced training in research methods and professional skills. This will prepare you both for a career involving psychological research as well as for the application of scientific knowledge and methods in various professional settings. Training is provided in all relevant skills, such as reviewing the relevant literature and applying theoretical knowledge to analyse practical problems.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 5 mandatory courses (25 EC), a thesis (20 EC), an internship (10 EC) and an elective course (5 EC).

Career prospects
Having completed this specialisation, you are likely to find employment in applied research institutes as well as in business, especially in marketing positions. Furthermore, it creates excellent opportunities for starting a career as consultant in a variety of (applied) research environments, including academic, government and commercial contexts. The programme is also suited to those wishing to pursue a PhD in a wide or broad range of research areas.

Admission requirements
Check the most up-to-date requirements on the following website:
http://www.mastersinleiden.nl/programmes/methodology-and-statistics-in-psychology/en/entryrequirements



MAASTRICHT UNIVERSITY

Established in 1976, Maastricht University (UM) is the most international university in the Netherlands. With almost 16,300 students and 4,300 staff, UM is renowned for excellence and innovation in learning. High rankings in Dutch and international publications attest to our focus on quality. UM graduates are highly appreciated on the international labor market and can be found all over the globe.

The Faculty of Psychology and Neuroscience (FPN) is a dynamic community consisting of 1500 students and 255 scientists, tutors/lecturers, technicians and other support staff. Together they ensure an inspiring academic environment that stimulates education and research of a constantly high level. The faculty tops the national rankings in terms of the quality and organization of its degree programs, and is consistently successful in acquiring competitive research grants. Internationally, the faculty has a strong reputation too.The FPN is housed in modern buildings, close to the city center and in the immediate vicinity of the Maastricht-Randwyck railway station. The buildings accommodate various facilities that support FPN's educational activities, such as the University Library, modern computer facilities, rooms for practical sessions and various laboratories including state-of-the-art scanning facilities.

At Maastricht University, we believe in student-centred education. To us, you are not just one of many master's students filling a seat in a crowded lecture hall. Instead, you are a contributing member of our academic community. You work together in small groups to solve real-world problems. This means that you are constantly exchanging knowledge, experiences, and opinions with your fellow students as well as the academic staff. This way of cooperative learning is called Problem-Based Learning (PBL). It is driven by a spirit of inquiry that motivates you to go further than just memorizing psychological concepts and having a shallow understanding of them.

Masters
Maastricht University offers 13 Psychology masters of which 6 research masters.

Contact
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Cognitive Neuroscience

Cognitive Neuroscience aims at understanding the human brain and how it relates to cognition, perception, and behavior. In this specialization you acquire a unique

combination of in-depth knowledge on human brain function and cognition, paralleled with practical training in applying non-invasive brain imaging techniques such as EEG and fMRI.

The program covers relevant topics of Cognitive Neuroscience and reflects the research expertise of the 'Cognitive Neuroscience' group. By addressing key issues in perceptual and cognitive brain research, you will build a detailed understanding of how the 'working' brain perceives, feels, moves, attends and processes. Specific course topics include auditory and visual perception, attention, cross-modal integration, speech processing and sensory motor functions. Moreover, you will learn to translate this knowledge in empirical research by hands-on training in all aspects of the experimental cycle, including experimental design, recording brain activation data, data analysis and interpretation. Methods that you will learn to apply include fMRI and EEG, as well as data analysis in the software packages Brainvoyager and EEGLAB.

Career prospects
The specialization Cognitive Neuroscience offers an excellent background for any professional career. Its interdisciplinary character is a major advantage for research or teaching careers, because students become experts in cognitive psychology as well as in neuroscientific methods. This specialization prepares students for employment at universities, research institutes, educational institutes, and the private industry sector as well as employment in clinics.

Admission requirements and application
Students with a Dutch university bachelor's degree in Psychology are directly admissible. Non-Dutch university bachelors in Psychology and all other university bachelors are assessed by the Board of Admission. Eligibility will also be assessed on the basis of:

- Curriculum vitae;
- Certified English transcripts of university courses followed and marks received, including a short description of the courses;
- A one-page motivation letter if you do not have a bachelor's in psychology;
- English language proficiency.

Developmental Psychology

The specialization in Developmental Psychology has a special focus on understanding how the development of certain behavior and cognitive functions relates to a person's psychological and biological constitution and the development of the brain. This cognitive-biological orientation is still unique in Europe. The specialization is an excellent preparation for the Dutch postgraduate Program 'GZ-opleiding kinder en jeugdpsychologie' to become a professionally recognized therapist for children and adolescents.

The program comprises four compulsory courses:

- 'Infancy', giving an overview of the development of cognitive and social-emotional functions during the first two years of life.
- 'Perception, Attention, and Motor Development', dealing with typical and atypical (ADHD, Tourette's syndrome) development of these functions in childhood, adolescence, and adulthood.

- ‘Development of Cognition and Language’, providing an overview of typical and atypical (dyscalculia, dyslexia) life-long development of higher cognitive functions, such as short and long term memory, arithmetic, and language.
- ‘Social and Emotional Development’, dealing with biological, personality, and environmental factors underlying social-emotional and moral development.

Practical courses focus on learning skills important for pursuing a career as a psychologist in applied settings, for example, learning to apply and design instruments measuring cognitive function (like IQ) in infants and children. You also learn scientific skills such as how to design a developmental experiment, and how to measure EEG/ERPs (the latter is optional). In the second semester, you complete a research internship, write your thesis, and may also obtain the clinical experience needed to meet the requirements of a clinical career.

Career prospects
The specialization Developmental Psychology provides an excellent basis for several career paths. Most students end up working as psychologists in applied or medical settings (e.g. mental health or educational institutions), working with children, adults, or elderly people. Some also become researcher (PhD) in academic or clinical settings.

Admission requirements and application
Students with a Dutch university bachelor's degree in Psychology are directly admissible. Non-Dutch university bachelors in Psychology and all other university bachelors are assessed by the Board of Admission.

Eligibility will also be assessed on the basis of:
- Curriculum vitae;
- Certified English transcripts of university courses followed and marks received, including a short description of the courses;
- A one-page motivation letter if you do not have a bachelor’s in psychology;
- English language proficiency.

Health and Social Psychology

The specialization in Health and Social Psychology aims at understanding behavior change from the clinical and social psychology perspective. The main focus is on understanding how people’s personalities, cognitions, and social environment influence their health and social functioning.
You learn to analyze the underlying mechanisms of unhealthy or antisocial behavior, using recent theories and models from various psychological disciplines. Examples of behaviors are eating disorders, smoking, excessive drinking, reckless driving, and unsafe sex. With this knowledge, you can systematically develop interventions to change such behavior. In your thesis you could study, for instance, why people maintain bad habits. Key issues concern automatic versus controlled influences on behavior, self-regulation, and the development of behavior change programs.
Students who choose this specialization should be interested in analyzing everyday individual and societal problems by means of experimental or applied research.

The specialization in Health and Social Psychology offers the following core courses:
- ‘Bad habits’ which uses various recent views from both social and clinical psychology to explain how healthy and desirable behaviors and their negative

counterparts develop and endure. You consider bad habits from a cognitive perspective, with a focus on automatic associative processes and perceptual processes. You study the role of the social environment in the occurrence of bad habits.
- 'Manipulation', which deals with strategies of social influence, persuasion, and attitude change. You learn what techniques, tactics, procedures people use to manipulate or change the beliefs and behavior of other people. You participate in discussions of how social influence techniques work: what are the psychological principles underlying the effect of those techniques?
- 'Self-control', which focuses on the regulation of behavior: why do people find it so hard to resist their impulses? Here you study various self-control processes including emotional self-regulation, automatic self-regulation, and the role of thinking (beliefs) and acceptance. You also focus on possible ways of improving self-control abilities.
- 'Planning behavior-change programs', which focuses on applying psychological theory on developing behavior change interventions, for instance, theories about risk communication, attitude change, social influences, skill training, self-regulation, and prejudice and discrimination.

In January, we offer the course 'Academic Skills' (5 EC) which is aimed at preparing you optimally for your research internship. You will follow lectures and workshops on methods and designs, research ethics and applying for ethical approval, writing a research proposal, and data analysis. During the rest of the second semester, you complete a research internship and write your thesis. For your thesis, you could examine the conditions under which people are successful in controlling their impulses when faced by temptation and when they are likely to fail. Or you could, for instance, study how theories of social influence can be applied to change behavior or how persuasive messages should be designed to change behavior effectively.

Career prospects
Job possibilities for health and social psychologists are broad: you could be a researcher in an academic or applied health setting, or work in communication planning, health promotion, and policy-making.

Admission requirements and application
Students with a Dutch university bachelor's degree in Psychology are directly admissible. Non-Dutch university bachelors in Psychology and all other university bachelors are assessed by the Board of Admission.

Eligibility will also be assessed on the basis of:
- Curriculum vitae;
- Certified English transcripts of university courses followed and marks received, including a short description of the courses;
- A one-page motivation letter if you do not have a bachelor's in psychology;
- English language proficiency.

Neuropsychology

Neuropsychology offers a one-year program in psychology and neuroscience that focuses on normal and deviant behavior in relation to brain structure and function. Much of the emphasis is on congenital, acquired or degenerative brain dysfunction,

and related neuropsychiatric disorders as well as on neuropharmacological mechanisms that underlie behavior in health and disease. The curriculum combines in-depth courses that provide you with the theoretical knowledge required for attaining advanced methodological and diagnostic skills. Both are necessary to pursue a clinical or research career in the broad domain of neuropsychology.

The program comprises four compulsory courses:

- 'Brain Damage', which focuses on patients with brain damage whose condition can provide us with insights into how the brain works in relation to behavior.
- 'Behavioral Disorders', which focuses on cognitive dysfunction in neuropsychiatric conditions and explores neuropsychological mechanisms and treatment strategies.
- 'Arousal and Attention', which introduces key theories about arousal and attention and integrates these with knowledge from psychopharmacology to understand related diseases as insomnia and ADHD.
- 'Aging', which focuses on basic theories and neurobiological processes of age-related cognitive decline as often found in dementia, Alzheimer's and Parkinson's disease.

These courses combine basic neurobiological and cognitive affective mechanisms underlying behavior in healthy subjects and patients with neurological or psychiatric disease. In addition, the program includes practical training focused on neuropsychological diagnostic skills. During these training courses, you learn the basics of psychological research: from designing and applying diagnostic and experimental instruments, and assessment procedures to interpreting and reporting the data (e.g. obtained from simulation patients or experiments). During the second semester, you complete a research or clinical internship and write your master's thesis.

Career prospects

The specialization in Neuropsychology provides you with an excellent basis to become a versatile and skilled professional researcher capable of pursuing a successful career at universities and research institutes, in clinical settings such as hospitals and rehabilitation centers, or at schools and other educational institutions. The pharmacological industry may also offer good job opportunities for students who have completed this specialization.

Admission requirements and application

Students with a Dutch university bachelor's degree in Psychology are directly admissible. Non-Dutch university bachelors in Psychology and all other university bachelors are assessed by the Board of Admission.

Eligibility will also be assessed on the basis of:

- Curriculum vitae;
- Certified English transcripts of university courses followed and marks received, including a short description of the courses;
- A one-page motivation letter if you do not have a bachelor's in psychology;
- English language proficiency.

Legal Psychology

The specialization in Psychology and Law is unique for the Netherlands, Belgium, and Germany. While introductory courses on the topic are offered at other Dutch universities, Maastricht University offers a complete master's program. Cognitive and - to a lesser extent - clinical psychology form the essentials of this specialization. Questions that are typical for Psychology and Law are, for example: 'How reliable are eyewitness testimonies?' or 'Do serious criminals have a brain dysfunction making them permanently dangerous to society?' Psychologists with a background in Psychology and Law ask questions that have direct relevance to the legal arena and conduct research to address these questions.

The specialization in Psychology and Law is underpinned by two important elements: research and testing. The specialization consists of four courses. 'Eyewitnesses and Victims' provides you with insight into the psychology of eyewitnesses and victims, while 'Forensic Psychology' focuses on the development, assessment, and treatment of criminal behavior. 'Perpetrators and Defendants' exposes you to different types of offending behavior and offenders, and you also learn to analyze these in the context of legal questions. In 'Experts and their Decisions', the role that experts play in judicial decision-making and the validity of expert opinions are important subjects. The literature for these courses consists of individual research papers taken from experimental, applied, and forensic psychiatric journals. During the second semester, you complete a research internship and write your thesis.

Career prospects

Because of the wide range of Psychology and Law themes, psychologists with a background in Psychology and Law are well equipped to work in diverse areas such as police investigation, juvenile offender institutions, child protection services, and high security forensic facilities. With its heavy emphasis on research, this track offers good training to students who intend to become researchers in the Psychology and Law field.

Admission requirements and application

Students with a Dutch university bachelor's degree in Psychology are directly admissible. Non-Dutch assessed by the Board of Admission.

Eligibility university bachelors in Psychology and all other university bachelors are will also be assessed on the basis of:

- Curriculum vitae;
- Certified English transcripts of university courses followed and marks received, including a short description of the courses;
- A one-page motivation letter if you do not have a bachelor's in psychology;
- English language proficiency.

Work and Organisational Psychology

The master's specialization in Work and Organisational Psychology combines theoretical knowledge about the cognitive aspects of work behavior, personnel and organisational psychology with practical applications in organizations. The following questions illustrate some of the issues studied in this specialization.

- Which working conditions prevent mental fatigue?
- What motivates people? How can we motivate people?

- What determines the effectiveness of a team?
- What is leadership?
- How would you develop a satisfactory selection system for, say, air traffic controllers?
- Which factors improve the quality of working life in the elderly?
- How would you stimulate innovation?

The program's focus is on how people behave in organizations and why they do so. Students completing the program know about the major areas of work and organisational psychology. You understand the theoretical aspects and know how to apply job and task analysis techniques. You know how to determine standards of effectiveness and how to measure and evaluate human performance. You know how to design and evaluate employee selection tests, training programs, and organisational interventions. You have acquired skills in data selection and analysis required for conducting applied psychological research.

During the first semester, several courses and skills labs familiarize you with the field of work and organisational psychology and particularly the cognitive issues of the domain. The course on 'Work Psychology' presents individual and organisational outcomes of work behavior and highlights job design, and health and safety issues. The 'Human Resources' course addresses problems related to employee recruitment, selection, and career development. The course 'Organization and Cognition' focuses on strategy, leadership, Innovation, team cognition, negotiation, change management and cultural diversity. In the 'Human Performance' course the key question is 'how do people process information during the performance of tasks'. In the second semester, you will continue to develop professional skills, complete a research project and write your master's thesis.

Career prospects
Master's graduates can expect to find employment in various settings, such as policy development, research and development, and also in the field of assessment and training, and human resource management, consultancy as well as in private industry, governmental agencies, universities, and non-profit organizations.

Admission requirements and application
Students with a Dutch university bachelor's degree in Psychology are directly admissible. Non-Dutch university bachelors in Psychology and all other university bachelors are assessed by the Board of Admission.

Eligibility will also be assessed on the basis of:
- Curriculum vitae;
- Certified English transcripts of university courses followed and marks received, including a short description of the courses;
- A one-page motivation letter if you do not have a bachelor's in psychology;
- English language proficiency.

Forensic Psychology 🇬🇧

The master's program in Forensic Psychology prepares you for working as a scientist-practitioner in the forensic mental health field. Work in forensic settings is challenging. First of all, the patient group admitted to forensic settings is diverse and

demanding, among which are persons with severe antisocial behavior and co-morbid mental disorders (such as schizophrenia combined with substance use disorders). Secondly, assessment and research questions in forensic settings are complex (for example, questions concerning criminal responsibility, future violence risk and parenting capacity). Last but not least, to be able to work effectively in the forensic field, specialized skills and knowledge in the field of material law and legal procedure are required, for example, to be effective as an expert witness in court.

The Master in Forensic Psychology received the Quality Mark in the Education Selection Guide (Keuzegids Onderwijs) of 2013. This means this Master is among the few master's programs, which received this recognition of excellence.

The program is unique because of:

- The selected, motivated, hardworking students;
- The learning in small groups;
- The close contact with professors and experts in the field;
- The practical skills labs throughout the first year;
- The clinical and research internship in the second year;
- The internship possibilities in various countries.

The program provides you with a mix of theoretical and empirical knowledge in forensic psychology. You study the literature in relation to real-life problems and work in small tutorial groups to meet your learning goals. Furthermore, the program includes hands-on training in forensic assessment, therapy and expert witness skills. You work on cases as homework. The first year of the program prepares you for your clinical and research internships and your master's thesis during the second year.

Career prospects

The forensic mental health field is growing rapidly. As a result, there is a need for highly qualified forensic psychologists. Graduates in forensic psychology will be particularly qualified to work in prisons (both adult and juvenile), forensic psychiatric (inpatient and outpatient) facilities, police services, probation services, and in areas such as child protection and domestic violence.

Admission requirements and application

Each year, a maximum of 24 highly qualified students will be admitted to the program. Admission is limited to those with at least a university bachelor's degree in Psychology or Mental Health Science from a Dutch university or a foreign university bachelor's diploma from a program that meets similar achievement levels. The bachelor's program should include the following subjects relevant to this master's program:

- Basic training in clinical interviewing skills;
- Basic training in psychological assessment;
- Basic training in research methodology and statistical analysis;
- Basic training in psychopathology.

Eligibility will also be assessed on the basis of:

- An excellent academic record;
- Curriculum vitae;
- A motivation letter for the program;
- Two academic letters of recommendation;

- Proof of English language proficiency.

Cognitive Neuroscience (research)

In this specialization you acquire a unique combination of in-depth knowledge on human brain function, perception and cognition, paralleled with an extensive and hands-on training for using the most advanced non-invasive brain imaging (including fMRI, fNIRS, EEG, MEG) and brain stimulation (TMS, tDCS) techniques. The obtained knowledge and skills provide an excellent background to flexibly apply these techniques in fundamental as well as applied and clinical research settings.

This teaching program covers relevant topics of Cognitive Neuroscience and reflects the research expertise of the 'Cognitive Neuroscience' group at the Maastricht Brain Imaging Center (M-BIC). By addressing key issues in perceptual and cognitive brain research, you will build a detailed understanding of how the 'working' brain perceives, feels, moves, learns and creates a conscious mind. Specific course topics include auditory and visual perception, attention, language, sensorimotor functions, learning and memory as well as brain connectivity and connectomics and neuroimaging in disorders of consciousness.
Moreover, you learn to translate this knowledge in empirical research by extensive hands-on training in all aspects of the experimental cycle, including experimental design, recording and manipulating brain activation, and advanced data analysis. Methods that you will learn to apply include (f)MRI, fNIRS, DWI, TMS, tDCS, EEG/MEG as well as data analysis in Matlab, Brainvoyager and EEGLAB.

Career prospects
This specialization provides an optimal basis for a career in brain research (how does our brain work) at university or research institutes as well as in applied/clinical research settings. Graduates will also be able to use their acquired expertise in biomedical industry, education and scientific consultancy (state-of-the-art application of neuroimaging methods).

Admission requirements and application
Each year, the program will selectively admit a maximum of 25 highly qualified students per specialization. Admission is limited to those with at least a university bachelor's degree completed before 1 September 2016.

Eligibility will also be assessed on the basis of:
- The quality of your previous study results based on a certified English transcript of all university courses followed and marks received;
- Curriculum vitae;
- Motivation for and affinity with the chosen specialization;
- Two academic letters of recommendation;
- Proof of English language proficiency.

Drug Development and Neurohealth (research)

This specialization provides a theoretical background and practical experience in pharmaceutical drug research & development, medicinal nutrition and personalized healthcare. It includes interactions with industry and regulatory agencies. The overarching theme is the pipeline of drug research & development from design of the molecule to its applications in healthcare settings.

The program covers the process of bringing a new pharmaceutical drug to the market once a lead compound has been identified (drug discovery). It includes pre-clinical research (in-vitro/in-vivo), clinical trials (in volunteers and patients) and obtaining marketing authorization. Molecular, biological, neuroanatomical, electrophysiological, and behavioral techniques as well as biomarker development into diagnostics, clinical trial methodology and pharmacovigilance are taught.

Career prospects
The Drug Development and Neurohealth specialization equips researchers with the skills needed for pharmaceutical drug discovery & development and personalized healthcare in neuroscience in academic, industrial, as well as governmental settings.

Admission requirements and application
Each year, the program will selectively admit a maximum of 25 highly qualified students per specialization. Admission is limited to those with at least a university bachelor's degree completed before 1 September 2016.

Eligibility will also be assessed on the basis of:

- The quality of your previous study results based on a certified English transcript of all university courses followed and marks received;
- Curriculum vitae;
- Motivation for and affinity with the chosen specialization;
- Two academic letters of recommendation;
- Proof of English language proficiency.

Fundamental Neuroscience (research)

The specialization in Fundamental Neuroscience provides you with both a theoretical background and practical experience in research at the interface of biology and psychology. Compared to other programs, Fundamental Neuroscience not only offers formal education in brain function at a biological and psychological level, but adds to this interdisciplinary cross-integration in a neuroscience context with single brain cells as a starting point. Consequently, the focus is on acquiring the molecular biological, neuroanatomical, immunocytochemical, electrophysiological, and behavioral techniques necessary for preclinical basic research. As such, access to state-of-the-art laboratories is available, including microscopy, molecular biology, and biochemistry laboratories for tissue processing, cell culturing, histochemistry, proteomics, and genomics.

The specialization provides an in-depth study of physiological and pathophysiological mechanisms underlying psychological, psychiatric and neurological disorders, including affective, cognitive, and motor disorders. Within this context, you also study the role of the emerging field of pain and neuroinflammation. Core courses are organized along these mechanisms/disorders including practical trainings to acquire the necessary laboratory skills. Specific workshops provide additional technical knowledge.

Career prospects
The Fundamental Neuroscience specialization equips researchers with the skills needed for investigations into the fundamental molecular mechanisms of

psychological, psychiatric and neurological disorders in academic as well as industrial settings. Consequently, most students will eventually work in a preclinical setting to improve diagnosis, health, and treatment strategies.

Admission requirements and application
Each year, the program will selectively admit a maximum of 25 highly qualified students per specialization. Admission is limited to those with at least a university bachelor's degree completed before 1 September 2016.

Eligibility will also be assessed on the basis of:
- The quality of your previous study results based on a certified English transcript of all university courses followed and marks received;
- Curriculum vitae;
- Motivation for and affinity with the chosen specialization;
- Two academic letters of recommendation;
- Proof of English language proficiency.

Neuroeconomics (research) 

Neuroeconomics is a truly interdisciplinary endeavor aiming at understanding human individual and social decision making by investigating their neuronal basis and underlying psychological processes. Neuroeconomics combines theoretical and empirical research methods and techniques from neuroscience, economics and psychology into a unified approach, aimed at an integrative understanding of human decision making.

The specialization Neuroeconomics is jointly organized by the Faculty of Psychology and Neuroscience (FPN) and the Economics Departments of the School of Business and Economics (SBE). You will follow courses at SBE as well as FPN and you will receive an in-depth training in quantitative theoretical and empirical methods in economics and cognitive neuroscience as well as extensive hands-on training in all aspects of experimental and neuroscience research.

Career prospects
The specialization in Neuroeconomics provides an optimal basis for a career in fundamental and applied neuroeconomics and decision neuroscience. Graduates in this specialization are expected to continue their careers as PhD candidates at research institutes specializing in behavioral economics and decision neuroscience and will as well be able to use their acquired expertise as consultants and advisors in decision-making and conflict resolution.

Admission requirements and application
Each year, the program will selectively admit a maximum of 25 highly qualified students per specialization. Admission is limited to those with at least a university bachelor's degree completed before 1 September 2016.

Eligibility will also be assessed on the basis of:
- The quality of your previous study results based on a certified English transcript of all university courses followed and marks received;
- Curriculum vitae;
- Motivation for and affinity with the chosen specialization;

- Two academic letters of recommendation;
- Proof of English language proficiency.

Neuropsychology (research)

The brain is the most challenging topic to explore if you want to understand behavior. Its myriad of neurons, dozens of biochemical messengers and infinite neuronal interconnections provide the fascination that attracts many of us to conduct research in this field. Neuropsychology is an ideal interdisciplinary specialization for studying the brain-behavior relationship.

The Neuropsychology specialization offers an integrated curriculum that includes most aspects of basic and applied neuroscience. Under the guidance of a multidisciplinary team of mainly psychologists, psychiatrists and psychopharmacologists as well as biologists, you will learn to use state-of-the art clinical and neuroimaging techniques (like EEG and fMRI) and biopsychological laboratory facilities.

Career prospects

The specialization provides an excellent basis for you to become a versatile and skilled professional researcher, capable of pursuing a successful career in the Netherlands or abroad. You will become perfectly qualified to pursue a PhD research trajectory or related research positions, whether or not in combination with postgraduate clinical training. The Neuropsychology specialization also provides you with a solid scientific background for any research or academic policymaking position at universities, research institutes or the industry (e.g., pharmaceutical, food, and medical technology companies) as well as for positions in general health care and diagnostic institutes.

Admission requirements and application

Each year, the program will selectively admit a maximum of 25 highly qualified students per specialization. Admission is limited to those with at least a university bachelor's degree completed before 1 September 2016.

Eligibility will also be assessed on the basis of:

- The quality of your previous study results based on a certified English transcript of all university courses followed and marks received;
- Curriculum vitae;
- Motivation for and affinity with the chosen specialization;
- Two academic letters of recommendation;
- Proof of English language proficiency.

Psychopathology (research)

The specialization in Psychopathology provides you with the theoretical background and clinical insight necessary for future research in the various fields of mental health, in particular experimental psychopathology, clinical psychology and psychiatry. A strong focus on research questions that can inform prevention and intervention strategies differentiates this master's program from many others, making it an ideal choice for those who intend in the future to combine science and clinical practice. You work with a multidisciplinary team of internationally esteemed researchers, such as psychologists, psychiatrists, epidemiologists, and neuroscientists.

A total of nine interactive core seminars, each extending over 4 weeks, cover current theories and methods that can clarify genetic, environmental, psychological and neurobiological processes underlying the onset, course, treatment, and prevention of mental disorders throughout the lifecycle. In addition to specific disorders, attention is paid to broader issues and controversies, such as gender and cultural differences, validity of classification systems for psychopathology, advantages and disadvantages of experimental and animal models, gene-environment interactions and the nature of resilience.
Through extensive practice in writing research proposals, you will learn to formulate testable hypotheses and translate these into research designs. Workshops will expose you to a wide variety of research methods, ranging from neuroimaging to epidemiology. Although research remains the primary focus, this specialization includes training in diagnostic and other clinical skills, as well as clinical and research experience in a health care setting.

Career prospects
This specialization provides optimal preparation for PhD studies in psychology or psychiatry and careers in academic and other research institutions. Graduates are also well equipped to enter clinical training programs, which they often combine with further research.

Admission requirements and application
Each year, the program will selectively admit a maximum of 25 highly qualified students per specialization. Admission is limited to those with at least a university bachelor's degree completed before 1 September 2016.

Eligibility will also be assessed on the basis of:

- The quality of your previous study results based on a certified English transcript of all university courses followed and marks received;
- Curriculum vitae;
- Motivation for and affinity with the chosen specialization;
- Two academic letters of recommendation;
- Proof of English language proficiency.

OPEN UNIVERSITEIT

De Open Universiteit bestaat sinds september 1984, toen de eerste studenten zich inschreven. Zij heeft echter een voorgeschiedenis die teruggaat tot het begin van de jaren zeventig. De Open Universiteit werd opgericht om wetenschappelijk onderwijs te bieden aan iedereen die daarvoor de vereiste interesse en capaciteit heeft. Vanaf het begin trekt de Open Universiteit een grote populatie studenten aan die hoog opgeleid zijn en hun kennis willen actualiseren. Deze markt van voortdurende om-, her- en bijscholing is steeds belangrijker geworden. Bij de Open Universiteit studeert u in deeltijd in uw eigen tempo met meer of minder structuur. Zo kunt u uw studie goed combineren met uw werk en uw privéleven. De Open Universiteit biedt haar onderwijs voornamelijk online aan.

De masteropleiding heeft een omvang van 60 studiepunten (uitgezonderd de masteropleiding Computer Science van 120 studiepunten) en is ontworpen als deeltijdopleiding. Een gestructureerd programma, persoonlijke begeleiding en cursussen waarbij studeerbaarheid voorop staat zorgen voor effectief en efficiënt studeren. Volgt u een studiepad van 30 studiepunten per jaar, dan kunt u in twee jaar uw master halen (vier jaar voor master Computer Science). U studeert dan 20 uur per week. Past het tweejarig programma niet goed bij uw persoonlijke omstandigheden, dan wordt in overleg met u een persoonlijk studieplan opgesteld. Voor het volgen van een mastercursus of masteropleiding gelden wel bepaalde voorwaarden. Zo is formele toelating vereist.

Masters
De Open Universiteit biedt vier Psychologie masters aan.

Contact
Wanneer u interesse heeft in de masteropleiding Psychology vraag dan advies aan. In het daaropvolgend contact krijgt u op basis van uw vooropleiding, persoonlijke omstandigheden en beschikbare tijd een advies of u toelaatbaar bent tot de masteropleiding, welk studietempo gehanteerd kan worden en wat de vervolgstappen zijn om in te kunnen schrijven.

E-mail: info@ou.nl
Telefoon: + 31 (0) 45 - 576 28 88 (ma: 10.00 -16.30 uur, di t/m vrij: 9.00-16.30).
Website: https://www.ou.nl/web/studieaanbod/wo-master

Toelatingseisen en aanmelding
Wilt u een masteropleiding gaan volgen, dan dient u eerst te worden toegelaten. Voor toelating geldt dat u in het bezit dient te zijn van een wo-bachelorgetuigschrift in

de psychologie. Bij ‘niet- psychologie’ opleidingen én alle hbo-opleidingen of wo-bacheloropleidingen is er geen rechtstreekse toelating tot de masteropleiding mogelijk. U krijgt dan een vrijstelling in de bacheloropleiding. Wanneer u zich wilt aanmelden voor de masteropleiding meldt u zich aan voor een telefonisch adviesgesprek. Tijdens het gesprek wordt gekeken of u op basis van uw vooropleiding toegelaten kunt worden tot de mastervariant van uw keuze. Als toelating mogelijk is, dan wordt, op basis van uw specifieke situatie een voor u optimaal studiepad besproken. Daarna start u de inschrijfprocedure. Bij een start in september dient u tijdig het adviesgesprek aan te vragen, uiterlijk 10 juli.

Kosten
U betaalt collegegeld OU op basis van het aantal afgenomen studiepunten (EC). Voor iedere cursus geldt dat studiebegeleiding, een tentamen en twee herkansingen zijn inbegrepen. De Wet op het Hoger Onderwijs en Wetenschappelijk onderzoek (WHW) maakt onderscheid tussen wettelijk en instellingscollegegeld. Dit is afhankelijk van uw nationaliteit en studieverleden. Lees hier meer over kosten, kortingsregeling (KCOU) en fiscale aftrekbaarheid.

Arbeids- en organisatiepsychologie 🇳🇱

In de variant Arbeids- en organisatiepsychologie bestudeert u het gedrag en welzijn van mensen in relatie tot het werk. Er wordt gekeken op verschillende niveaus: het individu, het werk, de organisatie en de sociale omgeving. Tijdens deze Master komen de volgende vakken aan bod:

- Psychologie van organisatieverandering: Hoe kunnen organisaties succesvol te veranderen? Wat is een goede aanpak en wat is daarbij het belang van psychologische aspecten zoals emoties en weerstand? In de cursus Psychologie van organisatieverandering leert u aan de hand van talrijke voorbeelden welke factoren kunnen bijdragen aan het slagen van veranderingsprocessen.
- Duurzame inzetbaarheid op het werk: Hoe kunnen werkgevers en werknemers ervoor zorgen dat werknemers (van álle leeftijden) gemotiveerd, gezond en kundig aan het arbeidsproces blijven deelnemen? Deze centrale vraag wordt in de cursus Duurzame inzetbaarheid op het werk benaderd vanuit de arbeids- en organisatiepsychologie. Daarbij werken we vanuit theorie en onderzoek toe naar het zelf kunnen voorstellen van interventies.
- Psychodiagnostiek in de arbeids- en organisatiepsychologie: Om ‘de juiste persoon op de juiste plek’ te krijgen worden vaak psychologische tests en vragenlijsten ingezet. De cursus Psychodiagnostiek in de arbeids- en organisatiepsychologie leert u deze instrumenten te gebruiken bij het beantwoorden van selectie- en adviesvragen. Er wordt geoefend met behulp van een computerprogramma en simulatiegesprekken in een verplicht practicum.
- Loopbaanbegeleiding: theorie en praktijk: De laatste jaren is het belang van loopbaanbegeleiding fors toegenomen. Door economische ontwikkelingen en een flexibele arbeidsmarkt zijn loopbanen minder zeker geworden en wordt er vaker van baan gewisseld. De cursus Loopbaanbegeleiding geeft verdiepend inzicht in het werkveld van een loopbaanbegeleider, en stelt theorieën en interventiemethoden voor loopbaanbegeleiding op individueel niveau centraal.
- Stage arbeids- en organisatiepsychologie: De stageverplichting binnen de masteropleiding Psychology heeft tot doel u kennis en ervaring te laten

opdoen met het werk en de taak van een afgestudeerde psycholoog in een beroeps- of onderzoekssituatie. U kunt kiezen voor een interventiestage, een onderzoeksstage of een diagnostiekstage. De stage is een 'training on the job' waarbij het fictieve karakter van oefeningen en opdrachten is vervangen door toepassing van kennis, inzichten en vaardigheden in een daartoe geschikte arbeidsorganisatie of onderzoeksomgeving.

Toekomstperspectief
Afgestudeerde arbeids- en organisatiepsychologen vindt men:

- In afdelingen personeel en organisatie van (grotere) organisaties in zowel de profit- als in de non-profitsector en in private en overheidsorganisaties waar zij meewerken aan de voorbereiding, uitvoering en evaluatie van het personeelsbeleid (of humanresourcesmanagement) en adviseren met betrekking tot organisationele problemen.
- In organisatieadvies- en consultatiebureaus waar zij klantenorganisaties adviseren en begeleiden op het gebied van: *personele aangelegenheden* zoals: werving en selectie, functiewaardering, loopbaanproblematiek, training en ontwikkeling, performancemanagement, loopbaanbegeleiding. Daarnaast van *het functioneren van de organisatie*: leiderschap, besluitvorming, team performance, conflictmanagement, managementcoaching én *organisatie(her)ontwerp*: invoeren en begeleiden van organisatieverandering, vaststellen en veranderen van welzijnsfactoren.
- In onderzoeksafdelingen van organisaties en adviesbureaus waar zij beleidsvoorbereidend en beleidsondersteunend en beleids-evaluerend onderzoek doen op het brede terrein van de A&O-psychologie.
- In instellingen voor hoger onderwijs waar zij als docent optreden in aan de A&O-psychologie verwante studierichtingen.

Gezondheidspsychologie 🇳🇱

In de variant Gezondheidspsychologie bestudeert u hoe gedrag van mensen samenhangt met gezondheid en ziekte en hoe mensen komen tot gezond en ongezond gedrag. De studie richt zich op gedrag dat de gezondheid in gunstige of ongunstige zin kan beïnvloeden. U leert hoe u mensen kunt stimuleren gezonder te leven, en hoe u patiënten het beste kunt begeleiden in het optimaal leren omgaan met alle aspecten van hun ziekte. Tijdens deze Master komen de volgende vakken aan bod:

- Gezondheidspsychologische interventies*:* Planmatig een interventie ontwikkelen om (cyber)pesten op scholen te verminderen of om het bewegingsgedrag van volwassenen te bevorderen? Gefundeerd kiezen voor een eHealth interventie of een ce-to-face interventie? U leert om op een planmatige wijze interventies ter bevordering van gezond gedrag te ontwikkelen, implementeren en evalueren. Dit doet u met behulp van epidemiologische inzichten, theorieën over het ontstaan van gedrag en methodieken voor gedragsverandering.
- Psychodiagnostiek in de gezondheidspsychologie*:* 'De huisarts vindt geen oorzaak voor mijn hoofdpijn, zou het psychisch zijn?' of 'Wat kan ik doen om te voorkomen dat ik weer een burn-out krijg?' Bij vragen als deze kunnen psychologische tests van nut zijn. In het practicum psychodiagnostiek in de gezondheidspsychologie leert u om psychologische tests te gebruiken bij het beantwoorden van hulp- of advies- vragen in de context van gezondheid. De

werkwijze bij psychodiagnostiek en het gebruik van tests wordt geoefend met behulp van een computerprogramma en een practicum met simulatiegesprekken.

- Ziektebeleving en patiëntbegeleiding*:* Geïnteresseerd in de psychologische processen die een patiënt doormaakt bij het krijgen van een (chronische) ziekte? En in de rol die een hulpverlener kan spelen om dit ziekteproces te optimaliseren? In de cursus leert u om gezondheidspsychologische interventies voor mensen met somatische klachten/aandoeningen professioneel te ontwikkelen en in te zetten. Deze interventies hebben tot doel patiënten zo goed mogelijk te laten omgaan met hun ziekte of hen in staat te stellen er optimaal van te herstellen.
- Stage gezondheidspsychologie*:* De stage binnen de masteropleiding Psychology heeft tot doel u kennis en ervaring te laten opdoen met het werk en de taak van een afgestudeerde psycholoog in een beroeps- of onderzoekssituatie. U kunt kiezen voor een interventie- stage, een onderzoeksstage of een diagnostiekstage. De stage is een ‘training on the job’ waarbij het fictieve karakter van oefeningen en opdrachten is vervangen door toepassing van kennis, inzichten en vaardigheden in een daartoe geschikte arbeidsorganisatie of onderzoeksomgeving.
- Empirisch afstudeeronderzoek: scriptie gezondheidspsychologie*:* Een scriptie is een door u zelfstandig vervaardigd schriftelijk werkstuk waarin verslag wordt gedaan van een empirisch onderzoek binnen het onderzoeksveld van de psychologie. De scriptie wordt vervaardigd als afsluiting van de masteropleiding Psychologie. Met deze scriptie laat u zien dat u de vaardigheden van het doen van wetenschappelijk onderzoek in een psychologische context meester bent.

Toekomstperspectief
De studie gezondheidspsychologie biedt goede toekomstmogelijkheden. Beroepen waaraan u onder meer kunt denken zijn:
gezondheidscoach bij een bedrijf of in eigen praktijk

- Psycholoog in een ziekenhuis (bijv. medische psychologie, mogelijk aanvullende GZ-opleiding nodig);
- Ontwikkelaar van voorlichtingsmateriaal bijvoorbeeld bij KWF-kankerbestrijding;
- Trainer bij een arbodienst;
- Psycholoog in de ouderenzorg;
- Adviseur of consultant voor gemeenten of grote bedrijven zoals zorgverzekeraars;
- Beleidsmedewerker/coördinator bij bijvoorbeeld GGD, RIAGG, of Voedingscentrum;
- Onderzoeker bij een universiteit of onderzoeksinstituut (RIVM, TNO, CBS, NIVEL).

Klinische Psychologie 🇳🇱

In de variant Klinische psychologie komen de grote vernieuwingen in de moderne praktijk van de psychodiagnostiek en de behandeling (o.a. E-Mental Health) van psychische stoornissen bij volwassenen en bij kinderen en adolescenten uitgebreid aan bod. Met de wetenschappelijke innovatie en de sterke nadruk op het aanleren van klinische vaardigheden wordt een stevige basis gelegd voor de postuniversitaire

beroepsopleidingen voor psychologen. Tijdens deze Master komen de volgende vakken aan bod:

- Klinische Psychologie 3: de ambulante praktijk*:* Een aanzienlijk deel van de mensen met GGZ-problematiek komt terecht in de ambulante geestelijke gezondheidszorg. Klinische psychologie 3 geeft u een kijkje in de keuken van klinisch georiënteerde psychologen werkzaam in de ambulante geestelijke gezondheidszorg: welke problematiek kunt u in de praktijk tegenkomen en hoe verloopt de behandeling hiervan?
- Psychopathologie bij kinderen en adolescenten*:* Jaarlijks komen ruim 170.000 kinderen en adolescenten in Nederland in aanraking met de tweedelijns jeugd-GGZ vanwege psychische stoornissen. Het is belangrijk om psychische klachten tijdig te diagnosticeren en zo vroeg mogelijk te behandellen. In deze cursus komen veel voorkomende psychische stoornissen bij kinderen en adolescenten aan de orde en wordt stil gestaan bij het diagnostische proces en de behandeling van deze psychische stoornissen.
- Psychodiagnostiek in de klinische psychologie*:* 'Waarom lukt het me niet om mij staande te houden in het leven?', 'Waarom heb ik zo'n moeite met relaties?' of 'Welke therapie is voor mijn problemen het meest geschikt?' In de cursus Psychodiagnostiek in de klinische psychologie leert u om psychologische tests te gebruiken bij het beantwoorden van dergelijke hulp- of adviesvragen in een klinische context. De werkwijze bij psychodiagnostiek en het gebruik van tests wordt geoefend met behulp van een computerprogramma en een verplicht practicum met simulatiegesprekken.
- E-mental health interventies*:* De psycholoog van de toekomst zal voor een deel ook e- hulpverlener worden en preventie, behandeling en (na)zorg aanbieden door middel van e- health toepassingen. Deze cursus biedt een overzicht van wat er momenteel binnen de GGZ op het gebied van e-mental health plaatsvindt. Verder is er aandacht voor de mogelijkheden, beperkingen en de wetenschappelijke onderbouwing van e-mental health toepassingen.
- Stage klinische psychologie*:* De stage binnen de masteropleiding Psychology heeft tot doel u kennis en ervaring te laten opdoen met het werk en de taak van een afgestudeerde psycholoog in een beroeps- of onderzoekssituatie. U kunt kiezen voor een interventie- stage, een onderzoeksstage of een diagnostiekstage. De stage is een 'training on the job' waarbij het fictieve karakter van oefeningen en opdrachten is vervangen door toepassing van kennis, inzichten en vaardigheden in een daartoe geschikte arbeidsorganisatie of onderzoeksomgeving.
- Onderzoekspracticum scriptieplan*:* In de cursus Onderzoekspracticum scriptieplan gaat u stap voor stap een uitgebreid plan voor een empirisch afstudeeronderzoek maken dat u vervolgens, in de cursus Empirisch afstudeeronderzoek, daadwerkelijk gaat uitvoeren. Het onderzoekspracticum scriptieplan moet met een voldoende worden afgerond voordat u zich kunt inschrijven voor het Empirisch afstudeeronderzoek.
- Empirisch afstudeeronderzoek: scriptie klinische psychologie*:* Een scriptie is een door u zelfstandig vervaardigd schriftelijk werkstuk waarin verslag wordt gedaan van een empirisch onderzoek binnen het onderzoeksveld van de psychologie. De scriptie wordt vervaardigd als afsluiting van de masteropleiding Psychologie. Met deze scriptie laat u zien dat u de

vaardigheden van het doen van wetenschappelijk onderzoek in een psychologische context meester bent.

Toekomstperspectief
De afstudeerrichting klinische psychologie vormt een goede basis voor diverse beroepsmogelijkheden. In sommige beroepen ligt de klemtoon op diagnostiek, in andere meer op behandeling, onderzoek, beleid of onderwijs.
Enkele belangrijke werkgebieden zijn:

- Intramurale geestelijke gezondheidszorg (psychiatrisch ziekenhuis, PAAZ-afdeling van een algemeen ziekenhuis, crisiscentrum, afkickcentrum);
- Ambulante geestelijke gezondheidszorg (GGZ-centrum, zelfstandig gevestigde psychologenpraktijk, dagcentrum, jeugdzorg);
- Algemene gezondheidszorg (afdeling of polikliniek van een algemeen ziekenhuis, verpleeghuis, revalidatiecentrum);
- Universiteit, onderzoeksinstituut, opleidingscentrum;
- Justitie, politie, leger.

Levenslooppsychologie 🇳🇱

In de variant Levenslooppsychologie kijkt u naar de menselijke ontwikkelingspatronen gedurende de hele levensloop. U wordt opgeleid tot een deskundig psycholoog die mensen in verschillende levensfasen optimaal kan begeleiden. Geïnspireerd door de positieve psychologie ligt de nadruk hierbij op zelfontplooiing. Tijdens deze Master komen de volgende vakken aan bod:

- Levenslooppsychologie*:* Menselijke ontwikkeling stagneert niet wanneer we de volwassenheid bereiken. Naarmate we ouder worden, wordt bovendien steeds duidelijker dat onze ontwikkeling geen uniform, eenlijnig patroon volgt; maar een eigen uniek levenspad. U leert hoe algemene ontwikkelingspsychologische wetmatigheden samen met sociale, culturele en historische invloeden richting geven aan de unieke ontwikkeling van een individu, vanaf de jongvolwassenheid tot aan het sterven.
- Coaching: een psychologisch perspectief*:* De psychologie levert een rijke input voor de coachingspraktijk in de vorm van theorieën en onderzoek over de menselijke psyche en gedragsverandering. De cursus biedt naast theoretische verdieping ook diverse praktijkgerichte opdrachten. De verworven kennis wordt gereflecteerd aan positieve psychologie, een nieuwe tak van de psychologische wetenschap.
- Psychodiagnostiek in de levenslooppsychologie*:* Om vragen van cliënten op het gebied van levenslooppsychologie te beantwoorden, wordt er vaak diagnostisch onderzoek uitgevoerd. Doorgaans zijn de beslissingen die hierop worden gebaseerd voor de cliënt van groot belang. Dat betekent dat u als psycholoog deskundig moet zijn op het gebied van het testgebruik maar ook op het hele proces van psychodiagnostiek. Dit diagnostische proces loopt van het verhelderen van de vragen en problemen van de cliënt, via testgebruik naar het uiteindelijke advies aan de cliënt.
- Positieve psychologie*:* De positieve psychologie richt zich primair op het bevorderen van de mogelijkheden van de mens om een plezierig, zinvol en betrokken leven te leiden. U leert wat de uitgangspunten van de positieve psychologie zijn en u bestudeert de meest actuele en invloedrijke theorieën, evenals recente wetenschappelijke studies binnen het vakgebied.

- Stage levensloopsychologie*:* De stageverplichting heeft tot doel u kennis en ervaring te laten opdoen met het werk en de taak van een afgestudeerde levensloopsycholoog. U kunt kiezen voor een praktijkstage, een interventiestage, een onderzoeksstage of een diagnostiekstage. De stage is een 'training on the job' waarbij het fictieve karakter van oefeningen en opdrachten is vervangen door toepassing van kennis, inzichten en vaardigheden in een daartoe geschikte arbeidsorganisatie of onderzoeksomgeving.
- Onderzoekspracticum scriptieplan*:* In de cursus Onderzoekspracticum scriptieplan gaat u stap voor stap een uitgebreid plan voor een empirisch afstudeeronderzoek maken dat u vervolgens, in de cursus Empirisch afstudeeronderzoek, daadwerkelijk gaat uitvoeren. Het onderzoekspracticum scriptieplan moet met een voldoende worden afgerond voordat u zich kunt inschrijven voor het Empirisch afstudeeronderzoek.
- Empirisch afstudeeronderzoek: scriptie Levensloopsychologie*:* Een scriptie is een door u zelfstandig vervaardigd schriftelijk werkstuk waarin verslag wordt gedaan van een empirisch onderzoek binnen het onderzoeksveld van de psychologie. De scriptie wordt vervaardigd als afsluiting van de masteropleiding Psychologie. Met deze scriptie laat u zien dat hij of zij de vaardigheden van het doen van wetenschappelijk onderzoek in een psychologische context meester bent.

Toekomstperspectief

De afstudeerrichting Levensloopsychologie is een goede basis voor diverse beroepsmogelijkheden op het gebied van begeleiding en coaching, beleid, onderwijs en onderzoek. Denk hierbij bijvoorbeeld aan een psycholoog-functie in de eerstelijnshulpverlening, een algemeen ziekenhuis of in de ouderenzorg, maar ook in andere (zorg)instellingen zoals kinderdagverblijven of hospices. Andere functies zoals schoolpsycholoog, beleidsmedewerker of beleidsadviseur in het bedrijfsleven en bij de overheid behoren tot de mogelijkheden. Ook voor (toekomstige) coaches, mentoren, vertrouwenspersonen, loopbaanbegeleiders, echtscheidingsbemiddelaars of jeugdwerkers biedt deze master relevante aanknopingspunten. Daarnaast bereidt deze master ook voor op onderzoeksfuncties binnen universiteiten of andere opleidingsinstituten of kenniscentra.

Radboud Universiteit Nijmegen

RADBOUD UNIVERSITY

The Radboud University Nijmegen was founded in 1923 as the catholic university Nijmegen. On the first of september 2004 the name of the university changed to Radboud University Nijmegen. The university is established on the green property Heyendael. Quality and a personal approach are priority. The Radboud University Nijmegen is a close community where students and teachers have personal and close contact.

Leading scientists work together with people from other fields and colleagues abroad. This leads to high education and research and to interdisciplinary cooperation.
The fact that students really appreciate this, is shown annually by the high quotations for Nijmegen degree programs in the 'Keuzegids Universiteiten' and 'Elsevier'. For excellent master's students, the Radboud Honours Academy offers a maximum of 150 students the opportunity to take part in one of the three extra honours programs during their master's every year. The extra knowledge you acquire as a student is of great value for your personal and academic development, and for your further scientific or social career.

Masters Psychology
The one-year master's program in Psychology in Nijmegen offers three specializations:
• Behavioral change (Gedragsverandering)
• Work, Organization & Health (Arbeid, Organisatie & Health)
• Healthcare psychology (Gezondheidszorgpsychologie)

Academisch én werkveldgericht
De drie masterspecialisaties bieden je een gedegen academische vorming en tegelijkertijd een herkenbaar beroepsprofiel. Onze docenten zijn vooraanstaande onderzoekers en/of professionals uit het werkveld, die betrokken zijn bij 'hun' studenten. In het kleinschalige onderwijs en binnen de actieve studieverenigingen bouw je, al tijdens je studie, aan je netwerk van vakgenoten.

Intensieve trajecten
De goed doordachte programma's vormen een intensief leertraject. Ongeveer de helft van het programma bestaat uit cursorisch onderwijs en vaardigheidstrainingen; de andere helft omvat de stage en de masterthesis. In de studentevaluaties scoren alle programmaonderdelen 'ruim voldoende' tot 'zeer goed'. De rendementscijfers zijn ronduit goed.

Onvergetelijk: stage en masterthesis
De stage en thesis vormen een onvergetelijke leerervaring, een uiterste proeve van bekwaamheid en je visitekaartje. Tijdens de stage oefen je beroepsvaardigheden en

voer je een empirisch onderzoek uit. De masterthesis is het wetenschappelijk verslag van dit onderzoek. Je loopt extern stage, bijvoorbeeld bij nationale overheid, gemeenten, bedrijfsleven, ziekenhuizen of G(G)Z-instellingen. Dat kan zowel in Nederland als in het buitenland. We bereiden je goed voor om zelf een stage te zoeken en te vinden. Daarna worden duidelijke afspraken met de stageplek gemaakt, zodat alle partijen weten waar ze aan toe zijn. Je wordt zowel op je stageplaats als op de universiteit persoonlijk begeleid in je professionele en wetenschappelijke ontwikkeling naar ‘scientist practitioner’.

Gedragsverandering 🇳🇱

Start: 1 september
Duur: 1 jaar, voltijds
Toelatingseis: BSc Psychologie

Korte beschrijving

Wat drijft ons mensen? En waarom? Tot welk gedrag leidt dat en (hoe) kun je dat veranderen? In de masterspecialisatie Gedragsverandering leer je op een wetenschappelijke manier kijken naar gedragsbeïnvloeding en leer je die kennis toepassen in praktijksituaties. Denk aan actuele vraagstukken zoals: Hoe zorg je ervoor dat jongeren duurzaam geproduceerde kleding kopen? Hoe kun je het ‘rondzwervende krantenprobleem' in treinen oplossen? Hoe richt je een bedrijfskantine in zodat er gezonder wordt gegeten? Hoe stimuleert de belastingdienst tijdige aangifte en betaling? Hoe verhoog je het opkomstpercentage onder bloeddonoren? In deze opleiding leer je reflecteren op uiteenlopende manieren om gedrag te veranderen: via bewuste intenties, door het veranderen van gewoontes, door aan te sluiten bij normen en waarden of door de omgeving aan te passen. Je leert passende interventies en beïnvloedingsstrategieën ontwikkelen en de effectiviteit daarvan te toetsen en verbeteren. Deze studie leidt je op tot praktijkgerichte onderzoeker. Na je studie heb je specialistische kennis op het gebied van gedragsverandering. Die expertise kun je toepassen in tal van functies, zoals reclame- of marketingdeskundige, voorlichter, communicatieconsulent, projectmanager, beleidsmedewerker, onderzoeker of bijvoorbeeld preventie-expert bij de GGD. Je kunt ook een eigen advies- of onderzoeksbedrijf opzetten.

Programma

Het curriculum bestaat uit drie cursussen en twee praktijkblokken. Het jaar start met een gevorderde theoretische cursus over gedragssturing en -beïnvloeding en een methodische cursus over het opzetten en uitvoeren van onderzoeksprojecten en interventies in de praktijk. Daarnaast is er in een training aandacht voor persoonlijke professionele vaardigheden. Het eerste praktijkgedeelte bestaat uit het aanpakken van een bestaand praktijkprobleem bij een opdrachtgever met een kleine groep studenten. Voorbeelden van dit soort problemen zijn ‘het voorkomen van normoverschrijdend gedrag in het openbaar vervoer’, ‘activeren van vrijwilligers van goede doelen’, ‘getuigen van misdrijven meer informatie laten rapporteren’ of ‘gezondere voedselkeuzes maken in bedrijfskantines’. In de stage wordt opnieuw een probleem in de praktijk aangepakt, maar nu uitgebreider en individueel. De stage en thesis zijn geïntegreerd in één afstudeeropdracht.

Toelating en aanmelding
Studenten met een bachelor diploma Psychologie (BSc.) van de Radboud Universiteit en van andere Nederlandse universiteiten hebben direct toegang tot de master Psychologie. Je kunt instromen per 1 september. Toelating geschiedt via Studielink: schrijf je in voor de master Psychologie Radboud en vink daarna de specialisatie Gedragsverandering aan. Doe dat bij voorkeur vóór 1 juli. Studenten met een diploma van university college kunnen worden toegelaten, indien hun vooropleiding hen voldoende heeft voorbereid op de masterspecialisatie. Dit ter beoordeling door de toelatingscommissie. Alle andere wo- of hbo-bachelors kunnen helaas niet aan de masteropleiding Psychologie deelnemen. Er bestaat geen pre-master, toelatingstoets of schakelprogramma. Bekijk de toelatingseisen op: http://www.ru.nl/master/psychologie/toelating.

Toekomstperspectief
Het masterprogramma Gedragsverandering bereidt studenten voor op een carrière in de praktijk op het gebied van sociale beïnvloeding of gedragsverandering. Er wordt in plaats van naar technologische oplossingen steeds meer naar het veranderen van gedrag gekeken om doelen te bereiken, waardoor het beroepsperspectief van deze opleiding er ook op termijn goed uitziet. Zowel het bedrijfsleven als de overheid zien steeds meer het belang in van het integreren van wetenschappelijke kennis in bedrijven om Nederland een innovatief concurrerend land te laten blijven. De vraag naar universitaire studenten met een toegepaste opleiding is daarom groot. Alumni van de opleiding zijn onder andere terechtgekomen in functies als (online) reclame-of marketingdeskundige, voorlichter, communicatieconsultant, projectmanager of onderzoeker bij gerenommeerde onderzoeksbureaus, preventie-expert geestelijke gezondheid en beleidsmedewerker bij overheidsinstanties. Daarnaast zijn verschillende studenten geselecteerd voor traineeships bij de rijksoverheid en bedrijven. Een aantal alumni heeft inmiddels succesvol een eigen bedrijf opgezet om zelfstandig aan de slag te gaan met gedragsverandering.

Contactgegevens
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www.ru.nl/opleidingen/master/gedragsverandering

Arbeid, Organisatie en Gezondheid 🇳🇱
Start: 1 september
Duur: 1 jaar, voltijds
Toelatingseis: BSc Psychologie

Korte beschrijving
Hoe gezond is Het Nieuwe Werken? Hoe voorkom je stress of burn-out? Hoe bind en boei je jonge medewerkers? En wat is een goede balans tussen leiding geven en zelfsturing? Over dit soort vragen leer je als psycholoog van Arbeid, Organisatie en Gezondheid (AOG) adviseren. Je ontwikkelt specifieke kennis van onder andere motivatie, weerstand, werkstress, gezondheid en prestatie. Die kennis leer je toepassen in de context van gedrags- en organisatieverandering. Zo draag je eraan bij dat medewerkers en organisaties vitaal, concurrerend en innoverend blijven. In

deze masterspecialisatie leer je het gedrag van werknemers, leidinggevenden, teams en functiegroepen analyseren met behulp van theoretische kaders en modellen. Ook leer je interventies toepassen om het werk en de organisatie zo in te richten dat mensen optimaal kunnen functioneren. Wetenschappelijke inzichten en praktische vaardigheden gaan hand in hand. In deze specialisatie staan drie deelgebieden centraal die duidelijk herkenbaar zijn in de beroepspraktijk: arbeid- en gezondheidspsychologie, personeelspsychologie en organisatiepsychologie.

Programma
Na de Inleiding AOG, kun je je met een Theorie- en een Toepassing in twee van de volgende richtingen specialiseren:

- Arbeid, gezondheid en prestatie
- Personeelspsychologie
- Organisatieontwikkeling en gedragsverandering

Verder is er de keuze voor twee van de drie toepassingsvakken:

- Sport en gezondheid
- Human Resource Management
- Organisatieverandering- en advies

Stage en masterthesis vormen een geïntegreerd geheel in de masterspecialisatie Arbeid, Organisatie en Gedrag. Het masterproject start feitelijk al aan het begin van het studiejaar met zogenaamde projectzoekgroepen. Je wordt vanuit de opleiding intensief begeleid bij het vinden van een stageplaats en de invulling van je masterproject. Mede afhankelijk van je bachelor vakken, kun je in deze masterspecialisatie de Basisaantekening psychodiagnostiek (BAPD) van de landelijke beroepsvereniging NIP verwerven. Kies je in je Bachelor 3 jaar al voor de Sportpsychologie-specialisatie, dan kun je in deze masterspecialisatie tevens de Basisaantekening Sportpsychologie van de Vereniging voor Sportpsychologie in Nederland (VSPN) behalen.

Toelating en aanmelding
Studenten met een bachelordiploma Psychologie (BSc.) van de Radboud Universiteit en van andere Nederlandse universiteiten hebben direct toegang tot de master Psychologie. Je kunt alleen instromen per 1 september. Toelating geschiedt via Studielink: schrijf je in voor de master Psychologie Radboud en vink daarna de specialisatie Arbeid, organisatie & gezondheid aan. Doe dat bij voorkeur vóór 1 juli. Studenten met een diploma van university college kunnen worden toegelaten, indien hun vooropleiding hen voldoende heeft voorbereid op de masterspecialisatie. Dit ter beoordeling door de toelatingscommissie. Alle andere wo- of hbo-bachelors kunnen helaas niet aan de masteropleiding Psychologie deelnemen. Er bestaat geen pre-master, toelatingstoets of schakelprogramma. Bekijk de toelatingseisen op: http://www.ru.nl/master/psychologie/toelating

Toekomstperspectief
De beroepspraktijk weerspiegelt de drie tracks die in het masterprogramma zijn opgenomen. In de praktijk zijn veel psychologen werkzaam op een combinatie van deelgebieden.
Arbeid- en gezondheidspsychologen zijn werkzaam als o.a. arbeids- en organisatiedeskundige bij bijvoorbeeld arbodiensten, als arbo-coördinator binnen organisaties, als re-integratiedeskundige, of als onderzoeker op het terrein van de arbeid en gezondheid bij universiteiten of toegepaste onderzoeksinstituten.

Personeelspsychologen zijn veelal werkzaam op het gebied van personeelszaken (afdelingen P&O/HRM binnen organisaties), bij gespecialiseerde werving- en selectiebureaus en op het gebied van loopbaanontwikkeling en -coaching. Organisatiepsychologen zijn veelal werkzaam op het gebied van organisatieadvies (intern of bij externe organisatieadviesbureaus), training en opleiding, management development en onderzoek (bij universiteiten en toegepaste onderzoeksinstituten).

Contactgegevens
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http://www.ru.nl/opleidingen/master/arbeid-organisatie-en-gezondheid/

Gezondheidszorgpsychologie 🇳🇱

Start: 1 september en 1 februari. Vanwege de grote belangstelling wordt een selectie toelating gehanteerd.
Duur: 1 jaar, voltijds
Toelatingseis: BSc Psychologie, BSc Gezondheidswetenschappen (richting Geestelijke Gezondheidszorg) van de Universiteit Maastricht.

Korte beschrijving
Wil je als psycholoog bijdragen aan het welzijn van mensen met psychische of somatische klachten? Wil je diagnose en behandeling van stoornissen baseren op ‘evidence-based’ inzichten? Verdiep je je kennis van DSM-ziektebeelden graag met inzicht in de onderliggende verstoringen in waarneming, emotie, denken en handelen? Kies dan voor de masterspecialisatie Gezondheidszorgpsychologie.

Programma
Er zijn drie theoretische cursussen van 8 ec, waarin fenomenologische, neurocognitieve en gedragscognitieve kennis wordt geïntegreerd. Daarnaast worden vijf Vaardigheidstrainingen aangeboden, waaruit je er twee kiest (in totaal 6 ec) die jou aanspreken. Tijdens deze cursus maar ook tijdens de klinische stage en masterthese vindt specialisatie plaats, naar doelgroep en levensloop (bijvoorbeeld kinderen, jongeren, volwassenen of oudere volwassenen) of naar werksetting (bijvoorbeeld ambulante geestelijke gezondheidszorg (GGZ) of revalidatiepsychologie). De tweede helft van het studiejaar bestaat uit de klinische stage en de masterthese. In de klinische stage werk je met patiënten/cliënten en met hulpverleners in de gezondheidszorg. Tevens schrijf je de masterthese.

Toelating en aanmelding
Je bent toelaatbaar als je aan de volgende formele toelatingseisen voldoet:

- Bachelor Psychologie (alle Nederlandse en Vlaamse universiteiten)
- Of bachelor Gezondheidswetenschappen, specialisatie Geestelijke Gezondheidszorg (Universiteit Maastricht)
- Minimaal reeds behaalde studiepunten op de volgende relevante vakgebieden (behorend tot de Vooropleidingseisen LOGO):
- 2 ec Gespreksvoering, observatie en rapportage;
- 4 ec Psychologische behandeling of Psychotherapie;
- 6 ec Psychodiagnostiek of Neuropsychologische diagnostiek;

- 6 ec Psychopathologie (inclusief Neuropsychologie). Ten tijde van het toelatingsverzoek mogen van de hier genoemde 18 ec nog 4 ec ontbreken; ten tijde van de start van de opleiding dient aan genoemde eisen te zijn voldaan.
- Alle andere wo- of hbo-bachelors kunnen helaas niet aan de masteropleiding Psychologie deelnemen. Er bestaat geen pre-master of schakelprogramma. Alle andere wo- of hbo bachelors kunnen helaas niet aan de masteropleiding Psychologie deelnemen. Er bestaat geen pre-master, toelatingstoets of schakelprogramma.

Kijk voor meer informatie over de toelatingseisen en selectie op: http://www.ru.nl/opleidingen/master/gezondheidszorg-psy/toelating-selectie/ en lees het reglement.
Toelating geschiedt via een selectieprocedure: je schrijft je vóór 1 april 2018 [1 oktober 2018 voor de start in februari 2019] in Studielink in voor de master Psychologie Radboud en vinkt de masterspecialisatie GZP aan. Vervolgens ontvang je vanaf februari informatie hoe de voor toelating vereiste documenten te uploaden. Naar verwachting worden in september 75 á 85 studenten toegelaten. Houd de website in de gaten voor eventuele wijzigingen in procedure.

Toekomstperspectief
Deze specialisatie leidt psychologen op die breed inzetbaar zijn in de geestelijke en somatische gezondheidszorg, bijvoorbeeld in GGZ-instellingen, ziekenhuizen, jeugdzorg, onderwijs, revalidatiecentra, verslavingszorg, TBS of in eigen praktijken. Let op: deze masterspecialisatie geeft nog geen toegang tot een BIG-registratie. Daarvoor dien je na de master nog een postmaster(s) te volgen, bijvoorbeeld de opleidingen tot GZ-psycholoog of tot Psychotherapeut. Het aantal plaatsen bij deze vervolgopleidingen is beperkt.

Contactgegevens
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Cognitive Neuroscience (research) 🇬🇧
Title/degree: Master of Science (MSc)
Duration: 2 years (120 EC), full-time
Start months: September and February

Short description
This two-year research master is, among other things, accessible to students of psychology and other behavioural sciences. Are you interested in topics such as perception, action, language, attention or memory and do you want to do research on the cognitive and neural basis of these mental functions? Then this is your master! Consider, for example, questions such as 'What happens in your brain when you read a book or throw a ball?' and 'How do the billions of nerve cells work together, in an organ no larger than half a football?'. With the help of the most modern techniques, researchers can now get a good image of the brain to answer these kinds of questions. In the first year of the course these techniques, together with the

latest scientific insights on the functioning of the brain, are extensively discussed and thus offer a strong theoretical basis. In the second year you are intensively engaged in a research internship that ends with writing a thesis in the form of a scientific article. The program has four specializations: Language & Communication; Perception, Action & Control; Plasticity & Memory; Brain Networks & Neuronal Communication. For more information about the specializations on the website, see: http://www.ru.nl/opleidingen/master/cognitive-neuroscience-research/

Admission and application procedure
This research Master's programme is open to students with Bachelor's degrees in Linguistics, Physics, Biology, Medicine, Mathematics, Behavioural Sciences, Artificial Intelligence or a related discipline. Are you interested in becoming a researcher in Cognitive Neuroscience? Do not hesitate and apply for a place in the Master's programme in Cognitive Neuroscience. Applying is a two-step process for all candidates.

Step 1: Applying to the CNS programme
Send digital versions (in Word or PDF) of only the following documents to a.koning@donders.ru.nl:

- Letter of motivation. No more than 2 pages long (single spaced, Times New Roman 12 pts.) In your letter you should include the desired starting date as well as mention the specialisation you wish to apply to.
- Curriculum Vitae. Be sure to include a recent picture of yourself as well as detailed information of research experience that you have (e.g. internships, student-assistantships etc.) and knowledge on mathematics and physics (i.e. number of years of training in high school/university, keywords/topics, including final grades).
- Up-to-date transcript of records of Bachelor's programme. Please note that the graduation date of the last attained for the programme relevant BA/BSc degree needs to be within five years of applying to the programme.
- Two academic letters of recommendation in English. The Examination Board of the Master's programme in Cognitive Neuroscience will determine whether or not you'll be admitted to the Master's programme (and possibly on what additional conditions). A face-to-face interview (for local/Dutch students) or a telephone/Skype interview (for international students) may be a part of the selection procedure.

We aim to reach a final decision within four weeks after receiving your application. Upon a positive decision you'll receive a digital letter of acceptance from the examination board (in PDF). Note that at this point, as outlined in the acceptance letter, final acceptance is pending approval of your diplomas.

Step 2: Applying to Radboud University
After the Examination Board of the CNS programme has admitted you, you have to formally apply to the Radboud University. Please use this link, to go to the relevant website. If you have any problems at all with registration, please contact the Cognitive Neuroscience secretariat at cns@ru.nl.

Future perspective
This Master's programme will give you the qualifications you need to attain a PhD position. About 80 percent of our graduates take on a PhD project in Nijmegen or in

other parts of the world. Other graduates find jobs in the commercial sector or at research institutes. Each year there are, on average, about 12 PhD positions available at the graduate schools Donders Graduate School for Cognitive Neuroscience (DGCN) and the International Max Planck Research School (IMPRS).

Specialisation skills and positions:

- In the Language and Communication specialisation you'll gain knowledge on how language is acquired, understood and produced. You'll also know a great deal about language development, the neural basis of language skills, language and speech disorders, and linguistics. Furthermore, you'll have hands-on experience in the use of contemporary research techniques and methodology in the field of language behaviour, such as speech analysis, eye movement analysis, brain imaging and computational modelling. Graduates of this specialisation may find a position with one of the psycholinguistic research institutes in the Netherlands or abroad, a government institution - for example, in the care sector (rehabilitation centres) or in education (language disorders) - or in a specialised company.
- In the Perception, Action and Control specialisation you'll gain ample experience in current research and analysis techniques in perception, three-dimensional motor research, psychophysiological studies, neuroimaging and electromyographical studies. You'll also be able to apply formal theories on and models of perceptive functions, sensorimotor functions, and complex actions in your research. Graduates of this specialisation may find a position with one of the industrial or non-industrial research institutes in the Netherlands or abroad (e.g. traffic research, man-machine interaction, etc.). Also, in health care there is an increasing demand for cognitive neuroscientists, for example, in rehabilitation centres.
- In the Plasticity and Memory specialisation you'll gain ample knowledge of the anatomical and neurophysiological aspects of the human brain and theoretical cognition/neurocognition models. This will enable you to conduct independent research into the neurofunctional architecture of cognitive key functions, such as perception, attention, memory, language, planning and targeted actions. Graduates of this specialisation may more readily find a position with one of the research institutes in the Netherlands or abroad, government institutions or specialised companies (e.g. in the pharmaceutical industry).
- In the Brain Networks and Neuronal Communication specialisation you'll have ample knowledge of the anatomical and neurophysiological aspects of networks in the human brain and the techniques for the computational analysis and modelling of brain networks. This will enable you to conduct independent research into the neurofunctional architecture of cognitive key functions, such as perception, attention, memory, language, planning and targeted actions and develop technologies to measure, characterise and model networks at the whole brain level and/or the local cortical circuit. Graduates of this specialisation may more readily find a position with one of the research institutes in the Netherlands or abroad, government institutions or specialised companies (e.g. in the pharmaceutical industry).

Contact

Secretariaat Master Cognitive Neuroscience
Ellen Janssen

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Website: http://www.ru.nl/opleidingen/master/cognitive-neuroscience-research/

Behavioural Science (research)

Title/degree: Master of Science (MSc)
Duration: 2 years (120 EC), full-time
Start month: September

Short introduction
Learning how to make new discoveries that will contribute to a better understanding of human behaviour - normal and dysfunctional - and how to influence that behaviour. Have you always wanted to discover what it is that makes people tick? Have you got questions about human behaviour that have not yet been tackled? Whether you are driven by scientific curiosity or are intrigued by the potential for more accurate diagnosis and more effective interventions in health or education, this Research Master's in Behavioural Science is for you.

Admission and application procedure
Due to our interdisciplinary approach, we accept Bachelor's students from a wide variety of related fields, like psychology, pedagogy, educational science, biology, artificial intelligence and communication science. Simply put, this programme is for social scientists who want to discover the how and why behind human behaviour. Students with a Bachelor's degree obtained outside the Netherlands can apply online.
The application procedure consists of two steps:
1. Submitting an application in Studielink
2. Uploading documents in Osiris Application

Assessment of your application
Once you've successfully submitted your online application in Osiris Application, your preliminary education will be evaluated by a student counsellor. The student counsellor will submit your application to the Examining Board of Research Master's in Behavioural Science and recommend that you be admitted, conditionally admitted or denied admission. The Board will assess your application (a personal interview by Skype can be part of the procedure) and will make a recommendation to the Executive Board. If the final decision of the Executive Board is positive, you will receive an admission letter and you can officially enrol as a student at the Radboud University. You will be informed on how to do this.

Career prospects
The career prospects of a graduate of Behavioural Science are good; almost 100% of our alumni have a job. There are plenty of options open to graduates of the Research Master's in Behavioural Science:

- Scientific research career (academia). The programme provides an excellent basis for a scientific research career and about three-quarters of our graduates have gone on to PhD positions.
- Societal research career. Our graduates have also gone on to do research for governmental organisations, research institutes such as Kentalis and

Praktikon or research departments within organisations such as TNO and Cito.

- Scientific practitioner. We accommodate those students who have both clinical and research aspirations. With hard work, it could possible to follow an additional Master's programme like Psychology or Educational Science (in Dutch pedagogiek) and/or do a clinical internship in order to get the necessary Dutch diagnostic certification. However, this work must be done on top of the EC of this research programme and that means you need to accept some delay in your studies. If this interests you, we advise you to read more about this in the online prospectus and then contact the programme coordinator, Wendy de Graaf.

Of course, this Master's programme does not close other doors. Students with a Research Master's degree are also highly sought after by (commercial) businesses and organisations because of their analytical skills, statistical knowledge and in-depth understanding of human behaviour. Other careers, such as policy maker, manager, journalist, etc. are certainly within reach.

Contact
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E-mail: rm@bsi.ru.nl
http://www.ru.nl/opleidingen/master/behavioural-science-research

RIJKSUNIVERSITEIT GRONINGEN

The University of Groningen provides top-quality educational programmes. We offer a wide variety of interesting, highly regarded degree programmes that rank well internationally. As our student, you will receive high-quality supervision and have many programmes to choose from. As an exceptionally motivated and talented student, you could join our Honours College for an extra challenge.
Looking for an academic study opportunity at a top university in the Netherlands? With over 45 Bachelor's programmes, some of which have several variants (tracks) and over 160 Master's programmes, the University of Groningen is the place to be. And not just for you – students and academics come to the University of Groningen from all over the world. On this page you will find a complete overview of the possible study options.

Partly Dutch tracks
De volgende tracks worden in het Nederlands gegeven aan de Rijksuniversiteit Groningen.
- Klinische Neuropsychologie
- Arbeids- Organisatie en Personeelspsychologie
- Toegepaste Sociale psychologie
- Klinische psychologie
- Ontwikkelingspsychologie

Onderstaand vindt u uitleg over de verschillende masters die de Rijksuniversiteit Groningen doceert. Voor Klinische psychologie, Arbeids- Organisatie- en Personeelspsychologie, Klinische Neuropsychologie én Toegepaste Sociale psychologie geldt dat er zowel een Nederlandse als een Engelstalige master aangeboden wordt. U kunt de informatie over deze masters dan ook vinden onder het kopje 'English tracks'. Deze masters worden echter ook in het Nederlands aangeboden.

Ontwikkelingspsychologie 🇳🇱
Start: september of februari
Duur: 1 jaar, voltijds
Toelatingseis: BSc Psychologie

Korte beschrijving
Ben jij geïnteresseerd in toepassing van ontwikkelingspsychologie in de hulpverlening aan kinderen of aan jongeren? In het begeleiden van ouders, leerkrachten en kinderen in het onderwijs?

De ontwikkelingspsychologie bestudeert psychologische veranderingen die plaatsvinden in de gehele levensloop: van de babytijd tot de ouderdom. Ontwikkeling wordt opgevat als een complex dynamisch proces: mensen ontwikkelen zich in voortdurende interactie met hun omgeving.
Dat betekent dat wij uitgaan van het individu als geheel en van de omgeving van het individu en de ontwikkeling van het individu in zijn of haar omgeving centraal staat. In onze track is aandacht voor:

- Het brede gebied van de praktijk van opvoeding en onderwijs
- De begeleiding van normale en problematische ontwikkelingsprocessen binnen gezin, school en maatschappij
- De diagnostiek van normale en problematische ontwikkelingsprocessen in diverse praktijkcontexten

Je leert normale en problematische ontwikkelingsprocessen herkennen en begrijpen, en waar mogelijk bij te sturen. Ook maak je kennis met de procesbenadering en met de visie van ontwikkeling als complex dynamisch systeem. Het spectrum van normale via problematische ontwikkeling naar ontwikkelingspsychopathologie wordt bestudeerd vanuit dit perspectief.
Je kunt een specialisatietraject kiezen of zelf je programma binnen ontwikkelingspsychologie samenstellen.

Programma opties
Variant Onderwijspsychologie
Je wilt bijdragen aan een zo optimaal mogelijke schoolloopbaan voor alle kinderen, ongeacht of ze laag of juist heel hoogbegaafd zijn, gedragsproblemen hebben of handicaps.
Dat kun je doen in:

- de individuele leerlingenzorg, je biedt hulp aan leerlingen en hun ouders en aan leerkrachten en docenten,
- de begeleiding van scholen en meewerken aan het beantwoorden van vragen over de inrichting van het onderwijs

Variant diagnostiek en interventie in de jeugdhulpverlening
Je wilt je bezighouden met het achterhalen van welke problemen er precies spelen, interventie en het bijdragen aan de oplossing van problemen bij kinderen en jongeren.
Veel van de vakken dit traject richten zich op baby's, peuters, schoolkinderen en op jongeren, maar in een aantal vakken en vooral ook in je stage en je masterthese kan je je specialiseren in een van deze doelgroepen of je breed oriënteren op de hele leeftijdsrange.

Toekomstperspectief
Studenten die onze mastertrack hebben afgerond kunnen onder meer gaan werken als:

- Schoolpsycholoog / ontwikkelingspsycholoog in het onderwijs
- Leerlingen met gedrags- en leerproblemen begeleiden
- Leerkrachten coachen en ondersteunen in het omgaan met kinderen met problemen scholen begeleiden, b.v. bij de opvang van hoogbegaafde of gehandicapte kinderen
- Studiekeuzecoaching, begeleiden van studenten met b.v. faalangst en aanpassingsproblemen (in het MBO, HBO, VWO)

- Adviseren/ontwikkelen van onderwijsmethodes, onderwijsbeleid bij (semi)overheidsinstellingen

Ontwikkelingspsycholoog in de jeugdhulpverlening
- Onderzoeken en behandelen van kinderen met psychologische problemen en hun ouders
- Faalangst en sociale vaardigheidstrainingen geven aan kinderen en jongeren
- Begeleiden en behandelen van kinderen en jongeren in b.v. een kliniek voor eetproblemen, voor kinderen met mentale problemen of ernstige gedragsstoornissen
- Begeleiden en behandelen van kinderen en jongeren die om wat voor reden ook niet meer thuis kunnen wonen
- Adviseren bij uithuisplaatsingstrajecten
- Behandelen van gezinnen met trauma's

Ziekenhuispsycholoog
- Behandelen van kinderen met psychosomatische problemen, trauma's, verwerking bij ernstige ziektes
- Therapie geven aan jongeren met problemen

Contactgegevens
Studieadviseur Psychologie
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Telefoon: +31 (0)50 3636301

Research Masters 🇬🇧
Start: September
Duration: 2 years, full-time
Admission requirements: High performance during the Bachelor's degree programme (weighted average BA grade at least 7.5 or equivalent).

Short description
Research master programmes offer talented students an opportunity to spend two years of in-depth studies on a topic that they wish to build a career on. Students who successfully finish the programme are well-prepared for a career in science and are highly qualified applicants for PhD positions in the Netherlands and abroad. Very often, the research projects that they pursue during their master's lead to concrete follow-up projects, thereby significantly cutting down the time required to finish a PhD.

Our two-year English-language research master programme is designed for highly talented and motivated students interested in human behaviour and social phenomena, who aim for a career in an academic or applied (clinical, industry, or governmental) research environment.

The programme has a firm methodological, research oriented basis, with a strong connection between statistics and content-related theories. The programme offers a series of advanced courses on theory building, reflecting on science, research methods and statistics, including training on programming and computer skills. The

two research projects (Traineeship and Thesis) are essential for gaining experience in performing research, while being embedded in an active research group.
A unique feature of the programme is the opportunity to specialize as well as being trained in multidisciplinary research. The first step into specialization is taken by choosing one of the following three thematically oriented domains:

- Lifespan Development and Socialization
- Deficits, Distress, and Disorders
- Further specialization takes place via the elective modules, traineeship and master thesis.

Admission and application
For admission, high performance during the Bachelor's degree programme is required (weighted average BA grade at least 7.5 or equivalent). Next to this, you have to follow a procedure of admission that contains of the following steps:

- Assessment interview: Students who apply for the programme may be invited for a meeting with the Admission Board to provide additional information about their motives and aspirations to enter the Research Master's programme.
- Language test: Sufficient knowledge of the English language (a TOEFL score of 100 or higher or an IELTS score of 7.0 or higher with a subscore 6.5 for speaking and writing or a diploma at VWO level).
- Reference letter: Candidates must arrange for two references/letters of recommendation from academic referees who have detailed knowledge of their academic record. NB: For candidates from the Faculty Behavioural and Social Sciences of the University of Groningen, it is sufficient to mention the names of the academic referees, in case they are academic staff members of the Faculty of Behavioural and Social Sciences of the University of Groningen.
- Written request: Your motivation to enter the Research Master and your professional background are important elements in successful completion of the programme. Also, it is very important for us to know what your objectives are in completing the Research Master so your needs can be assessed. Please write (type) a short report (no longer than 1 to 2 pages) listing your motivation to study the Research Master, relevant study or work experience and any other information which you think is related to your admission such as thesis proposals, areas of particular interest and/or professional qualifications in social and behavioural sciences.

Job prospects
Holders of this degree are well equipped for further study and training for a PhD thesis, for employment as a research practitioner, for employment as policy advisors in government institutions and for employment in the public or private sector.
Each year we offer a limited number of PhD Scholarships, giving our top students the opportunity to continue in a PhD position. TNO, CITO and CBS are possible employers after finishing our master programme.

Job examples

- PhD student
- Research practitioner
- Researcher in public or private sector
- Policy advisor in government institutions

Contact
Coby Evers (academic advisor)
Email: studyadvice.rema.bss@rug.nl

Marvin Kunz (Any questions? You can email a current student)
Email: m.kunz@student.rug.nl

Applied Social Psychology 🇳🇱 🇬🇧

Start: 1 September/1 February
Duration: 12 months, fulltime
Tuition fees EU/non-EU:approx. €2,006/€14,200
Admission and application: BSc Psychology

Short description
To what extent are major societal problems, such as poor health, discrimination and aggression, influenced by human behaviour? Which factors influence the behaviour that causes societal problems, and how can we promote behaviour that reduces these problems? What individual, social, cultural and environmental factors influence behaviour and performance?

The aim of the Applied Social Psychology programme is to give you an insight into the latest developments in the field of social psychology, and how social psychology can be used to help us to understand and manage social problems. You will learn about novel theories, methodologies and findings, and how to apply these in practice. In addition, you will learn which interventions can be effective in changing behaviour in order to manage social problems, and why and when these interventions are effective in practice.
Our sub-programme covers the following content areas:

- Understanding and managing diversity, culture and social change
- Managing groups and crowds
- Understanding and improving health
- Policy and communication
- Understanding and changing consumer and economic behaviour

An important component of this programme is an independent, academic research project reported in a Master's thesis. There is also the opportunity to do an internship in the context of this part of your study.

Program options

- Understanding groups & diversity (specialization)
- Cultural Psychology (specialization)
- Communication & consumer psychology (specialization)
- Health psychology (specialization)

Job examples and job prospects

- Information officer
- Communications adviser
- Trainer/coach

- Marketing researcher
- Policy officer

This Master's degree also qualifies students to apply for a PhD position.

Contact
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Studieadviseur Psychologie
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Admission Office
Email: admission@rug.nl

Dr. Kai Epstude (Coordinator masterprogramma Applied Social Psychology)
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Clinical Forensic Psychology and Victimology 🇬🇧

Start programme: 1 September
Duration: 12 Months, fulltime
Tuition fees EU/non-EU: approx. €2,006/€14,200
Admission and application: BSc Psychology

Short description
Past victimization, previous offending, psychopathology, aggression, being male: Which of these variables might be the best predictor of future violent (re)offending? And which variables might increase the chance of (re)victimization? How can interventions help to prevent crime? How can victims of violence and crime overcome their victimization?
If you are intrigued by questions about the psychology of violence and crime, and you are not satisfied with easy answers, consider entering the Master's degree programme 'Clinical Forensic Psychology and Victimology'. In our programme we aim to understand acts of violence and crime from both the victims' and the offenders' perspective.
You will gain a theoretical insight into the correlates of violence and crime and their consequences. Moreover you will acquire practical skills to enable you to assess and intervene in both offender and victim contexts. Our unique integrative approach aims to highlight the many psychological nuances between the black-and-white of the victim and offender dichotomy.

Program options
Two foundation courses in this master: 1. Crime & Psychological Vulnerability - focuses on the role of personality characteristics, biopsychosocial vulnerabilities and psychiatric disorders in offending and victimization; 2. Crime & Psychological Assessment and Intervention - focuses on the theory of psychological practice with victims and offenders.

Three elective courses to deepen your knowledge of either: 1. psychological processes and mechanisms in offending and victimisation; 2. the background and practical use of selected instruments for risk assessment and threat analysis in psychological practice; 3. interventions for victims and offenders.

Job prospects
The programme gives you the knowledge and skills to obtain a position in the field of: (forensic) mental health care, penitentiary institutions, victim support services, offender-victim mediation, educational settings, social work, crime prevention.

Job examples
Psychologist in very different settings e.g.:
- (forensic) mental health care,
- penitentiary institutions,
- victim support services, offender-victim mediation,
- educational settings,
- social work,
- crime prevention

Contact
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Faq (Admissions office)
Telephone: +31 (0)50 363 63

Maarten Eisma (Coordinator master programme Clinical Forensic Psychology and Victimology)
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Telephone: 050 3632306

Study advisor
Email: studyadvice.psy@rug.nl

Neuropsychology: Cognition, emotion and behaviour as functions of the brain 🇳🇱 🇬🇧

Start programme: 1 September/1 February
Duration: 12 Months, fulltime
Tuition fees EU/non-EU: approx. €2,006/€14,200
Admission and application: BSc Psychology

Short Description
Clinical neuropsychology is a specialty discipline within psychology which is focused on the associations between the brain and neuropsychological functions, including cognition, emotion and behaviour. Clinical neuropsychology is particularly interested in the effects of brain disorders and other clinical conditions affecting the brain on these functions.

Disorders and conditions comprise acquired or congenital neurological and neuropsychiatric conditions in children, adolescents and adults, such as ADHD, autism, stroke, brain tumor, traumatic brain injury, epilepsy, Alzheimer's disease, Parkinson's disease, multiple sclerosis, drug abuse, schizophrenia, bipolar disorder, depression, etc.
Clinical neuropsychologists can be involved in both the assessment and treatment of people with brain disorders in various applied and often clinical settings, but also in patient related research. Methods used in the field of clinical neuropsychology are neuropsychological tests, neuroimaging and electrophysiological techniques.
With the aging population, the number of people with neuropsychological disorders increases and with this also the demand for well trained clinical neuropsychologists.

Job examples

- Neuropsychologist: in general and university hospitals, nursing homes, rehabilitation centres, school support services, epilepsy centres, forensic hospitals, institutions for the mental disabled or psychiatric centres
- Researcher: in the field of e.g. clinical neuropsychology, cognitive rehabilitation
- Intermediate: between research and clinical practice

Contact
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Admission Office
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Janneke Koerts (Coordinator master programme Clinical Neuropsychology)
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Clinical Psychology 🇳🇱 🇬🇧

Start programme: 1 September
Duration: 12 Months, fulltime
Tuition fees EU/non-EU: approx. €2,006/€14,200
Admission and application: BSc Psychology

Short Description
Why do people keep on drinking too much alcohol even if they really want to quit? Why do some people hear voices that no one else can hear? What does disgust have to do with sex?
What is a panic attack? How effective is mindfulness for people who suffer from a major depressive disorder?
You will ask these and similar other questions during your master year Clinical Psychology. The program focuses on three important, inter-related topics:

- Theory: a better understanding of psychopathology
- Diagnosis: determining what is going on
- Intervention: bringing about change

This master takes an evidence-based approach in that the course material covering these three areas is based on findings from (experimental) empirical research. You will learn how to apply scientific findings to clinical practice, and in turn, how experiences in the clinic can be translated to testable research questions.

Programme
To meet requirements for this mastertrack Clinical Psychology, you will complete 2 basic courses, 1 skills course, 2 electives, 1 method course and a Master's thesis. The Master's thesis has several varieties but always encompasses half of the master (30 EC). You may want to devote your master's thesis in its entirety to research into a clinically relevant problem. For this purpose you may be involved in testing patients. Alternatively, you may engage in testing participants without actual psychopathology. Much of the theorizing in clinical psychology is based on experimental studies that aim at modelling clinically relevant phenomena in the psychological laboratory. There is an option to include a practical internship in your Master's thesis requirement. In this case you will engage in research (usually at the university) and clinical work (usually at a mental health institution) separately. For the clinical internship you will arrange a place at a host institution in your country of choice, outside of the Netherlands

Job prospects
As a master's level clinical psychologist you have several options:

Clinical or professional practice, without advanced training:
- Counsellor, Coach
- Psychological worker
- Policy making, management
- Consultant, trainer, etc.

Clinical practice, with advanced training:
In the Netherlands (Dutch language programmes only)
- Gezondheidszorgpsycholoog (2 year programme)
- Klinisch Psycholoog (3 year programme on top of the gezondheidszorgpsycholoog training)

In Germany (German language programmes only)
Licensure as
- Psychologische/Psychotherapeut/in (3 year full-time or 5 year part-time) to get paid by the statutory health insurance.
- Heilpraktiker Psychotherapie (HPG, no extra requirements) to be legally allowed to treat patients, but not eligible to get paid by the statutory health insurance.

Contact
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Admissions Office Faculty Bss
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Telephone: 050 363 7617

Studieadviseur Psychologie (Academic advisor Psychology)
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Dr. Wiljo van Hout (Master coordinator Clinical Psychology)
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Cognitive Psychology and Psychophysiology

Start programme: 1 September
Duration: 12 Months, fulltime
Tuition fees EU/non-EU: approx. €2,006/€14,200
Admission and application: BSc Psychology

Short description
How do we store information in working memory? What changes in that process during ageing? How does mood affect our perceptions? What brain areas allow you to switch between two tasks?
And how does all that mental activity affect the body? Cognitive psychology and psychophysiology studies cognitive functioning (memory, learning, perception, etc.) of healthy people and in our master track Cognitive Psychology and Psychophysiology you study – amongst others – these questions.
You will learn about the latest theories and insights in this broad area, and you will get hands-on experience with research tools such as advanced reaction time analyses, EEG and TMS. You will put all this knowledge into practice during your master's research project. In the programme, we put a strong emphasis on applications of all the theory you study: over and over again, we will ask “how can we use this knowledge in everyday life?”

Job prospects
CPP is a broad programme that does train you for a specific job. The skills and knowledge you will gain are useful in many different functions. However, most obvious would be a position as researcher or consultant.

Job examples
Researcher
CPP graduates are well prepared for a career as researcher, for example as PhD student at a university, but also in the private (Philips, Unilever) or government sector (ministries, TNO), or with NGOs(SWOV)

Advisor/Consultant
You can use your skills and knowledge as CPP-graduate to advise companies, NGOs of the government about the latest developments in cognitive psychology and psychophysiology, for example in the context of human-computer interaction, or on recent developments such as neuromarketing.

Contact
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Studieadviseur Psychologie
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Prof. Dr. Monicque Lorist (Coordinator master programme Cognitive Psychology and Psychophysiology)
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Environmental Psychology 🇬🇧

Start programme: 1 September/1 February
Duration: 12 Months, fulltime
Tuition fees EU/non-EU: approx. €2,006/€14,200
Admission and application: BSc Psychology

Short description
Which factors induce environmentally harmful behaviour and what motivates people to act pro-environmentally and accept pro-environmental policies? How does the changing environment affect us?
Questions like these are addressed in the Master's programme 'Environmental psychology'. The programme focuses on the interactions between humans and their environment. You will acquire theoretical knowledge and methodological skills needed to understand the human dimension of environmental and energy-related problems. The programme is taught by the world-leading Environmental Psychology group at the University of Groningen.
There is an urgent demand for this expertise in environmental psychology. Governments and companies seek advice from environmental psychologists to understand the human dimension of sustainable development, and leading journals, such as Nature, stress the importance of the social sciences for understanding and tackling environmental and energy-related problems. This master will equip you for job opportunities that focus on finding effective and societally acceptable solutions to these problems.

Programme
The master programme Environmental Psychology equips you with the theoretical knowledge and methodological skills to understand the human dimension of environmental and energy-related problems. Furthermore, it provides you with the expertise to develop effective and societally acceptable solutions for these problems.
The programme starts by introducing you to main theories in Environmental Psychology. After that you will learn how to evaluate and design interventions aimed at improving environmental quality in the courses 'Personal Social and Cultural Change' and 'Designing interventions'. In the course 'Advanced Topics in Environmental Psychology', you will become an expert on a self-chosen topic within the field of Environmental Psychology. Finally, 'Working in Interdisciplinary teams' teaches you to integrate your obtained knowledge with perspectives from other

disciplines to better understand and address the complexity of environmental and energy-related problems.
Throughout the year, you will be working on your individual master thesis, and possibly an internship, in which you can work on your own research project. Also you will take a methodological course of your choice in which you learn advanced research methods in Environmental Psychology.

Job prospects
There is an increasing demand from practitioners and policy makers to understand the human dimension of sustainable development. Technical solution alone cannot solve environmental problems. Consumers need to change their behaviour and accept sustainable policies. This master will equip you for job opportunities that focus on finding effective and societally acceptable solutions to reduce environmental problems.

Job examples

- Policy advisor
- Environmental policy making (e.g. at national or municipality level)
- Consultancy
- Behavioral expert in environmental and energy organizations (such as Enexis and Qurrent)
- Environmental communication and education (for example at MilieuCentraal)
- Researcher at an institute of applied sciences (such as the Netherlands institute for social research (SCP))
- PhD in (Environmental) research

Contact
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Contact Environmental Psychology
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Study advisor
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Reflecting on Psychology 🇬🇧
Start programme: 1 September
Duration: 12 Months, fulltime
Tuition fees EU/non-EU: approx. €2,006/€14,200
Admission and application: BSc Psychology

Short description
Reflecting on Psychology (RoP) means putting psychology in perspective. Our goal is to understand why psychological concepts and phenomena are the way they are, and how they could be different.
Using perspectives from the history, philosophy, and sociology of science, this master encourages students to study the field of Psychology itself, and to explore its relations with other parts of science and society. Students of Reflecting on Psychology will study topics such as the value of fMRI scans for law, the distinction between enhancement and therapy, the influence of media stories about autism on its clinical reality, the dominance of the experimental method in psychology, or the cultural variability of psychological phenomena.
This programme aims to attract a select group of students who will be supervised individually and encouraged to come up with their own research topics. Students from Reflecting on Psychology will become skilled in writing, qualitative analysis and reflection. They will learn how to write essays, participate in discussions, and give lectures. By examining psychology's past and its present, as well as its issues and its boundaries, we aim to give students access to its future.

Programme
Our one-year programme consists of 30 EC courses, and a 30 EC master thesis project – which can include an internship of maximum 15 EC.
Our foundation courses are Conceptual Issues in Psychology, which is a course in classic and theoretical readings we find essential for this master, and Brain, Consciousness and Society, which deals with findings from psychological, psychiatric and neurological research and their reception.
Our elective courses are Capita Selecta Reflections of Psychology, for which you will prepare a lecture on a topic that deals with reflections on psychology or adjacent fields; and Boundaries of Psychology, which explores the boundaries of psychology as a scientific discipline.
For most courses you have to make assignments or write essays. Since writing is such an important aspect of our programme, we also offer a course in Writing Skills. This course runs through the first three blocks, and will help you in your writing process. Furthermore, we offer a course in Qualitative Research Methods, in which various ways of doing qualitative research will be explored. All courses are given in the first three blocks, the last block is free of courses to give you the opportunity to finish your master thesis.

Job prospects
Students who have finished the RoP master will go on to become:

Job examples
- Historians of science for example in archives, as non-fiction authors, or academics
- Government advisors advisors of science policy for governmental organizations
- Academics researchers or teachers in departments of social sciences, philosophy or medicine
- Science communicators freelance, or for editorial offices of a magazine, university or publisher

- Qualitative researchers for research agencies, or governmental organizations
- Teachers of psychology or related fields in schools for higher professional education, or secondary schools

Contact

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Admissions Office Bss
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Talent Development and Creativity 🇬🇧

Start programme: 1 September
Duration: 12 Months, fulltime
Tuition fees EU/non-EU: approx. €2,006/€14,200
Admission and application: BSc Psychology

Short description

How do athletes and musicians develop their talent? How can teachers stimulate children's talents and creativity in the classroom? And how can companies encourage creativity among their employees?
In any achievement domain, there is an increasing focus on the development, selection, and promotion of talent and creativity. In this unique, internationally-oriented Master's programme you will develop the expertise to enable you to select, develop, and nurture talent and creativity in individuals and organisations across achievement domains.
You will learn about the theoretical approaches to talent development and creativity, and you will be in contact with different organisations in the worlds of sport, business and education so you can learn about their policies on encouraging talent and creativity.
As part of your MSc thesis you will carry out a research project, possibly combined with an internship, to investigate the development of talent and/or creativity in the achievement domain that interests you most.

Programme
Our one-year MSc. programme consists of 30 EC master courses and a 30 EC master thesis, possibly including an internship. For the master courses, you will choose:

- two foundation courses: in-depth knowledge of talent development and creativity, as well as the skills to apply this knowledge to practice,
- a skills course and a method course: to develop practical and methodological competencies,
- two elective courses: which can be (a combination of) additional foundation courses, psychology master courses from another program, or courses from outside the psychology department (the exam committee has to provide permission for the latter option).

In your individual master thesis, you can focus on the achievement domain that interests you most. You could conduct a fundamental research project in the lab, but also be involved in projects with one of our partner institutions. Within our programme, there are various collaborations in the world of sports (e.g., Dutch Royal Football Association, Football Club Groningen), work (e.g., Dutch Webshark–Talent Recruitment and Selection, OnzeCoach), education (e.g., Friesland College, Topsport Talentschool Groningen, Bètapunt Noord), music (e.g., Prince Claus Conservatoire), and other domains in which talent selection, - development, and creativity are crucial (e.g., the Airforce).

Job prospects
Preparing to get employed!
How you benefit from what our programme brings:

- In our courses you learn about using your skills in practice, and you have the opportunity to work with an organization in the domain of your interest.
- We look for interesting meetings where you can do some networking and get in touch with practice outside the courses.
- If you are interested in sport psychology you can obtain an official sport psychology certificate when having finished this programme.
- Our foundation- and skills courses count to obtain a Coaching certificate.
- We have a (voluntary) mentoring programme, meaning that we can connect students to people working in the field during the MSc. programme to exchange knowledge, skills, and contacts.

Job examples

- Scientist on talent development and creativity, which can be at a university, but also in an organization (embedded)
- Coach, Counsellor, or Consultant in the domains of education, work, sports, music
- (Talent) Recruiter in the fields of work, sports, arts, and music
- Policy maker/analyst in the field of talent development and creativity programmes

Contact
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Admissions Office Bss
Email: admission@rug.nl

Traffic Psychology and Sustained Mobility

Start programme: 1 September
Duration: 12 Months, fulltime
Tuition fees EU/non-EU: approx. €2,006/€14,200
Admission and application: BSc Psychology

Short description
Modern life and society require people to stay mobile. This master equips you with the knowledge & skills to study human behaviour in traffic and to conceive of interventions that keep people mobile.
How do we manage to process all the information that we are bombarded with in busy traffic? How do we master driving a car, a task that is very complex at first but later can be so boring that we fall asleep behind the steering wheel? Why do we think we can send a text message while cycling (while others cannot)? And if we grow old, how can we take care we can still get from A to B ourselves? Is a shocking campaign more effective than a more neutral one? Can we do anything against road rage? What is the effect of ecstasy on driving behaviour? And is driving with a personality disorder safe?
These are questions we try to answer in Traffic Psychology.
This programme makes you an expert in this field. Different disciplines cover the broad theme of mobility and offer courses that examine social perspectives, that consider how a decline in the ability to process information affects mobility, and that focus on the clinical effects of ageing (e.g. dementia). A practical course element provides hands-on training using state-of-the-art assessment techniques and instruments. This will enable you to acquire the skills you will need in the applied and research field, e.g. for assessment in the field and in advanced driving simulators.

Programme
"Traffic Psychology" is the starting course giving basis. "Factors influencing mobility" is about preventing a reduction in mobility. A skills course is the 3rd specific master course that includes programming of the driving simulator and performing a small experiment. To broaden the master you can select courses from experimental psychology; cognitive psychology, and/or courses from social psychology; environmental psychology. A methodological course and a master's thesis complete the programme

Job prospects
There is demand in society for people with this Master's qualification. Students who complete the course can expect to find a job in the following areas: health-care mobility advice, traffic psychology & mobility research institutes (e.g. TNO), automotive industry, commercial or governmental consultancy, human Factors consultancy or they can study for a PhD in this field.

Job examples
- Consultant. Consultant at consultancies such as Arcadis or Royal Haskoning, but also for governmental institutes (ministry)
- Research fellow. Research fellow at universities and institutes such as SWOV or TNO
- Mobility advisor at healthcare institutes
- Designer-advisor at automotive industry giving advice about instrument panel layout, advanced driver assistance systems, et cetera

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Study advisor
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Work, Organizational and Personnel Psychology 🇳🇱 🇬🇧
Start programme: 1 September/1 February
Duration: 12 Months, fulltime
Tuition fees EU/non-EU: approx. €2,006/€14,200
Admission and application: BSc Psychology

Short description
The world of work is changing rapidly, posing new challenges for both employees and organizations. Would you like to contribute to productive solutions and their implementation?
The field of Work, Organizational and Personnel Psychology (WOP) studies the factors that influence how people feel and behave at work, as well as the consequences of this behavior.
Our master programme focuses on such diverse topics as motivation, leadership, (un)ethical behavior, goal pursuit, aging at work and career development, training and coaching, personality, and creativity. This large diversity of topics is also reflected in our research methods, our staff, and our teaching programme. Our courses help you gain advanced knowledge of cutting-edge research and gives you the opportunity to develop a broad set of professional skills. It is precisely this combination of theory and practice that makes Work, Organizational and Personnel Psychology an exciting field to study and to work in.
The WOP Master aims to deliver highly skilled and versatile WOP psychologists who are capable of independently monitoring and contributing to new developments in the field. After completing our programme, you will have gained the knowledge and skills required to analyze, understand, and change a wide variety of phenomena that occur in organizations.

Programme
Our teaching programme emphasizes the link between organizational theory and practice because this link is central to the field.
Many of our courses are strongly research-oriented, but in all of the courses the link to organizational practice is emphasized as well. In addition, we offer several practical skills courses that will provide you with valuable skills for your professional career. The programme is such that, throughout the year, you will follow courses and simultaneously work on your master thesis, in close collaboration with one of our staff members. The thesis gives you the opportunity to explore a topic in more depth and can be combined with an internship in an organization, although this is not compulsory.
Within the programme, you can specialize in a field of your interest through a focused choice of the course package and the subject of the master thesis, such as:

- leadership and change
- motivation and goals
- personnel selection
- creativity and innovation
- aging at work and career development
- the psychology of coaching

Job prospects
The Master in Work, Organizational, and Personnel Psychology prepares you for a wide range of careers. WOP psychologists often work in organizational practice, but also in applied or fundamental research institutes. In recent years our alumni have, for example, found jobs as trainer, coach, career counselor, mediator, policy advisor, management consultant, change manager, HR consultant, assessment psychologist, and researcher.
Note: In Europe, WOP is referred to as Work & Organizational Psychology (www.eawop.org) and in the United States as Industrial / Organizational (I / O)

Psychology (www.siop.org). On the mentioned websites you can get more information about the field and job market . Also refer to the Work Society community of researchers in the Labor, Organization, and Human Psychology (http://www.waop.nl).

Job examples

- trainer
- coach
- career counselor
- mediator
- policy advisor
- management consultant
- project leader
- (interim) manager
- change manager
- employee of a Research & Development Department
- recruitment psychologist
- HR consultant
- consultant

Contact

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TILBURG UNIVERSITY

Tilburg University: Understanding Society
Tilburg University contributes to solving social issues. We achieve this mainly by developing and transferring knowledge and bringing together people from various disciplines and organizations. Therefore we have invited companies, organizations, government, and citizens to work together with us to develop new insights and solutions which create value for society. We create this innovation by conducting research, by learning, and by understanding. Understanding Society.

Tilburg University's goal is to actively contribute to society. We want to serve society and make it a better place for all citizens. Our university has always actively promoted ways to firmly embed our education and research in society.
Our mission of *Understanding Society* is based on the Christian and humanist traditions in which we have our roots. Important basic principles are sustainability and diversity in the context of corporate social responsibility. We are committed to a society based on these values to which we give shape jointly with citizens and social organizations, government and business.

Masters
Tilburg University offers nine Psychology masters of which one is a research master.

Entry Requirements
The entry requirements per master are available on the site of Tilburg University.

Medische Psychologie 🇳🇱
In de master Medische Psychologie van Tilburg University staat de relatie tussen psychologisch welbevinden en fysieke gezondheid van kinderen en volwassenen centraal. Tijdens de master ga je dieper in op de verschillende subdisciplines binnen de psychologie: klinische psychologie, ontwikkelingspsychologie, functieleer en sociale psychologie.
Deze opleiding is uniek in Nederland en heeft dan ook een strenge selectie bij aanmelding. Je loopt in je tweede jaar een jaar lang een klinische stage, wordt opgeleid tot scientist-practitioner en studeert af met de Basisaantekening Psychodiagnostiek (BAPD).
De opbouw van de opleiding
Eerste jaar: inhoudelijke en wetenschappelijke verdieping. Tijdens het eerste jaar van de opleiding verdiep je je kennis op het gebied van de geneeskunde, psychodiagnostiek in de medische setting, pediatrische psychologie, klinische neuropsychologie en psychologische behandelingsmethoden/klinische vaardigheden.

Tweede jaar: accent aanbrengen met klinische stage en masterthesis. In het tweede jaar breng je een accent aan in een van de specialisatierichtingen:
Pediatrische Psychologie (Medische Kinder- en Jeugdpsychologie)
Medische Psychologie voor volwassenen
Klinische Neuropsychologie
In het gehele tweede jaar volg je een uitgebreide klinische stage (3 dagen per week) en werk je aan je masterthesis (2 dagen per week).

Klinische Forensische Psychologie 🇳🇱

In de master Klinische Forensische Psychologie zijn de vakken specifiek gericht op psychiatrische stoornissen die in het forensische veld voorkomen. Je wordt opgeleid om bijvoorbeeld in tbs-klinieken of met jeugddelinquenten te werken. Vanuit verschillende theoretische en klinische invalshoeken bestudeer je de oorzaken van delinquent gedrag, psychopathologie, diagnosestelling, behandelmethodieken, risicotaxatie en risicomanagement.
Deze opleiding is 1 jarig. Je brengt gedurende het hele academische jaar drie dagen per week door op een klinische stageplek om een gedegen basis in het vak te krijgen. Je krijgt de mogelijkheid om tijdens je studie de Basisaantekening Psychodiagnostiek (BAPD) te halen en andere inhoudelijke verplichtingen voor een eventuele vervolgopleiding tot GZ-psycholoog. Een dag per week ben je bezig met wetenschappelijk onderzoek.

Klinische Kinder- en Jeugdpsychologie 🇳🇱

Met het masterprogramma Klinische Kinder- en Jeugdpsychologie word je expert op het gebied van problemen in de ontwikkeling van kinderen en adolescenten, zoals gedragsproblemen, angststoornissen en depressie, autisme, problemen op school of problemen rondom identiteit en seksualiteit.
Je leert het ontstaan van deze problemen begrijpen en past deze kennis - via klinische oefeningen en vooral je klinische stage - direct toe in het klinische veld. Na je afstuderen kun je als psycholoog kinderen en jongeren diagnosticeren en behandelen volgens de meest recente wetenschappelijke inzichten.
De opleiding is kleinschalig met een goede sfeer en veel persoonlijk contact. Het is een mix van theoretisch-wetenschappelijke en praktijkgerichte vakken volgens het scientist-practitioner model. Je kunt de opgedane kennis uit de vakken direct toepassen in de praktijk. Een intensieve en langdurige klinische stage bereidt je optimaal voor op de beroepspraktijk, met persoonlijke supervisie vanuit de opleiding. Het hele masterjaar loop je drie dagen per week stage in een instelling op het terrein van de geestelijke gezondheidszorg, zoals basis GGZ, specialistische GGZ, onderwijs, verstandelijke-gehandicaptenzorg en jeugdhulpverlening. Je krijgt de mogelijkheid om je Basisaantekening Psychodiagnostiek te halen. Daarmee heb je een goede aansluiting op de postdoctorale GZ-opleidingen.

Klinische Psychologie 🇳🇱

Tijdens het masterprogramma Klinische Psychologie verdiep je je in psychopathologie bij volwassenen en ouderen, waaronder:
De determinanten van psychopathologie (zoals hechtingsprocessen en emotieregulatie).
De gevolgen van psychopathologie (zoals angst-, stemmings- en eetstoornissen, maar ook verslaving, persoonlijkheidsstoornissen, etc.).

De psychologische diagnostiek en behandelmethoden van psychopathologie en haar gevolgen.

Je volgt onderwijs volgens een gedegen scientist-practitioner model: naast het opdoen van up-to-date wetenschappelijke theorieën oefen je vooral in de praktijk. De studie brengt gedurende het hele academische jaar maar liefst drie dagen per week door op een klinische stageplek om een gedegen basis in het vak te krijgen. Je krijgt de mogelijkheid om tijdens je studie de Basisaantekening Psychodiagnostiek (BAPD) te halen en andere inhoudelijke verplichtingen voor een eventuele vervolgopleiding tot GZ-psycholoog.

Social Psychology 🇬🇧

The Master's program in Social Psychology focuses on both individual and group behavior in formal and informal social contexts. It studies how people behave in their social surroundings and what influences this behavior. Particularly problems related to consumer behavior, work and organizational behavior and decision making in social, economic and organizational contexts are important themes in this Master's program.
The master Social Psychologie is separated into two separate programs, each with its own focus and study program.

Program in Economic Psychology
Embedded in the Master's program Social Psychology, Economic Psychology studies the psychological mechanisms that underlie consumption and other economic behaviors. It is an area where psychology and economics intersect. It deals with economic preferences, choices, decisions, and factors influencing these, as well as the consequences of economic decisions.
This program is also possible as a Double Degree in Cross-Cultural Economic Psychology. The two-year International Master’s program in Cross-Cultural Economic Psychology is an international Double Degree program offered jointly by University of Osnabrück (Germany) and Tilburg University.
This information is only for Tilburg University students and External students (except students from University of Osnabrück). Information for students from the University of Osnabrück can be found on the website of the University of Osnabrück.

Program in Work and Organizational Psychology
Embedded in the Master's program Social Psychology, Work and Organizational Psychology concentrates on science based solutions to human problems in work and organizational settings. It aims to understand how to achieve each of the following objectives: optimizing performance, improving processes and relationships, enhancing fairness and equity, and increasing subjective well-being.
Double Degree in Applied Social Psychology
The double degree program in Applied Social Psychology is a two-year 120 ECTS program, taught at both the Higher School of Economics and Tilburg University.

Individual Differences and Assessment (research) 🇬🇧

The Research Master in Individual Differences and Assessment (IDA) focuses on differences between people. You become an expert in scientific research into personality, character, and temperament.

This Research Master is helpful to become an expert in a scientific discipline with great societal relevance and impact (e.g., human resource management, health promotion). Put your knowledge into practice during traineeships, at home or abroad, writing two scientific papers as part of the curriculum. You become optimally prepared for further studies or job opportunities in science after graduation, such as PhD student or applied researcher.

UNIVERSITY OF AMSTERDAM

The University of Amsterdam (UvA) has a long history. Originated from the Athenaeum Illustre (1632), with amply 31,000 students and 5,500 staff members, the UvA is the biggest university of the Netherlands.

The UvA has seven faculties with education and research in the following fields: (1) humanities, (2) social sciences, (3) economics and business, (4) law, (5) natural sciences, mathematics and computer science, (6) medicine and (7) dentistry. In 2016 the UvA had 8,500 scientific publications.

The UvA represents a critical, independent, creative, innovative and international climate, with an open ethos and a strong involvement with Amsterdam and society.

Masters
The following masters are available at the UvA:

- Behavioural Data Science
- Brain and Cognition in Society
- Cultural Psychology
- Coaching & Vitality in Organisations
- Consultancy & Organisational Development
- Development and Health Psychology
- Human Resource & Career Management
- Social Influence
- Sport- en prestatiepsychologie
- Training & Development
- Gezondheidspsychologie: Klinische Forensische Psychologie
- Gezondheidspsychologie: Klinische Neuropsychologie
- Gezondheidspsychologie: Klinische Ontwikkelingspsychologie
- Gezondheidspsychologie: Klinische Psychologie
- Researchmaster Psychology
- Interdisciplinaire Master Brain and Cognitive Sciences
- Klinisch Scientist-Practitioner in de Ouderenpsychologie

Behavioural Data Science

The police use data to predict risk of burglary by area and week of year, insurance companies adjust their prices based on client data, and schools adjust educational programmes based on what is known about student progress.
Leveraging the full potential of these massive amounts of behavioural data towards these goals greatly benefits from a thorough understanding of data science techniques and human behaviour modelling. The master's track Behavioural Data Science aims to combine these two. The programme assumes knowledge of psychology, research methodology, and applied statistics at an undergraduate level,

and continues with training on advanced (big) data techniques, academic skills, as well as practical and professional skills.

Programme
The goal of the programme is to equip students with in depth knowledge of relevant big data and statistical learning techniques, psychological measurement, and a broad set of practical skills so that they can successfully start a career in data science. The programme contains four mandatory courses (18 EC), one to two elective courses (6 EC), two internships (3 + 15 EC), and a thesis (18 EC).

Admission and application
In order to apply, you should have an academic Bachelor's degree in Psychology or another closely related field.

Job Perspective
The need for trained data scientists is high. The career prospects are therefore very good. The track touches upon a wide range of topics and skills. Students have the opportunity to specialize in particular areas of behavioural data science.
Alumni from our department work as consultants, data analysts, data managers, test developers, methodologists, and researchers.

Contact
If you have any questions regarding the content of the programme, please contact the track coordinator. If you have questions regarding the application and admission, please contact the admissions officer.

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Ms. R. (Renate) Roze MSc
Admissions Officer
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Brain and Cognition in Society 🇬🇧

The brain and mind
Society's interest in the brain and mind has exploded in recent years. This is due in part to increased scientific knowledge about the relationship between cognitive functions, like attention and memory, and performance in every-day life, as well as to technological advances that have provided unprecedented insight into the brain's workings and new methods that allow continuous monitoring of behavior or cognitive and bodily functions (e.g., internet, wearables, smartphone apps). The primary focus in the curriculum of the master track Brain and Cognition in Society is on how theoretical and methodological knowledge from the field of brain and cognition can contribute to answering societal questions.

Unique mastertrack
This track is unique in that it provides students with the latest insights from the field of Brain & Cognition and advanced methodological, statistical and practical skills. It prepares students to work in applied contexts. There is a strong emphasis on real-

world problems and interactions with society. Students from this track can truly bridge the gap between science and society.

Programme
Over a one-year period students will complete three mandatory courses (18 EC), one elective course (6 EC), and an internship plus masterthesis (36 EC). This will provide them with knowledge of the most important Brain & Cognition topics and methods, how to apply these and statistically assess (changes in) behavior and cognitive functioning, and practical skills, such as writing and presenting.

The research internship will provide students with practical experience with scientific research methods in a real-world setting, and to learn to work in a company, organization, or institution.

Admission and application
In order to apply, you should have an academic Bachelor's degree in Psychology or another closely related field. Please refer to *all* information listed below to determine whether you are eligible.

Job Perspective
The mastertrack Brain & Cognition in Society provides its graduates with the necessary theoretical, intellectual and empirical tools to find work in an applied context. Previous graduates continued their careers in the following fields:

- Psychology
- (Neuro-)marketing
- Consultancy
- Education
- Government
- Science writing
- Human resources
- IT sector
- Business.

We have different societal partners with an interest in students/graduates with the type of expertise provided in our master. These partners advise us on skills, knowledge and characteristics that improve career perspective in our complex and fast changing society. Our partners also offer internships to our students.

Contact
Send us an email if you have any questions regarding application and admission: bc-studieadviseur-fmg@uva.nl

Cultural Psychology 🇬🇧

The program combines approaches from cultural and cross-cultural psychology and will deal with three central issues: 1) How does culture shape our psychological functioning? 2) What are the consequences of cultural similarities and/or differences for the individual, the group, and for intergroup relations, 3) How can we design and evaluate interventions and programs that are culturally sensitive?
Students specializing in Cultural Psychology will find answers to the following questions:

- Why and how do humans acquire culture? How does culture evolve?
- How does culture shape our psychological functioning (e.g., emotions, motivation, perception, cognition)? What are some of the psychological consequences of (dis)similarities between cultural groups?
- How does intercultural contact (e.g., through migration) affect the individual? Which psychological tools does a person possess to deal with acculturation, and which psychological changes do migrants typically experience?
- What happens when groups from different cultures meet?
- What are the benefits and challenges of culturally diverse societies?
- How can we manage cultural diversity in school, at work, and in society?

Additionally, students of Cultural Psychology will be thoroughly equipped with and trained in:

- Designing (cross) cultural studies while avoiding common methodological pitfalls of the field.
- Strong quantitative and qualitative research skills.
- Designing, implementing and evaluating culture-sensitive strategies and interventions.

Programme

The 12-month program will consist of four compulsory courses (24 EC), an internship (18 EC), and a thesis (18 EC). Below we provide a brief description of the content of each course.

Admission and application

In order to apply, you should have an academic Bachelor's degree in Psychology or another closely related field. Please refer to *all* information listed below to determine whether you are eligible.

Job Perspective

The curriculum is structured so that students consistently acquire theoretical knowledge while learning and applying related skills. The strong focus on skill training in combination with a thorough discussion of the effects of culture and intercultural contact on three levels of analysis (individual, intragroup, and intergroup), makes this master unique and opens up a broad range of employment sectors including:

- Research institutions (e.g., conducting cross-cultural research among ethnic minorities).
- International companies or organizations (e.g., providing culturally fair assessments, training intercultural competence, managing diversity).
- The educational sector (e.g., multicultural education).
- Non-governmental/non-profit organizations (e.g., developing, monitoring, and evaluating culturally sensitive interventions).
- Municipalities or governmental organizations (e.g., advising on migration-related issues).
- Mental health sector (e.g., as intercultural coach, counselor, or therapist).

Within the Cultural Psychology programme, we actively support students in their career orientation. Regular talks will be given by professionals who work in organizations that are of interest to our students (e.g., the Chief of Mission from

International Organization of Migration, the Senior Advisor Psychosocial Support from War Child).

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Coaching & Vitality in Organisations 🇬🇧

- Which proactive and preventative steps can you take to ensure “healthy” career development?
- What can organisations do to contribute to job satisfaction and promote the long-term health and well-being of their employees?
- How can you return to work successfully and effectively after being absent due to work-related health problems?

Questions such as these are explored in the Coaching & Vitality in Organisations Master’s track.
Important topics in this field are:

- Individual coaching and work-related counseling
- Mentoring
- Employee development
- Performance improvement
- Personal development
- Job satisfaction and vitality
- Work pleasure and work stress
- Burnout
- Absence due to sickness and reemployment

Programme
In addition to the internship and thesis, the tracks consists of the following required courses:

- Coaching
- Interventions in occupational health psychology
- Methodology: Analyzing, presenting, and scientific writing
- And one of the following elective courses:
- Career management
- Conflict and cooperation
- HRM and psychological assessment
- Organizational change and consultancy

Study materials, teaching, and exams will be in English. Exams may be answered in English or Dutch. Working groups, tutorials, practical training, and assignments will be in English or Dutch depending on the student group.

Admission and application
In order to apply, you should have an academic Bachelor’s degree in Psychology or another closely related field. Please refer to *all* information listed below to determine whether you are eligible.

Job Perspective
The Coaching & Vitality in Organisations Master's track prepares students for a career as an occupational and organisational psychologist or an occupational and health psychologist. The track also provides a sound basis for various other positions, such as:

- Self-employed) Coach
- Trainer
- Career counsellor
- Occupational health consultant
- Learning & development consultant
- Reemployment and outplacement counselor
- Researcher on issues such as: vitality, healthy working conditions, and effective coaching techniques

This track prepares students who also have a Bachelor's degree in psychology for A&O NIP registration and A&G NIP registration. For students who also have a Bachelor's degree in psychology it is also possible to obtain the BAPD certificate (NIP) provided that the HRM and Psychological Assessment course is chosen as an elective.
After completing the Master's degree, our alumni become self-employment or find employment with organisations such as:

- Government, municipalities, and semi-public institutions
- Educational institutions, such as colleges universities
- Psychological consultancy firms
- National and international companies in the professional services sector
- Training agencies
- Research institutes
- Occupational health services

Contact
If you have questions regarding your application please contact our Admissions office:
admissions-psy@uva.nl

Consultancy & Organisational Development 🇬🇧

- How can you successfully guide organisational change?
- How do you handle conflict in organizations?
- How do you create effective teams?
- How do you develop a learning organisation?
- How can you use individual employee's potential when working in teams?

These questions are explored in the Consultancy & Organisational Development master's track.
The track focuses on organisational psychology; this discipline studies the relationship between employees and their social working environment (e.g., colleagues, supervisors, teams, organization as a whole).
Important topics in this field are:

- Organisational culture and organisational change
- Cooperation within teams
- Leadership
- Social interaction

- Conflict management through negotiation
- Decision-making processes
- Team and organisational development

At the end of the Consultancy & Organisational Development track, students will have an understanding of scientific theories and have gained practical skills which will help them to advise organizations on their change processes.

Programme

The Master's track consists of four courses (three required courses and one elective), a Master's thesis and a Master's internship.
All courses use student-activating teaching methods. In addition to lectures and self-study, the courses comprise assignments, tutorials, and practical training in which students actively work with the course content. Developing professional skills (e.g., advising organizations, pitching an advice, mediation) and applying theory to practical problems are central in this track.
In this way you will be trained as a scientist-practitioner who works in a critical, evidence-based manner in the field of consultancy and organizational development.
In addition to the internship and thesis, the tracks consists of the following required courses:

- Organizational change and consultancy
- Conflict and cooperation
- Methodology: Analyzing, presenting, and scientific writing

And one of the following elective courses:

- Team development through action research
- Judgment and decision making in organizations
- An external elective course is possible under certain conditions.)

Study materials, teaching, and exams will be in English. Exams may be answered in English or Dutch. Working groups, tutorials, practical training, and assignments will be in English or Dutch depending on the student group.

Admission and application

In order to apply, you should have an academic Bachelor's degree in Psychology or another closely related field. Please refer to *all* information listed below to determine whether you are eligible.

Job Perspective

The Consultancy & Organisational Development Master's track prepares students for positions such as:

- Organisational consultant on issues such as organisational change, organisational and/or team development, organisational culture analyses, conflict management, and process improvements
- Management consultant (in-house or external)
- Policy advisor in an organization
- Policy officer
- Project manager
- Researcher focusing on issues such as: organisational development, employee and organisational effectiveness, organisational change, conflict management, and cooperation

After completing the Master's degree, our alumni find jobs at organizations such as:

- Government, municipalities, and semi-public institutions
- Specialist organisational consultancy firms
- National and international companies in the professional services sector
- Educational institutions, such as colleges and universities
- Research institutes

This track prepares students who also have a Bachelor's degree in psychology for A&O NIP registration.

Contact
If you have questions regarding your application please contact our Admissions office:
admissions-psy@uva.nl

Development and Health Psychology 🇬🇧

Almost all children hate smoking, yet about a quarter of young adults take up smoking. What changed in-between childhood and adulthood and what can we do to prevent this behaviour? Similar questions can be asked for binge drinking, problematic use of drugs, and activities that started out as innocent fun, such as gaming, but that have become addictive. Further, overweight and obesity, even in young children, is one of the most important health problems in the western world with an enormous socio-economic impact. What can we do about that?

Another important topic for health is the role of stress in the development of these behaviours, as stress is widely acknowledged as one of the key contributors in developing addictive behaviours, and obesity. Also, stress is related to dropout of work and decreases in general well-being.

More generally, how can unhealthy behaviours be prevented or countered in an effective way? For instance, research had demonstrated that relatively automatic and sometimes unconscious processes play an important role in health behaviours. How can we effectively change those processes? To thoroughly address these questions, the Department of Developmental Psychology offers an English-taught Master's programme on Development and Health starting in September 2017. We invite enthusiastic and talented national and international students with interest in health, intervention and prevention to apply for this selective one-year Master's programme.

Programme
This Master's programme combines theory with practical applications, with an open eye on the possibilities to use modern technology (e.g., e-health). It combines elements of social, developmental and experimental psychology with applications to health issues that are currently on the top of the list in our society. Students will learn to systematically analyze different health problems, select, adapt or design and execute appropriate interventions and analyze their effectiveness.
Important health problems
In this Master's programme, content domains will be addressed covering four of the most important health problems in our society today:

- Sex and sexually transmitted diseases
- Addiction
- Stress
- Obesity

Practical workshops
Practical workshops will be offered at the start of each content domain: Students will learn (1) intervention mapping, a protocol for developing effective behavior change interventions, and (2) statistics/methods to analyze changes in health behavior. Students will also attain hands-on experience with (3) programming online interventions, and will be given training in (4) motivational interviewing, which is an important evidence-based method to motivate behavior change.

Problem-Based Learning
In this Master's track, the highly interactive education model Problem-Based Learning (PBL) will be used, which will develop skills important in your career such as knowledge acquisition, assertiveness, problem-solving, communication and group collaboration.

Multidisciplinary
In all topics a multidisciplinary approach is taken, highlighting biological, psychological and social dimensions. In addition, a developmental perspective is taken, as behavior changes over the lifespan. Finally, practical/societal problems and consequences are discussed.
At the end of this Master's track, students will be able to:

- approach practical health problems based on state-of-the-art theory and methods
- design, execute and evaluate theory-driven intervention programs (e.g., e-health)

Certification
As this is not a clinical Master's track, completing it does not qualify you for clinical certification in the form of a *Basisaantekening Psychodiagnostiek* (Basic Qualification in Psychodiagnostics, a certificate issued by Dutch Institute for Psychologists) or a *GZ-aantekening*.

Admission and application
In order to apply, you should have an academic Bachelor's degree in Psychology or another closely related field. Please refer to *all* information listed below to determine whether you are eligible.

Job Perspective

- Prevention at different levels of government; Government related research and health promotion institutes;
- Health professionals in primary care (NL: POH-GGZ, GGD)
- Consultancy
- Researcher and research coordination;
- Health communication;
- Gezondheidspsycholoog, Health promotor;
- Advisor and consultant health behavior and public health.

Contact
Mw. Dr. N.Y.L. (Nicole) Oei
n.y.l.oei@uva.nl

Human Resource & Career Management

- How do you recruit and select the right people for the right job?
- What are the best ways to retain, reward, and assess people?
- Do you influence your career choices or are they determined by others?
- What is required for a successful career these days and how can you help people achieve that?

Questions such as these are explored in the Human Resource & Career Management track.
Important topics in this field are:

- Recruitment
- Psychological assessment and personnel selection
- Employee retention
- Performance appraisal
- Remuneration
- Career development
- Career planning
- Job market skills

Programme
The Master's track consists of four courses (three required courses and one elective), a Master's thesis and a Master's internship.

Student-activating teaching methods
All courses use student-activating teaching methods. In addition to lectures and self-study, the courses comprise assignments, tutorials, and practical training in which students actively work with the course content. Developing professional skills (e.g., conducting selection interviews, psychological assessment, career counseling) and applying theory to practical problems are central in this track.

In this way you will be trained as a scientist-practitioner who works in a critical, evidence-based manner in the field of human resources and career counselling.

Courses
In addition to the internship and thesis, the tracks consists of the following required courses:

- HRM and psychological assessment
- Career management
- Methodology: Analyzing, presenting, and scientific writing

And one of the following elective courses

- Judgment and decision making in organizations
- Team development through action research
- Coaching

Study materials, teaching, and exams will be in English. Exams may be answered in English or Dutch. Working groups, tutorials, practical training, and assignments will be in English or Dutch depending on the student group.

Admission and application
In order to apply, you should have an academic Bachelor's degree in Psychology or another closely related field. Please refer to *all* information listed below to determine whether you are eligible.

Job Perspective
The Human Resource & Career Management track prepares students for jobs like:

- HR consultant on topics such as recruitment, personnel selection and assessment, talent management, job evaluations, remuneration structures, performance management, and motivating and retaining employees
- HR employee
- Recruitment consultant
- Career advisor
- Learning & development consultant
- Selection psychologist
- Research & Development consultant in the field of test development and innovation
- Researcher focusing on issues such as careers, recruitment, personnel selection, socialization, or engagement

This track prepares students who also have a Bachelor's degree in psychology for A&O NIP registration, and allows students who also have a Bachelor's degree in psychology for obtaining the BAPD certificate (NIP).

After completing the Master's degree, our alumni find jobs at organisations such as:

- National and international companies in the professional services sector
- Recruitment, selection, and assessment agencies
- Government, municipalities, and semi-public institutions
- Employment agencies
- Educational institutions, such as colleges and universities
- Specialist psychological consultancy firms
- Research institutes

Contact
If you have questions regarding your application please contact our Admissions office:
admissions-psy@uva.nl

Social Influence

Social Influence is an English-taught Master's track offered by the Department of Social Psychology.

- Why are some advertising campaigns effective and others are not?
- How do we encourage fewer people to cycle in pedestrian areas?
- How do we study the effectiveness of measures to prevent tax evasion?

Social Influence
Many organisations and companies benefit from effectively influencing the behaviour of citizens or consumers: Politicians try to win votes, advertising agencies try to increase sales of a particular product, and municipalities try to discourage cycling in pedestrian areas. But what is the best way to approach this?

An evidence-based approach
For many years intuition, experience, and creativity were decisive factors when designing interventions in human behaviour. However, this did not always lead to effective interventions. A famous example of this concerns a unique forest in the United States: a sign was put up at the entrance informing people that a lot of petrified wood had gone missing as a result of vandalism and theft. However, this intervention actually led to *more* of the wood being stolen (Cialdini et al., 2006). Closer to home there also are examples of well-known campaigns which are not always the most effective: a billboard with an image of Miffy proved to be more effective at increasing road safety than the "*wordt geen slaaprijder*" (don't be a drowsy driver) campaign.

Bearing these experiences in mind, there is an increasing need for an evidence-based approach when influencing human behaviour. An evidence-based approach is all about applying scientific knowledge and a scientifically responsible method to develop more effective interventions. For example, various ministries have introduced Behavioural Insights Teams to exploit insights from the behavioural sciences to design more effective interventions and market research agencies that translate scientific knowledge for use in the advertising industry are booming.

In this Master's track, students learn to apply social-psychological knowledge and scientifically responsible methods to create evidence-based approaches to such issues regarding human behaviour. Students learn to analyse processes which lead to certain types of behaviour, develop interventions and evaluate those interventions.

The influence of social context
Social psychology as a science is about explaining and predicting human behaviour. The emphasis here is on understanding the role of the social context. Knowledge about determinants of behaviour, such as emotions, motivation, attitudes and group dynamics can, when coupled with a systematic approach to analysing and intervening in human behaviour, significantly increase the effectiveness of interventions.

Expanding and applying knowledge
During this Master's track students have the opportunity to deepen their social-psychological knowledge and hone their research skills as well as learn about systematic, critical approaches to applied problems when influencing behaviour. Students work through various case studies to learn how to apply scientific knowledge and approaches to applied influencing-behaviour problems.
Students learn how to analyse concrete human behaviour using social-psychological theory and how to generate valid and reliable measurements of (current) attitudes, emotions, motivation and behaviour. Students also learn, step by step, how to develop interventions and how to evaluate those interventions using intervention theories such as intervention mapping.

Programme

First semester: September to December

The first semester of this Master's track comprises four courses, each of which is worth 6 EC. These courses build upon the student's knowledge of social psychology that they acquired during the Bachelor's degree programme.

Two of the four courses are more 'traditional' and are mandatory:

- Applying Research Methods (Period 1: lectures and tutorials)
- Developing and Evaluating Intervention (Period 2: lectures and tutorials)

Two more theoretical electives are also offered:

- Advertising and Consumer Behaviour (Period 1: lectures and tutorials)
- Emotional Influence (Period 2: lectures)

Students must take at least one of these courses to complete the Social Influence track. For the second course, students may instead take an external elective worth at least 6 EC (in consultation).

Lectures are given in English. Tutorials and assignments can be done in either English or Dutch.

Second semester: January to June

The second semester starts in January and consists of a Master's internship (18 EC) and a Master's thesis (18 EC).

The *Master's internship* is usually a work placement in a professional environment. Students spend some time at a company or institution which is involved in influencing human behaviour, for example, an advertising agency, market research agency, municipality, or training and assessment agency. Throughout the internship they are supervised by a behavioural scientist. Students are free to look for an internship that fits their own interests and career aspirations. Internship places are often posted on the University's internship website as well.

Students can also do a research internship instead of a practical internship. Here, they work on elements of an ongoing research project under the supervision of a researcher.This option is possible if the research corresponds to the material covered in the track.

The student's academic skills and contextual knowledge all come together in the *Master's thesis*. The student is responsible for carrying out a full empirical study related to the research interests of one of the academic researchers at the Social Psychology department. During this project, and under the supervision of the researcher, the student works through the entire empirical cycle: the student formulates a research question, develops the empirical study, collect data, analyses data and reports on and presents results.

Admission and application

In order to apply, you should have an academic Bachelor's degree in Psychology or another closely related field. Please refer to *all* information listed below to determine whether you are eligible.

Job Perspective
Students who graduate from this Master's track can be found in organisations or departments that are involved in behavioural influence in the broadest sense of the word.

The desire to influence people's behaviour exists at many levels in society: the government wants to make sure its citizens abide by the law and, for example, complete tax returns truthfully or adhere to traffic regulations. Municipal institutions want to encourage citizens to separate their waste or to help care for the elderly. Commercial organisations want to encourage their target group to purchase specific products or use services. Charitable organisations want to encourage potential donors to donate or become volunteers. And medical organisations want to encourage patients to comply with the prescribed medication regimen.

To achieve these goals, these organisations often call upon the expertise of advertising or marketing agencies, as well as research and consultancy firms. Some organisations even have such specialised departments in-house, such as strategy, communication or marketing departments. Other examples are the many government or semi-public institutions which are involved in monitoring and enforcement, such as the Authority for the Financial Markets, the Authority for Consumers & Markets, and the Advertising Code Committee, etc. Students who graduate from this Master's track can be found in organisations or departments that are involved in behavioural influence in the broadest sense of the word.

Graduates of this Master’s track often go on to work as (among others):

- Strategists/Researchers at advertising agencies and consultancy firms.
- Advisers on influencing behaviour (e.g., the Nutrition Centre, patient associations, electricity companies, large municipalities).
- Policy and research positions at governmental institutions such as ministries, educational settings and municipalities.
- Researchers at the Netherlands Institute for Social Research/SCP or commercial market research agencies such as Motivaction, TNO, and Kantar TNS.
- Consumer behaviour advisors/researchers.
- Psychology lecturers at universities of applied sciences (HBO level).

Contact
If you have questions regarding your application please contact our Admissions office:
admissions-psy@uva.nl
If you have any questions regarding the study programme, please send an email to:
socialinfluence-fmg@uva.nl

Sport- en Prestatiepsychologie 🇳🇱

Welke psychologische processen zijn van invloed op het leveren van topprestaties? Dat is de centrale vraag van deze mastertrack.

Zowel bij sportpsychologie als prestatiepsychologie gaat het steeds om twee deelvragen: hoe zorg je ervoor dat mensen op hun best presteren op de momenten dat het er echt om gaat? En hoe help je mensen om hun ambities waar te maken? Je

onderzoekt daarvoor de psychologische literatuur en je denkt na over hoe je die kennis kunt vertalen naar praktische toepassingen, bijvoorbeeld in een functie als coach, trainer, consultant of beleidsmaker.

Daarbij zoek je naar antwoorden op vragen als:

- Waarom presteren sommige mensen onder druk juist beter en anderen slechter?
- Hoe kan een zanger geholpen worden zijn zenuwen onder controle te houden?
- Wat kun je doen voor iemand die de beste voetballer van de wereld wil worden?
- Hoe kan een reclamebureau de creatieve productiviteit vergroten?
- Waarom is Guus Hiddink zo'n succesvolle coach?

Hiervoor kijk je enerzijds naar individuele factoren zoals zoals zelfvertrouwen, concentratie, prestatiedruk, motivatie en faalangst. Anderzijds bestudeer je sociale factoren zoals groepsprocessen, teamprestaties, leiderschap, coaching, en de rol van media en publiek.

Uitgangspunten bij Sportpsychologie en Prestatiepsychologie
De mastertrack Sport- en prestatiepsychologie leidt op tot scientist-practitioner in de sport- en presentatiepsychologie. Motivatie is van groot belang om tot optimale prestaties te komen. Dit houdt in dat je als sport- en prestatiepsycholoog op de hoogte bent van de wetenschappelijke ontwikkelingen, deze kun vertalen en toepassen in de praktijk en een uitgebreide kennis van klassieke en meer recente motivatietheorieën hebt, alsmede de empirische steun en toepassingsmogelijkheden van deze theorieën kent.

- Je leert vernieuwend denken over prestatievraagstukken
- Je werkt met Probleemgestuurd Onderwijs (PGO)
- Je gaat zelfstandig aan de slag met realistische problemen
- De kennis die je opdoet is relevant voor de praktijk

Diploma
Sport- en prestatiepsychologie is een traject van de geaccrediteerde masteropleiding Psychologie. Na succesvolle afronding van dit programma ontvang je een wettelijk erkend masterdiploma Psychologie en de titel Master of Science (MSc).

Programma
De mastertrack heeft een heldere opzet. Van september tot eind december volg je vier basisvakken (voltijd), en van januari tot juni loop je stage en doe je onderzoek (masterthese).
Vakken *(totaal: 24 EC)*

1. Verdieping in de sport- en prestatiepsychologie (9 EC)
2. Talent, expertise en creativiteit (6 EC)
3. Interventies in de sport- en prestatiepsychologie (6 EC)
4. Onderzoek in de sport- en prestatiepsychologie (3 EC)

Van 1 januari tot 30 juni: stage en masterthese (36 EC)

Toelating en aanmelding
Je bent toelaatbaar tot de selectie voor de track Sport- en Prestatiepsychologie als je vooropleiding vergelijkbaar is met een bachelor Psychologie van de UvA, op het niveau is van een Nederlands wetenschappelijk Bachelordiploma, je voldoende kennis hebt van Psychologie, Methoden en Statistiek en voldoende vaardigheden hebt op het gebied van empirisch wetenschappelijk onderzoek en schrijven. Daarnaast moet je beschikken over voldoende track-specifieke voorkennis.

Toekomstperspectief
Enkele voorbeelden van functies waarin je als afgestudeerde Sport- en prestatiepsychologie terecht kunnen komen:

- Sportpsycholoog: wil je sportpsycholoog worden, dan wordt je aangeraden om *na* de mastertrack Sport- en prestatiepsychologie de postmasteropleiding tot Praktijksportpsycholoog (POPS) te volgen.
- Consultant bij een psychologisch adviesbureau dat zich richt op prestatieverbetering
- Mentaal begeleider van een dansgezelschap
- Trainer faalangsttrainingen voor musici

Contact
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Training & Development 🇳🇱
De mastertrack die psychologen opleidt in het begeleiden en opzetten van trainingen in professionele en persoonlijke ontwikkeling.

Het Social Skills Lab verzorgt sinds 1987 de mastertrack Training & Development binnen de opleiding Psychologie aan de Universiteit van Amsterdam. Een selecte groep studenten kan deze mastertrack volgen waarbij studenten theoretisch en praktisch worden opgeleid tot psycholoog-trainer. Het doel van de mastertrack is om trainers op te leiden die breed inzetbaar zijn, gewend zijn om kritisch naar zichzelf te kijken en met een wetenschappelijke blik opdrachten weten te benaderen.

Afgestudeerden van de track bezitten de kennis en vaardigheden om groepsprocessen te begeleiden. Training & Development levert trainers die op zorgvuldige en motiverende wijze groepen werknemers of werkgevers tot verandering kunnen brengen. Ze kunnen opleidingsdoelen omzetten in concrete trainingsprogramma's. Door hun kennis en sensitiviteit voor de effecten van sociaal gedrag en hun vaardigheid in het omgaan met lastige groepsprocessen tijdens de training, vallen deze wetenschappelijk geschoolde trainers positief op in het totale werkveld van de trainer.

Programma

Masterthese

Je start de opleiding met het maken van een masterthese, waar je zelfstandig onderzoek doet. Op deze manier kun je je verdiepen en specialiseren in een onderwerp dat relevant is voor het trainerschap.

Applying Research Methods

Deze cursus volg je tegelijkertijd met het maken van de masterthese. Je leert welke onderzoeksmethode je kunt gebruiken om onderzoek te doen, bijvoorbeeld naar het effect van je training.

Trainerspracticum

In het Trainerspracticum wordt de basis voor het trainerschap gelegd. Je leert om vanuit je eigen stijl groepsprocessen te begeleiden. Je zet door middel van experiential learning artikelen om in een interactieve les en een oefening die je zelf begeleidt. Zo kun je direct de literatuur toepassen en de relevantie van de aangereikte kennis inzien en ervaren.

Stage

Uniek aan deze trainersopleiding is dat je direct trainerservaring opdoet tijdens je stageperiode waarin je een practicum begeleidt voor tweedejaarsstudenten. Je wordt hierin middels supervisie begeleid waar cases uit de stage worden besproken en relevante theorie wordt aangereikt.

Literatuuropdracht

Naar aanleiding van de reflecties uit de stageperiode, schrijf je een paper waarin door middel van literatuuronderzoek een kritische analyse doet van je eigen leerdoel.

Ontwikkelen van trainingen

Nadat je meer inzicht hebt verkregen in de basistrainerstechnieken en de stage hebt doorlopen, volg je het vak Ontwikkelen van trainingen. Hier doe je literatuuronderzoek naar een sociaal psychologisch onderwerp. Dit zet je om in leerdoelen en vervolgens in een workshop die je daadwerkelijk uitvoert.
Specifieke vragen die gaandeweg in de opleiding geëxploreerd worden:
Op welke manier motiveer je (individuen in) een groep tot zelfinzicht en gedragsverandering?

- Wat zijn de eigen motieven in het professioneel handelen voor de groep? Welke consequenties verbind je hieraan?
- Welke trainersstijl past het beste bij je?
- Hoe beweeg je mee met de behoefte van de groep zonder daarbij authenticiteit kwijt te raken?
- Waar ligt de balans tussen een veilige leeromgeving creëren en professioneel optreden?
- Wat zijn de grenzen van de veranderbaarheid van gedrag en wanneer is het schadelijk?

Diploma

Training & Development is een traject van de geaccrediteerde masteropleiding Psychologie. Na succesvolle afronding van dit programma ontvang je een wettelijk erkend masterdiploma Psychologie en de titel Master of Science (MSc).

Toelating en aanmelding
Je bent toelaatbaar tot de selectie voor de track als je vooropleiding vergelijkbaar is met een bachelor Psychologie van de UvA, op het niveau is van een Nederlands wetenschappelijk Bachelordiploma, je voldoende kennis hebt van Psychologie, Methoden en Statistiek en voldoende vaardigheden hebt op het gebied van empirisch wetenschappelijk onderzoek en schrijven. Daarnaast moet je beschikken over voldoende track-specifieke voorkennis.
Baanperspectief
Het beroep van psycholoog-trainer is een aantrekkelijk perspectief voor hen die een breed beroepenveld binnen de psychologie zoeken. Afgestudeerden van de track bezitten de kennis en vaardigheden om groepsprocessen te begeleiden. Training & Development levert trainers die op zorgvuldige en motiverende wijze groepen werknemers of werkgevers tot verandering kunnen brengen. Ze kunnen opleidingsdoelen omzetten in concrete trainingsprogramma's. Door hun kennis en sensitiviteit voor de effecten van sociaal gedrag en hun vaardigheid in het omgaan met lastige groepsprocessen tijdens de training, vallen deze wetenschappelijk geschoolde trainers positief op in het totale werkveld van de trainer.
Enkele voorbeelden van functies waarin de afgestudeerde studenten terecht zijn gekomen:

1. Trainer in sociale en communicatievaardigheden bij profit en non-profit organisaties
2. Freelance trainer
3. ZZPer met eigen advies/trainersbureau als consultant, trainer, coach
4. Docent psychologie of vaardigheidstrainer bij HBO instellingen of Universiteit
5. Opleidingsadviseur

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Gezondheidspsychologie: Klinische Forensische Psychologie 🇳🇱

Het forensische veld komt vaak in het nieuws. De krantenkoppen roepen ook veel vragen op.

- 'Ex-tbs'er slaat vrouw dood en steekt prostituee neer'
- 'Gevangene heeft vaak psychische stoornis'
- 'Maatregel Inrichting Stelselmatige Daders (ISD) werkt bij veelplegers'
- 'Pedofilie is te zien in de hersenen'
- 'Veel gedetineerden licht verstandelijk beperkt'
- 'Longstay voor tbs'er loopt leeg'
- 'Robert M.: ja, ik wist dat ik grenzen overschreed'

Het forensische veld komt vaak in het nieuws. De krantenkoppen roepen ook veel vragen op. Is dat echt zo? En: Is daar dan niets aan te doen? In de UvA mastertrack Klinische Forensische psychologie behandelen we deze vragen.
De student die bij de UvA mastertrack Klinische Forensische psychologie afstudeert moet in staat zijn om op wetenschappelijke wijze (1) psychologische determinanten van antisociaal gedrag bij volwassen daders te herkennen, te objectiveren, en daarover te rapporteren en (2) een evidence-based interventieplan op te stellen en

hier professioneel naar te handelen met het oog op het reductie van antisociaal gedrag.

Programma
In september en oktober volg je een hoog intensief programma met colleges, workshops, opdrachten, rollenspel, en zelfstudie (2 maanden voltijds). Als je slaagt voor dit programma kan je starten met je klinisch forensische stage (6-9 maanden). Ook verricht je empirisch onderzoek in het kader van je masterthese (equivalent van 3 maanden voltijds).

Aantekening
Via de mastertrack is het mogelijk de BAPD aantekening en de 'verklaring vooropleiding' te behalen, nodig voor de postmaster opleiding GZ-psycholoog.

Toelating en aanmeld*ing*
Je bent toelaatbaar tot de selectie voor de track als je vooropleiding vergelijkbaar is met een bachelor Psychologie van de UvA, op het niveau is van een Nederlands wetenschappelijk Bachelordiploma, je voldoende kennis hebt van Psychologie, Methoden en Statistiek en voldoende vaardigheden hebt op het gebied van empirisch wetenschappelijk onderzoek en –schrijven en gespreksvaardigheden. Daarnaast moet je beschikken over voldoende track-specifieke kennis en vaardigheden.

Toekomstperspectief
- Enkele voorbeelden van functies waarin je als afgestudeerde in de track Klinische Forensische psychologie terecht kunt komen:
- Forensisch psycholoog in de penitentiaire inrichting
- Forensisch psycholoog in een TBS-kliniek
- Forensisch psycholoog in een ambulante forensische instelling
- Onderzoeker op het gebied van forensische psychologie

Contact
Bruno Verschuere
obalie-fmg@uva.nl

Gezondheidspsychologie: Klinische Neuropsychologie 🇳🇱
Als neuropsycholoog bestudeer je de werking van de hersenen op gedragsniveau. Dat wil zeggen dat je je bezighoudt met de vraag hoe onze hersenen ons in staat stellen om waar te nemen, te denken, te voelen, te bewegen, en allerlei andere dingen te doen.
De kennis die door hersenonderzoekers is vergaard, wordt door klinisch neuropsychologen toegepast in de gezondheidszorg. De klinisch neuropsychologen zetten daarnaast ook de oude traditie voort van wetenschappelijk onderzoek bij neurologische (en tegenwoordig ook psychiatrische) patiënten, met als doel meer te weten te komen over de werking van de hersenen.

Diploma
Klinische neuropsychologie is een track binnen de geaccrediteerde masteropleiding Gezondheidszorgpsychologie. Na succesvolle afronding van dit programma ontvang

je een wettelijk erkend masterdiploma Gezondheidszorgpsychologie en de titel Master of Science (MSc).

Aantekening
Via de mastertrack is het mogelijk de BAPD aantekening en de 'verklaring vooropleiding' te behalen, nodig voor de postmaster opleiding GZ-psycholoog.

Programma
In de track Klinische neuropsychologie binnen de master Psychologie volg je de vakken neuropsychologische diagnostiek en neuropsychologische revalidatie. Ook volg je enkele keuzevakken. Je loopt een praktijkstage in een klinische setting en doet ten slotte je afstudeeronderzoek.

Toelating en aanmelding
Je bent toelaatbaar tot de selectie voor de track Klinische Neuropsychologie als je vooropleiding vergelijkbaar is met een bachelor Psychologie van de UvA, op het niveau is van een Nederlands wetenschappelijk Bachelordiploma, je voldoende kennis hebt van Psychologie, Methoden en Statistiek en voldoende vaardigheden hebt op het gebied van empirisch wetenschappelijk onderzoek en –schrijven en gespreksvaardigheden. Daarnaast moet je beschikken over voldoende track-specifieke kennis en vaardigheden.

Toekomstperspectief
Enkele voorbeelden van functies waarin je als afgestudeerde Psychologie in de richting Klinische neuropsychologie terecht kunt komen, zijn:

- Psycholoog in een ziekenhuis, revalidatiekliniek of psychiatrische inrichting
- Promovendus aan een universiteit
- Research-medewerker bij een farmaceutisch bedrijf

Contact
mw. drs. C.L. (Ien) van den Berg
Faculteit der Maatschappij- en Gedragswetenschappen
Programmagroep: Brain & Cognition
REC G
Nieuwe Achtergracht 129 Kamernummer: 0.10

Postadres:
Postbus 15915
1001 NK Amsterdam

c.l.vandenberg@uva.nl
T: 0205256118
T: 0205256840

Gezondheidspsychologie: Klinische Ontwikkelingspsychologie 🇳🇱

In het onderwijsprogramma van de specialisatie Klinische Ontwikkelingspsychologie (KLOP) ligt de nadruk op een gedegen inzicht in de klinische ontwikkelingspsychologie. Hierbij gaat het om een contextrijke ontwikkeling van kinderen, in gezin en school. Het programma bestrijkt de kinder- en jeugdjaren, de vroege jeugd en latere veroudering. Het onderwijs omvat theorie en onderzoek naar

zowel normale als afwijkende, cognitieve, sociale en emotionele ontwikkeling. Ook opvoeding, psycho-educatie, didactiek en therapeutische technieken maken deel uit van het programma.

Normaal en afwijkend gedrag
In de klinische ontwikkelingspsychologie probeert men te begrijpen op welke wijze normaal en afwijkend gedrag ontstaat en in stand gehouden wordt, hoe men professioneel vaststelt in hoeverre er sprake is van een afwijkende ontwikkeling (diagnostiek) en hoe men een optimale ontwikkeling kan faciliteren (interventie). Uitgangspunt is steeds dat kinderen hun eigenschappen en gedragsrepertoire, normaal en afwijkend, uit de ene context meenemen naar de andere.

Onderwijsprogramma
De mastertrack Klinische Ontwikkelingspsychologie richt zich op de individuele jeugd(gezondheids)zorg, op leerlingenzorg en schoolbegeleiding. Het onderwijsprogramma biedt de (toekomstige) klinisch ontwikkelingspsycholoog het gereedschap om kinderen, ouders en leraren te steunen en hun vaardigheden te versterken. In deze track volgt men inhoudelijke cursussen en practica op het gebied van diagnostiek en interventie; in de masterfase loopt men een praktijkstage en voert een afstudeeronderzoek uit.

Programma
In de track Klinische Ontwikkelingspsychologie binnen de master Psychologie volg je in het eerste semester de vakken Diagnostiek 2: Ontwikkelingspsychologie en Psychologische Interventies bij kinderen en jongeren 2: interventiepracticum.

Masterthese
Onderwerpen van de masterthese liggen op terreinen als (cognitieve) ontwikkeling en veroudering, psychopathologie, interventie of diagnostiek, in gezinnen, op scholen, of klinieken. De stage wordt naar keuze gelopen in een instelling op het gebied van de Jeugd(Gezondheids)Zorg of op het snijvlak van school en de Jeugdzorg, op een school of schoolbegeleidingsdienst.

Toelating en aanmelding
Je bent toelaatbaar tot de selectie voor de track als je vooropleiding vergelijkbaar is met een bachelor Psychologie van de UvA, op het niveau is van een Nederlands wetenschappelijk Bachelordiploma, je voldoende kennis hebt van Psychologie, Methoden en Statistiek en voldoende vaardigheden hebt op het gebied van empirisch wetenschappelijk onderzoek en –schrijven en gespreksvaardigheden. Daarnaast moet je beschikken over voldoende track-specifieke kennis en vaardigheden.

Toekomstperspectief
Afgestudeerde Klinisch Ontwikkelingspsychologen (MSc.) zijn in de praktijk werkzaam als diagnosticus, behandelaar, coach, adviseur of beleidsmedewerker bijvoorbeeld bij instellingen op het gebied van ontwikkelingsproblematiek, jeugdzorg, leerlingenzorg, schoolbegeleiding, opvoeding, kinderbescherming, ouderbegeleiding, adoptie, jeugdcriminaliteit of gerontologie.

Voor studenten die behoefte hebben aan meer verdieping en belangstelling hebben in een loopbaan als onderzoeker wordt aanbevolen de master KLOP te combineren met de tweejarige Research Master.

Contact
Heb je vragen over deze mastertrack?
Neem contact op met het secretariaat door te mailen naar opsecretariaat-fmg@uva.nl, of stel je vraag aan trackcoördinator Tsjitske Sijbandrij:
mw. T.C. (Tjitske) Sijbrandij MSc
Trackcoördinator
T.C.Sijbrandij@uva.nl | T: 0205256796

Gezondheidspsychologie: Klinische Psychologie 🇳🇱

Het vakgebied klinische psychologie bestrijkt afwijkend of als problematisch ervaren gedrag bij patiënten in alle leeftijdscategorieën. Wat onder afwijkend gedrag valt wordt breed opgevat. Denk bijvoorbeeld aan:

- gedragsstoornissen (bijvoorbeeld verslaving)
- cognitieve en emotionele stoornissen (bijvoorbeeld psychosen, angsten en fobieën)
- problemen in de ouder-kind- of partner-relatie

In het masterprogramma Klinische Psychologie volg je o.a. vakken op het gebied van diagnostiek en interventie. Daarnaast volg je een praktijkstage en doe je een afstudeeronderzoek.

Programma
In de track Klinische Psychologie binnen de master Psychologie volg je de vakken 'Practicum klinische psychodiagnostiek' en 'Psychotherapie 2'. Verder loop je een praktijkstage in een klinische setting of een onderzoeksstage en doet ten slotte een afstudeeronderzoek.

Toelating en aanmelding
Je bent toelaatbaar tot de selectie voor de track als je vooropleiding vergelijkbaar is met een bachelor Psychologie van de UvA, op het niveau is van een Nederlands wetenschappelijk Bachelordiploma, je voldoende kennis hebt van Psychologie, Methoden en Statistiek en voldoende vaardigheden hebt op het gebied van empirisch wetenschappelijk onderzoek en –schrijven en gespreksvaardigheden. Daarnaast moet je beschikken over voldoende track-specifieke kennis en vaardigheden.

Toekomstperspectief
Enkele voorbeelden van functies waarin je als afgestudeerde in de richting Klinische psychologie terecht kunt komen, zijn:

- Hulpverlener in een instelling voor (ambulante) geestelijke gezondheidszorg
- Hulpverlener in de algemene gezondheidszorg, zoals een ziekenhuis
- Medewerker bij een onderzoeksinstituut

Contact
Heb je vragen over deze specialisatie, neem dan contact op met Kitty Rolf.
mw. drs. C.R. (Kitty) Rolf
C.R.Rolf@uva.nl | T: 0205256820

Psychology (research)

The University of Amsterdam offers an outstanding two-year Research Master's programme in Psychology. This programme is designed for excellent and motivated students with a genuine interest in psychological research, who are interested in a career in academic or applied (industry) research.

Experimental approach

The Research Master's programme is firmly embedded in the experimental approach to psychology that characterizes the psychology programme at the University of Amsterdam. Specialised courses are taught in informal, highly interactive small groups settings. In addition to content-related courses covering all areas in psychology, the programme offers a series of advanced courses on research methods and statistics, programming and computer skills, and writing and presentation skills. Central to the Research Master's programme are two separate research projects (Internship and Thesis). In principle, papers based on these research projects should qualify for publication in international academic journals.
International orientation

Taught by international top researchers, the Research Master's programme offers a unique opportunity to further specialise in any area of psychology including:

- Brain & Cognition
- Clinical Psychology
- Developmental Psychology
- Methodology and Statistics
- Social Psychology
- Work and Organisational Psychology

Furthermore, the unique major-minor structure of the programme ensures that students get involved in advanced courses in at least two of the aforementioned areas of Psychology, one of which is chosen as their major. Finally, the programme has a strong international orientation. The teaching staff has an extensive international network, and cooperates on a regular basis with top-level researchers across the world. Students are explicitly encouraged to spend parts of their research training abroad.

Programme

Over a two-year period, students complete advanced courses on research methods and statistics. Furthermore, students will be trained in computer skills (programming) and writing and presentation skills. During the remaining time, students will take courses in two fields of their choice and receive excellent research experience.
The programme requires two separate research projects resulting in two research papers (Research Internship and Research Thesis), the latter should be written in the form of a publishable journal article. In their first master's year, students write their internship in close collaboration with a supervisor wheareas the research thesis is carried out independently.

Admission and application

The Board of Admission carefully considers all applicants on their individual merits. In addition to reviewing study records, and information with regards to academic achievement, the Board of Admission looks for motivation, an active interest in

research, commitment, potential for growth and likelihood of finishing the programme in two years.

Job Perspective
After graduation, students are eligible to pursue a career as researcher at the university. Some graduates may decide to pursue a PhD programme and work towards a doctorate in disciplines that are directly related to this research programme. Graduates are also well qualified for a career in scientific research in companies and governmental organizations.
Furthermore, research Master's graduates may find employment as policy maker in the public sector relevant to their field, such as government agencies, advisory boards and education.

Contact
Sanne Bentzvelzen
researchmaster-psychology@uva.nl

Brain and Cognitive Sciences

The brain is an immensely powerful and intricate processing device dedicated to the selection, perception, transformation and storage of the indispensable information we use to interact with our ever-changing, dynamic environment.

Studying Brain and Cognitive Sciences at the University of Amsterdam
Students benefit from the wide-ranging, leading expertise available at the Amsterdam Brain and Cognition Center (ABC), the different research labs at the UvA and from the opportunity to participate in research projects led by internationally renowned ABC researchers. The Research Master's programme in Brain and Cognitive Sciences forms a challenging, interdisciplinary and international arena in which highly motivated researchers and students endeavour to understand the brain, its development and its disorders.
The Research Master's programme in Brain and Cognitive Sciences is offered by the Institute for Interdisciplinary Studies (IIS), in close collaboration with the Amsterdam Brain and Cognition Center (ABC).

Programme
The Master's programme aims to train students to become experts in their specific subfield of the Brain and Cognitive Sciences but with a clear understanding and appreciation of the contribution made by the other subfields. All students complete a core curriculum next to their chosen direction within the Research Master's programme in Brain and Cognitive Sciences. The core curriculum of this programme integrates various perspectives from within the discipline and includes a weekly journal club and an annual summer school, both of which focus on cutting-edge topics in an intensively interdisciplinary setting.

Admission and application
Depending on the track of choice the applicant must hold a Bachelor degree or equivalent.

- Behavioural Neuroscience track: Bachelor's degree in Psychobiology, Biomedical Science, Biology or equivalent

- Cognitive Neuroscience track: Bachelor's degree in Psychobiology, (Cognitive/Biological) Psychology, Cognitive Science or equivalent.
- Cognitive Science track: Bachelor's degree in (Cognitive) Psychology, Cognitive Science, Artificial Intelligence, Linguistics, Philosophy or equivalent.

Applicants with another Bachelor's degree may also be admitted to the Research Master provided they have an adequate academic background in the field of neuroscience and/or cognitive sciences.

Job Perspective

The Master's programme in Brain and Cognitive Sciences provides its graduates with the necessary theoretical, intellectual and empirical tools to pursue an academic career (PhD programme) in cognitive and neurosciences or in a related discipline. In addition to an academic career, graduates of the Brain and Cognitive Sciences programme also find work in applied research.

Interdisciplinairy skills

Graduates of this programme are especially suited to work in highly interdisciplinary areas due to their experience learning and conducting research in several disciplines. Other skills acquired by graduates, including the ability to work in a team, communication, reflection, evaluation, ability to learn and adapt, serve them well in a variety of fields.

International PhD position

About 70% of our alumni have obtained PhD positions soon after graduating at institutions including

- University of Amsterdam
- Radboud University Nijmegen
- Leiden University
- Katholieke Universiteit Leuven
- Max Planck Institute
- Princeton University, USA
- University College, London, UK
- Bangor University, Whales, UK

A career in other fields

Students who decided not to continue in academia continued their career in the following fields:

- IT-sector (interaction design, usability, Computer Supported Cooperative Work, knowledge management, etc.)
- Consulting
- Human resources
- Science writing
- Education

Contact

For programme specific questions, please contact the programme assistant.
E: info-mcs@uva.nl
T: +31 (0)20 525 5637
Science Park 904
Room C3.121

1098 XH Amsterdam
The Netherlands

Klinisch Scientist-Practitioner in de Ouderenpsychologie 🇳🇱

Psychologen kunnen hun gedragswetenschappelijke expertise inzetten voor de directe zorg en behandeling, voor de ondersteuning en verbinding van zorgteams en mantelzorgers, maar ook voor inhoudelijke ontwikkeling, scholing en beleid. In de kantelende ouderenzorg zijn psychologen in toenemende mate onmisbaar. Deze Master leidt je op tot klinisch *scientist-practitioner* in de ouderenpsychologie, en is daarin uniek in Nederland.

Het Probleem & de Oplossing
Active & Healthy Aging is hot; het staat prominent op de Nationale Wetenschapsagenda, en is uitgegroeid tot is een van de top prioriteiten van de *World Health Organization*. Het verouderen van lichaam, brein en geest stelt onze senioren, hun naasten en zorgenden, en de samenleving als geheel voor flinke uitdagingen. Denk aan zorg om (neuro)cognitieve achteruitgang en problematiek, weerbaarheid, depressie, onbegrepen gedrag en bijeffecten van medicatie; maar ook om autonomie, isolement, eenzaamheid en negatieve stereotypering.

Onder druk van de dubbele vergrijzing (met consequenties voor bekostiging en werkdruk in de zorg) kantelt het veld van de ouderenzorg, bijvoorbeeld van zorginstellingen naar mantelzorg. Hierdoor ontstaat een gapend gat in de maatschappij: passende ouderenzorg bij mentale achteruitgang en psychopathologische problematiek lukt steeds vaker niet goed meer. Let wel: het gaat hier om jouw oma, en straks om jouzelf …

Het veld schreeuwt om klinisch opgeleide scientist-practitioners in de ouderenpsychologie, die dat gat op professionele wijze kunnen opvullen. Het Nederlands Instituut voor Psychologen (NIP) stelt dat de ouderenpsycholoog onmisbaar is in ouderenzorg en verpleeghuiszorg. Het KSPO masterprogramma is uniek in Nederland en vormt de missing link tussen academie en werkveld. Je wordt opgeleid tot scientist-practitioner die een onmisbare bijdrage kan leveren, als antwoord op dit -probleem.

Unique Selling Points
1. Vertaler & Verbinder. Je leert in een multidisciplinair werkveld vraag-gericht te werken, in de klinische praktijk en op academisch niveau.
2. Scientist-Practitioner Meta-Skills – je leert in telkens nieuwe situaties complexe en urgente problemen aan te pakken door evidence-based en op maat te werk te gaan.
3. Actief Leren in een Interdisciplinair Team – in deze opleiding tref je geen docenten die ouderwets staan te ‘zenden’, maar toekomstbestendige leervormen waarin jij met jouw leerdoelen centraal staat. Je wordt onderwezen door een staf van docenten die werkzaam zijn aan de frontlinies van zowel het klinische praktijkveld als het academisch onderzoek. Dit zijn vooraanstaande wetenschappers in de neurocognitie van veroudering, psychologen uit de praktijk, medisch specialisten en verpleegkundig specialisten. Je leert op intensieve en interactieve wijze in een kleinschalige opleiding.

De psycholoog is expert in het begrijpelijk maken van gedrag van de cliënt
"De complexiteit van de (gedrags)problematiek in het verpleeghuis is de laatste jaren explosief toegenomen. Dat maakt de zorg en de behandeling door de zorgteams vaak ingewikkeld. De kracht van de psycholoog is dat deze aan de zorgteams een gevoel van zekerheid en competentie kan geven, bijvoorbeeld door gedragsanalyse en signalerings-plannen. Een van de kerncompetenties van de psycholoog is invoegen en verbinden binnen cliëntsystemen, zorgteams en multidisciplinaire teams. De psycholoog is expert in het begrijpelijk maken van gedrag van de cliënt en het aanreiken van instrumenten voor het omgaan met de vaak heftige gedragsveranderingen." "De psycholoog in de veranderende verpleeghuiszorg" (juli 2016)

Het KSPO masterprogramma
De vraag naar goed opgeleide psychologen groeit. Het KSPO masterprogramma is de enige masteropleiding voor ouderenpsychologie in Nederland. Het werk van de psycholoog in de ouderenzorg is heel divers en veeleisend. Als psycholoog moet je goede diagnostische en analytische vaardigheden hebben, en kennis van een verscheidenheid aan technieken.

In de ouderenzorg kom je álle psychische problematiek tegen, je werkt met mensen van verschillende leeftijden, met de ouderen, hun kinderen, en met andere disciplines zoals artsen, fysiotherapeuten, ergotherapeuten en het verzorgende personeel. De KSPO opleiding werkt met een integrale benadering van de cliënt vanuit de gedachte dat naast (neuro)cognitieve veroudering ook somatische, sociale, en omgevingsfactoren bij gedrag en aandoeningen van oudere mensen een rol spelen.

Doel is het opdoen van kennis en vaardigheden over psychologisch onderzoek op het gebied van de neuropsychologie en binnen het biopsychosociale model. Je maakt kennis met indicatiestelling, individuele en mediatieve behandeling. Je doet vaardigheden op op het gebied van scholing en deskundigheidsbevordering, begeleiding en advisering van cliënten/familie/zorgteams. Je leert ondersteuning te bieden bij vragen over cognitieve beperkingen, psychische stoornissen, onbegrepen gedrag en sociaal functioneren. Daarbij kan het onder andere gaan om vragen over de impact van dementie of andere hersenbeschadiging op het dagelijks leven van cliënten en hun naasten. Je hebt kennis van somberheid, spanning of verwerkingsproblemen bij een chronische lichamelijke ziekte. Je bent bekend met interventietechnieken, bijvoorbeeld gericht op het overwinnen van angsten, het verminderen van draaglast, versterken van draagkracht en het terugvinden van eigen mogelijkheden.

Kern-elementen van de KSPO master
1. Je wordt opgeleid tot *scientist-practitioner*. Dus je benadert de vaak complexe vragen in de klinische praktijk met behulp van praktische en klinische professionele vaardigheden, op methodische en wetenschappelijk onderbouwde wijze. Je verdiept je kennis op het gebied van de psychodiagnostiek, ouderenpsychologie, psychopathologie, het interdisciplinaire zorgsysteem, psychologische behandelingsmethoden en neurocognitie.

2. Je draagt bij aan *innovatie*. Met een systeembenadering van mensen binnen hun omgeving van naasten, mantelzorgers en/of verzorgenden speel je in op de huidige maatschappelijke veranderingen. Je leert nieuwe kennis over neurocognitieve veranderingen in het brein te vertalen naar de belevingswereld van de cliënt.
3. Je leert hoe je met deze vaardigheden en kennis *dienstbaar* kunt zijn aan het optimaliseren van de kwaliteit van leven van de cliënt en aan de scholing en ondersteuning van zijn/haar omgeving.

KSPO: Anders dan Andere Opleidingen
KSPO is een mastertrack met een uniek Scientist-Practitioner profiel in NL, complementair aan medisch-sociale gerontologie. Pathologische vormen van neurocognitieve problematiek vragen om (creatieve) expertise in diagnostiek en interventie. Er is sprake van een gebrek aan geschoolde Scientist-Practitioners die deze leemte passend opvullen (een gat in de markt: zie NIP-brochure “De psycholoog in de veranderende verpleeghuiszorg” 2016). Ondanks de urgentie en marktproblemen is er in Nederland nog geen master-opleiding in de ouderenpsychologie; er is nog geen voorbereidende track op het gebied van de veroudering voor de GZ opleiding accent ouderen. De hoogste tijd voor een KSPO-master!

In de KSPO master leer je:
1. de noodzakelijke achtergrondkennis omtrent de bovengenoemde problematiek en uitdagingen rond psychopathologische veroudering
2. de basis van evidence-based en op maat werken in de praktijk van de klinische ouderenpsychologie (basale skills en meta-skills om problematiek te signaleren en te vertalen naar preventie en interventie)
3. zelfstandig te oordelen over allerhande zich voordoende hot topics in de wereld van de ouder wordende medemens.

Kortom, je wordt hier klaargestoomd tot de klinische scientist-practitioner in de ouderenpsychologie – een vrijwel braakliggende niche in master-land.

Programma
Unieke masteropleiding
De master track Klinisch Scientist-Practitioner in de Ouderenpsychologie (KSPO) is de enige masteropleiding voor ouderenpsychologie in Nederland. De opleiding werkt met een integrale benadering van de cliënt vanuit de gedachte dat naast neurocognitieve veroudering ook somatische, sociale, en omgevings factoren bij gedrag en aandoeningen van oudere mensen en rol spelen.
Interdisciplinair team
Je wordt onderwezen door een staf van docenten die werkzaam zijn aan de frontlinies van zowel het klinische praktijkveld als het academisch onderzoek. Dit zijn vooraanstaande wetenschappers in de neurocognitie van veroudering, psychologen uit de praktijk, medisch specialisten en verpleegkundig specialisten. Je leert op intensieve en interactieve wijze in een kleinschalige opleiding.

Scientist-practitioner en innovatie
Je wordt opgeleid tot scientist-practitioner. Dus je benadert de vaak complexe vragen in de klinische praktijk met behulp van klinische vaardigheden, op methodische en

wetenschappelijk onderbouwde wijze. Je verdiept je kennis op het gebied van de psychodiagnostiek, ontwikkelingspsychologie, psychopathologie, het interdisciplinaire zorgsysteem, psychologische behandelingsmethoden, klinische vaardigheden en de neurocognitie.

Je draagt bij aan innovatie. Met een systeembenadering van mensen binnen hun omgeving van naasten, mantelzorgers en/of verzorgenden speel je in op de huidige maatschappelijke veranderingen. Je leert nieuwe kennis over neurocognitieve veranderingen in het brein te vertalen naar de belevingswereld van de cliënt.
Je leert hoe je deze vaardigheden en kennis in dienst kan stellen van de optimalisering van de kwaliteit van leven van de cliënt en ter scholing en ondersteuning van zijn omgeving. Het NIP benadrukt dat de ouderenpsycholoog onmisbaar is in de ouderenzorg.

Toelating en aanmelding
Je bent toelaatbaar tot de selectie voor de track als je vooropleiding vergelijkbaar is met een bachelor Psychologie van de UvA, op het niveau is van een Nederlands wetenschappelijk Bachelordiploma, je voldoende kennis hebt van Psychologie, Methoden en Statistiek en voldoende vaardigheden hebt op het gebied van empirisch wetenschappelijk onderzoek en –schrijven en gespreksvaardigheden. Daarnaast moet je beschikken over voldoende track-specifieke kennis en vaardigheden.

Toekomstperspectief
Het werkveld voor ouderenpsycholoog is sterk groeiend en in ontwikkeling, *zie* De NIP-brochure *“De psycholoog in de veranderende verpleeghuiszorg”*, juli 2016. Mogelijke werkvelden zijn grote en kleine instellingen die intra- en extramurale zorg en behandeling bieden. De ouderenpsycholoog kan bijvoorbeeld werkzaam zijn in de ambulante of intramurale geestelijke gezondheidszorg. “Ook in de somatiek kunnen psychologen een belangrijke rol spelen. Hierbij valt te denken aan de begeleiding van cliënten en hun naasten bij het omgaan met lichamelijke ziekten, of de behandeling van psychische aandoeningen die het gevolg zijn van somatische problemen, zoals angst en depressie. Binnen de verpleeghuiszorg is de psycholoog een vertrouwd gezicht. Hij maakt standaard onderdeel uit van het behandelteam, naast onder andere de specialist ouderengeneeskunde, de fysiotherapeut, de ergotherapeut, de diëtist en de logopedist.

In de verpleeghuiszorg kan de psycholoog werken op psychogeriatrische en somatische afdelingen, observatie-units, afdelingen palliatieve zorg, zorghotels en transitoria. Ook op afdelingen medische psychologie in ziekenhuizen, geheugen-poli’s, eerstelijns zorg, in DOK teams (Dementie Onderzoek Casemanagement) en thuiszorg, in dementie- of Niet Aaangeboren Hersenletsel cafés, dagbestedingscentra, en op geriatrische revalidatie-units. Daarnaast zijn er sinds enkele jaren onafhankelijke aanbieders op de markt, bij wie verpleeghuizen de behandeling voor cliënten kunnen inkopen (NIP-brochure). Bij nieuwe vormen van zorg gaat het verder om internetondersteuning van cliënten en zorgprofessionals, om expertisecentra en om de functie van Praktijkondersteuner Huisartsen (POH)-GGZer in de eerstelijns-gezondheidszorg binnen huisartsenpraktijken.

Contact
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UNIVERSITY OF TWENTE.

UNIVERSITY OF TWENTE

University of Twente: High Tech, Human Touch
Studying at the University of Twente is different than studying anywhere else. Why? Because our vision of the world you will live and work in after leaving us has led us to develop a distinct view on education and research – and on the kind of scientists, engineers and professionals tomorrow's world will need.

- The world today faces challenges that are more complex than any mankind has faced before. Solving those problems calls for creative, cross-disciplinary thinking– which is why, in almost everything we do, we combine technology and engineering with behavioural and social sciences. We encourage you to cross boundaries, make new connections.
- Many of today's challenges transcend national borders, often taking on global dimensions. This is one reason we have a strong international profile and encourage cross-cultural teamwork: it is what you will face when you leave university.
- We push entrepreneurship, because we believe the purpose of learning is to create change for the better. We reward creativity, innovation and guts.
- Our ambition to impact society in meaningful ways means we're strong on practical application and valorization and we place teamwork and hands-on projects at the centre of our education.
- We believe the ability to bring about change is a matter of personality, not just intelligence. With that in mind we invest heavily in your personal growth: at few other universities will you get as much personal support as at the UT – and all that in a relaxed, informal educational setting, in which peer learning thrives and staff are there to help you carve out your learning path.

All our programmes consist of 10-week modules. Each module has one central theme and includes all sorts of subjects and learning activities: lectures, workshops, feedback sessions with fellow students. The centre piece of each module is a team project in which, working with a few other students, you address a real-world problem, putting your learning into practice. These projects are fun, challenging and vital to the success of our programmes.

Masters
The UT offers five specializations for masters in psychology.

Contact
General information: info@utwente.nl
Information on study related issues as courses, study programme and study choice: study@utwente.nl

Human Factors and Engineering Psychology

The specialization Human Factors & Engineering Psychology focuses on the requirements and skills of people when it comes to interacting with technology. You learn to look beyond the individual: how does the environment influence the individual? How can something not simply be a matter of human error? In addition, you learn to translate cognitive processes into intelligent systems: what makes a system intelligent? How can an intelligent system (like a robot vacuum cleaner) think or decide for itself? Furthermore, you will investigate the usability of websites and applications, for example, and how to match user requirements with system operations.
In your research for your Master's thesis, you might study how people wish to receive feedback about their energy use through a system, for instance. Or how processes in a factory can be optimized, taking into account the cognitive limitations (such as mental workload) of its employees.

Why this specialization?
The Master's specialization Human Factors and Engineering Psychology is a unique programme that focuses on the idea that technical systems must always serve people, and not vice versa. Throughout the programme, we emphasize the application of systems in different environments in which human factors play a crucial role, like commercial websites and traffic, but also in the area of technical cognition, such as in robotics. Using cognitive psychology as our basis, you will look at how we can bear in mind people's cognitive, motivational, sensory and physical limitation and strengths in these applications. You can use these insights to design smartphones, robots or cars that are user-friendly, efficient and safe. That is why in this Master's programme we do not just focus on studying the ideas and principles belonging to the human factor domain, but also emphasize the application of methods out of human factors design.

Career prospects
As a graduate from the Master's specialization in Human Factors and Engineering Psychology, you are just as comfortable in the business world as in research. Think of all the different industries in which human factors play a crucial role: from the automotive, technological and medical industries to consultancy. Your future job could involve working as part of an interdisciplinary team, in which you are the linking pin between the design team and the user during the different stages of production. As a student in this field, you have a keen interest in the design, introduction and evaluation of products in companies such as Vredestein, UL Wiklund, ProRail or Nedap. As a human factors expert, usability expert or consultant, you can work in large (international) companies, such as Philips or Volkswagen. You also have the option of working as a researcher at a university or an organization such as TNO or IfADo. And if you want to progress further after your Master's, you can go on to complete a post- Master's degree in User System Interaction in Eindhoven, the Netherlands.

Conflict, Risk and Safety

The Master's specialization in Conflict, Risk & Safety is a unique programme that emphasizes the threats to citizens' physical and social security. Theoretical knowledge is combined with practical application (in the form of interventions). This means there is an emphasis on new technology. Social psychology is the main

theoretical foundation, but the programme also incorporates elements like clinical psychology, cognitive psychology and occupational and organizational psychology. The curriculum is now intertwined with our research programme and is organized around three themes:

1. Conflict and crisis management: Learn to deal with conflicts and incidents that pose a threat to individual and societal safety.
2. Risk perception and communication:Gain insight into the psychology of risks (e.g. why do civilians sometimes fail to accurately estimate risk, either exaggerating the actual risk, or neglecting it altogether?).
3. Explaining and dealing with risky, antisocial and criminal behavior: Explore why people display risky, antisocial and criminal behaviour (e.g. cybercrime) and how you can effectively intervene when it occurs.

Conflict and crisis management
This theme focuses on how to deal with conflicts and incidents that pose a threat to individual and societal safety. For example, you will examine the dynamics surrounding employees who work in a public environment and who are confronted with members of the public who act violently (see the project “Aggression and violence against employees with a public task”). Or you might explore the question of how disputes between neighbours can be peacefully resolved through processes such as neighbourhood mediation. We also address group dynamics, such as the likelihood of groupthink when a team of people is involved in high-stakes decision-making. With the knowledge you acquire, you can develop into an expert in the area of interventions aimed at managing and solving conflicts or overseeing group interactions.

Risk perception and communication
This theme delves into the psychology of risks: Why do civilians sometimes fail to accurately estimate the risk of flooding, fire or disease, either exaggerating the actual risk, or neglecting it altogether? How does the social environment (the opinions of peers and the media, for example) influence these estimates? During this theme, you will be trained to advise governmental and other public and private agencies on how to assess risks among civilians, and how to empower them to guard against such risks. As a part of this theme, we are involved in the Risk Factory, an interactive safety centre at which children and vulnerable groups (the elderly or disabled) can learn to become more risk-aware and resilient (see Risk Factory).

Explaining and dealing with risky, antisocial and criminal behaviour
In this theme you will gain insight into why people display risky, antisocial and criminal behaviour (e.g. cybercrime) and how you can effectively intervene when such behaviour occurs. An individual’s environment has a major impact in this regard. This includes his or her physical environment, such as security measures (CCTV), as well as the social environment (peers, co-workers, subcultures). You will learn about key interventions that can effectively correct this negative behaviour (e.g. different forms of sanctions and behavioural interventions for offenders; see ‘recidive na een reclasseringscontact’).

Career prospects
During your Master's specialization in Conflict, Risk & Safety, you will learn how to develop, implement and evaluate safety interventions. This means that you will be suited to work as a behavioural scientist with the police or the ministry of Defence or Justice, or as a trainer, mediator, security researcher or consultant. You might also get a job as a security consultant or coordinator at a private or public organization, a personnel manager, a policy officer or a consultant at a ministry or a multinational company. Another option is to become a security researcher/consultant (at a university, or at the Research and Documentation Centre, the Netherlands Organization for Applied Scientific Research, or the Netherlands National Institute for Public Health and the Environment).

Health Psychology & Technology

How can we prevent young people from binge drinking? Can we develop persuasive coaching and ‘serious games’ that will help children learn to live with diabetes? Can we use persuasive coaching to help people smoke less? How do technological innovations, like smart monitoring via sensors, influence people's behaviour? Can we help promote a healthy lifestyle through social media? These are the sort of questions you will look at during your Master's specialization in Health Psychology & Technology.

If you choose Health Psychology & Technology, you are opting for a dynamic, multifaceted and socially relevant field of study. You will use psychological principles to develop interventions or policy, or to conduct research that "really matters". You will generally have a lot of contact with your target group (patients, healthy people or caregivers).

Interaction between the Psyche and Health
The specialization in Health Psychology & Technology focuses on the interaction between the psyche and health. Examples of target groups are: high risk adolescents, elderly people, people with chronic conditions – along with their families and healthcare professionals.

In this Master’s specialization, you will study potential avenues and creative solutions for persuasive, next-generation eHealth technologies aimed at promoting healthy behaviour and improving the quality of life of those who are ill or who suffer from a chronic condition. You will learn to do this using self-monitoring and coaching by means of ‘persuasive technologies’, for instance. You will study theories about the relationship between mind and body. You will also learn to use psychological theories for designing technological interventions aimed at preventing illness or advancing recovery, and to develop methods that will assist patients in self-managing their medical condition.

For your Master’s thesis, you could, for instance, join our research on eHealth and study issues such as: How can persuasive coaching technology and ‘serious games’ help to prevent obesity? How does online access to medical records influence the doctor-patient relationship? Many of our students conduct their Master’s research project at external institutions, such as the National Institute for Public Health and the Environment (RIVM), the Netherlands Nutrition Centre, Municipal Public Health services and hospitals.

Why this Programme at the University of Twente?
Twente is at the cutting edge of technological innovations in the health sector. You will notice this in our research, in which we cover topics such as big data, smart monitoring and eHealth. New technologies offer a lot of possibilities in health care. You will study problems in health care, looking at how people deal with illnesses and how you can use technology to help them – all from a psychological perspective. We can tell you that there is an increasing demand in the job market for professionals who can bridge the gap between technology and psychology.

At Twente, we view Health Psychology from a lifecycle perspective. The impact an illness has on a person, after all, is largely determined by the stage of life he or she is in. An illness such as diabetes, for example, will involve different challenges for children and pre-teens than it does for young adults or middle-aged people.

Our Master's programme has a special focus on skills that, you will need to perform well as a Health Psychology professional in a dynamic work environment. Think of cross-disciplinary collaboration, for example, or of having to ‘sell’ your intervention to important partners. At the University of Twente, we will help you acquire these abilities via a ‘Professional Skills line’ running through your whole Master's programme. These skills are important for your personal and professional development and you will practice them in small groups, always within the context of your study subjects. Throughout the Master's programme, you will build thus up a strong portfolio to present to future employers along with your degree, when you graduate.

Career prospects
Once you have completed your Master's specialization in Health Psychology & Technology, you will play a coordinating and initiating role in designing, implementing and evaluating, and purchasing innovative health-promoting interventions for the public, patients and caregivers. You will be able to work as a researcher, a policy officer or a coordinator for Health Psychology interventions at health promotion institutes, such as the Netherlands National Institute for Public Health and the Environment (RIVM), the Netherlands Institute for Sport and Physical Activity (NISB) or Soa Aids Nederland, hospitals or health care facilities, GGDs (Community Health Services), companies and research institutes.

Learning Sciences

The specialization in Learning Sciences (LS) focuses on educational psychology. You will learn to analyze pupils' individual differences and use this information to create ‘tailored education’, for example, programmes for children with learning disabilities, homework help for students with poor study skills, or adaptive support for educational software. You will also learn about the design models you can use to develop these interventions, or learning arrangements, and how to explore their effectiveness.

For your Master's thesis, you will carry out this kind of research yourself. You will choose a subject or theme related to your field of study (for example, giftedness, team work, inquiry-based learning or test development) and, together with your advisor, think about how you will carry out your research. One possibility is to do it at an external institution; then you can also do a short internship to prepare for it. If you

choose an internal assignment, you will also come into contact with teaching practices, of course: every project involves students and pupils.

Why this specialization?
This specialization is unique in the Netherlands: it is the only Master's programme in Psychology, in which psychological principles of learning and instruction are combined with design and research skills in order to develop arrangements that help improve the learning process. True to the UT's vision, ICT plays an important part in all this.

You will be trained to become a versatile educational psychologist, equipped to work at a number of companies and institutions in and around education. During your studies, you will work alongside (inter)national experts in the area of 'Learning and Instruction'. Thanks to this specialization's small-scale nature, you will really have a chance to share with these experts and maximize your knowledge and skills.

Career prospects
In the Master's specialization Learning Sciences, you are taught how to research learning processes in different contexts and when to propose necessary instruction solutions. With this knowledge, you can advise on the improvement of learning processes and learning outcomes. With your knowledge of instruction methods, you can work on developing learning arrangements, with or without ICT, in the profit or non-profit sector.

Many of our graduates find jobs in the so-called care structure of education. This includes training, consultancy and development companies (Bright Alley, Eluxis), test development and test administration (A-Vision, Dexlex, Cito) and organizations that support education (SLO, KPC group, TechYourFuture). A smaller percentage of our alumni choose jobs in research or become teachers at a university of applied science.

Positieve Psychologie en Technologie 🇳🇱
Een belangrijke pijler van deze masterspecialisatie is positieve geestelijke gezondheid. De geestelijke gezondheidszorg richt zich namelijk al enige tijd niet alleen op de behandeling van psychische stoornissen, maar ook op de bevordering van positieve geestelijke gezondheid of welbevinden. Er is toenemend bewijs dat welbevinden mensen veerkrachtiger en productiever maakt, en beschermt tegen de ontwikkeling van psychische stoornissen.

Een tweede belangrijke pijler van onze opleiding is technologie. Technologische ontwikkelingen spelen een steeds grotere rol binnen de geestelijke gezondheidszorg, onder andere in de vorm van het aanbieden van online behandelingen via internet.

Waarom deze specialisatie?
Na het volgen van deze specialisatie beschik je over gegronde klinische basiskennis en bijbehorende vaardigheden. Hiermee kun je voldoen aan de eisen voor de Basisaantekening Psychodiagnostiek (BAPD) en de GZ-opleiding.
Bij ons doe je deze klinische basiskennis en -vaardigheden op in een kleinschalige en toegankelijke omgeving, onder begeleiding van docenten die in deeltijd werkzaam zijn als GZ-psycholoog.

Uniek aan onze opleiding is ook de kennis die je op doet rondom positieve psychologie en technologie, twee onderwerpen die steeds centraler komen te staan in onze maatschappij, en in het klinische werkveld in het bijzonder.
Na het volgen van deze masteropleiding bezit je unieke kennis over werkzame processen en interventies voor het bevorderen van herstel en veerkracht, in aanvulling op je basiskennis over klachten.
Ook heb je kennis van de doelen, voordelen en valkuilen van de inzet van technologie en de toepassing van online behandelingen in de GGZ. Je kennis en vaardigheden op deze terreinen kunnen van meerwaarde zijn voor zowel een toekomstige werkgever, als voor jezelf wanneer je een rol op je neemt als behandelaar, counselor, adviseur of coach.

Toekomst perspectief
Na je studie kun je als expert van menselijk gedrag in de maatschappij je waarde bewijzen. Waar en in welke sector je gaat werken is mede afhankelijk van de door jou gekozen specialisatie in de master. De psycholoog als hulpverlener in de gezondheidszorg is misschien wel het meest bekend. Maar je kunt ook als adviseur, projectleider of trainer terechtkomen bij de overheid, in het bedrijfsleven, onderwijs of de wetenschap.

Admission requirements
The University of Twente has different admission requirements for every Master's degree programme. Students are distinguished in students from outside the Netherlands, students with a Dutch degree of a University of Applied Sciences (HBO), Students with a University of Twente Bachelor's degree and Students with a Dutch degree of a (research) University.
The general requirements are listed underneath. For the specific requirements for your programme of interest, please visit www.utwente.nl/education/master/programmes/psychology.

Required knowledge
Academic Bachelor's degree in the field of Psychology (or equivalent)
(Basic) knowledge of the chosen Master's specialization (Human Factors & Engineering Psychology; Conflict, Risk & Safety; Learning Sciences; Health Psychology & Technology)

Required information to prove the fulfilment of the requirement:
Copy of diploma
Transcript of records
Copy of table of contents of textbooks or an overview of the topics that have been dealt with in these courses

Required research skills
Research methodology
Research and statistical techniques (SPSS)
Design methodology

Required information to prove the fulfilment of the requirement:
Copy of table of contents of textbooks
English summary of thesis (BSc or MSc)

Required language skills
Sufficient mastery of the English language

Required information to prove the fulfilment of the requirement:
Academic IELTS, 6.5 on the IELTS where all sub-scores are at least 6.0 or equivalent, or · TOEFL, internet based (TOEFL-iBT) of at least 90, or · Cambridge CAE-C (CPE)
In addition, Chinese nationals need a Nuffic certificate

Motivation
Letter of Motivation (max 2 pages)

Other requirements
Skilled in use of computer applications
Resume (Europass)
Names and addresses of referees (2)

Utrecht University

UTRECHT UNIVERSITY

Utrecht University: Master your Future
Utrecht University was founded in 1636 and has grown into a modern, leading institution with a growing international reputation. The Shanghai rankings places Utrecht University number one in the Netherlands, in thirteenth place in Europe and in the world in a shared 52nd place.

Utrecht University offers 169 master's programs, many of which are in English. The university has 29,755 students and 6,500 employees. Every year more than 2,000 foreign students and researchers come to Utrecht for a short or longer period of time. 153 Master's programs, 81 (also) in English and 32 teacher training courses. This is the broadest range of English-language Master's programs in the Netherlands.

The university carries out fundamental and applied research in a wide range of scientific areas. This versatility forms an inspiring basis for multidisciplinary research both within and outside the university. Utrecht University works closely with industry on socially relevant and innovative research.

Masters
The academic Master's program in Psychology at Utrecht University has ten different programs.

Clinical Psychology 🇬🇧

This programme will enable you to develop into an academic professional. You have broad knowledge of contemporary scientific theories and instruments as well as skills related to prevention, psychotherapeutic treatment and policy formation in the area of psychological aspects of health, illness and psychopathology. You are familiar with research methods from mental healthcare and can translate that knowledge to practice. You know what it’s like to work in a multi-disciplinary team.

Clinical psychologist
The clinical Master’s degree offers Dutch-speaking students the opportunity to acquire the NIP’s basic certificate in psycho-diagnostics (BAPD). You can also apply for different postgraduate programmes (Healthcare psychology; in Dutch: GZ-psycholoog) or pursue a doctoral degree. For international students, formal accreditation needs to take place at an individual level by the national union of psychologists.

International Character
The Clinical Psychology Master's programme will mainly be taught in English. It is possible however to follow your seminars in Dutch. Our programme's content and context have a strong international character and you will have plenty of opportunity for international orientation (thesis, internship, symposiums).

Admission requirements and application
Graduates with a Bachelor's degree in Psychology with a clinical orientation from a Dutch university that fulfils the above requirements in terms of level, orientation and scope will be admitted. This will be assessed by the Board of Admissions. Any other Bachelor's degrees with similar orientations will be assessed by the Board of Admissions. See competencies for more information about your eligibility. As a graduate from a Dutch Research University you do not have to fulfil any extra language requirements for this programme.

Requested competencies

1. Psychological theories. You are able to analyse questions about health and illness with integrity and in a critically constructive way based on recent scientific psychological insights.
2. Psychopathology. You possess in-depth knowledge of aetiology, symptomatology and prognoses of adult psychological disorders according to recent insights.
3. Assessment. You are able to understand and conduct the adult diagnostic examination process from problem to diagnosis and recommendation.
4. Methods and statistics & Research report. You are able to independently (with supervision) prepare quantitative empirical psychological scientific research in a scientifically responsible way as well as conduct, report on and evaluate the research in a critically constructive way.
5. Communication techniques. You communicate effectively and clearly in a way that is tailored to the other discussion partner(s) and specific setting/situation, and can adequately report on this both verbally and in writing.

The Board of Admissions will use these criteria to determine whether you have acquired thesecompetencies. We will begin accepting applications after October 1. We recommend that you apply as early as possible. Application deadline: April 1.

Career prospects
After completing this Master's programme, you will fulfil the requirements to become a basic psychologist (Dutch Association of Psychologists (NIP)). This gives our Dutch students an excellent starting position in a junior level job. For our international students, the programme prepares you either for a fine career in or outside academia. Your career prospects are partly determined by your specialisation and which country you want to pursue your career.
What will your work entail?

- Diagnostics
- Treatment
- Policymaking

Further development
The clinical track is a basic prerequisite for specialised BIG Post-Master's programmes.

Contact
Contact the Student Information Point (STIP) of the Faculty of Social and Behavioural Sciences if you have any further questions:
Visit http://www.uu.nl/masters/en/clinical-psychology
Call +31 30 253 4949 during opening hours (from 10:00 a.m. - 12:00 p.m. and from 1:00 - 3:00 p.m.).

Klinische Kinder- en Jeugdpsychologie 🇳🇱

Met het masterprogramma Klinische Kinder- en jeugdpsychologie leer je om kennis over ontwikkelingspsychologie toe te passen in de klinische praktijk. Tijdens dit eenjarige masterprogramma leer je alles over de hulpverlening aan en begeleiding van kinderen en jeugdigen. Ook besteden we aandacht aan de bijdrage die beleid en organisaties daaraan kunnen leveren.

Als kinder- en jeugdpsycholoog verdiep je je in:

- systematische veranderingen in de levensloop van een kind/jongere;
- de ontwikkelingsprocessen die hieraan ten grondslag liggen;
- de sociale context van ontwikkelingsveranderingen.

Je doet kennis en vaardigheden op waarmee je afwijkende ontwikkeling van kinderlijke en jeugdige gedragingen en mentale processen leert signaleren/vaststellen (diagnostiek), behandelen (interventie) en voorkomen (preventie).

Toelating en aanmelding
Je komt in aanmerking voor toelating als je beschikt over de volgende kennis, inzicht en vaardigheden:

- basiskennis van de belangrijkste deelgebieden van de psychologie
- verdiepende kennis op het deelgebied van de master waarvoor men zich aanmeldt
- voldoende kennis van en inzicht in methodologie en statistiek om in de psychologieliteratuur op zijn merites te kunnen beoordelen
- voldoende oefening in het verrichten van wetenschappelijk onderzoek om onder supervisie kwantitatief onderzoek te kunnen doen
- voldoende kennis, inzicht en vaardigheden om op het gebied van het masterprogramma een praktijk- of onderzoeksstage te kunnen doen. Voor deze master betreft dit verdiepte kennis m.b.t.(cognitieve en sociaal-emotionele) ontwikkeling, ontwikkelingspsychopathologie, diagnostische besluitvorming en diagnostiek bij kinderen en jeugdigen, en gespreks- en communicatievaardigheden.

Toetsing van onderstaande vaardigheden kan deel uitmaken van de toelatingsprocedure:

- uitstekende sociale en taalkundige vaardigheden (zijn vanwege de aard van het werkveld erg belangrijk)
- kunnen reflecteren op eigen handelen

Dit betekent dat je toelaatbaar bent met een Nederlands universitair bachelordiploma Psychologie dat qua niveau, oriëntatie en omvang voldoet aan bovenstaande eisen. Dit is ter beoordeling van de toelatingscommissie. Als je meer wilt weten over de toelating en of jij toelaatbaar bent, neem dan contact op met het team Mastertoelating via mastertoelating.fsw@uu.nl

Toekomstperspectief
Als je dit masterprogramma hebt afgerond, kun je op academisch niveau aan de slag in de beroepspraktijk. Dit kan de praktijk van hulpverlening aan en begeleiding van kinderen en jeugdigen zijn, maar ook een functie in de beleidsontwikkeling is mogelijk. Ook kun je verder studeren voor een registratie.

Je kunt met dit programma onder andere aan de slag als klinisch kinder- en jeugdpsycholoog of (beleids-)adviseur bij bijvoorbeeld een ggz- of jeugdzorginstelling, een onderwijsinstelling of schoolbegeleidingsdienst of een gemeentelijke of provinciale organisatie. Daarnaast bestaat er de mogelijkheid om door te studeren om zo Gezondheidszorgpsycholoog of Kinder- en jeugdpsycholoog te worden. Om de basisaantekening Psychodiagnostiek van het NIP te ontvangen.

Contact
Voor inhoudelijke vragen over het programma kun je contact opnemen met mw. Helen Bakker, h.bakker@uu.nl of (030) 253 1611.
Voor praktische vragen kan je contact opnemen met het Studie-informatiepunt (STIP) Sociale Wetenschappen via stip.fsw@uu.nl of (030) 253 49 49, bereikbaar van 10.00 tot 12.00 en 13.00 tot 15.00 uur.

Methodology and Statistics for the Behavioural, Biomedical and Social Sciences

Modern society is highly data-driven. Everything is monitored and measured, yet there are major challenges to finding optimal ways to design research, analyse data, and extract the most valuable information.

This selective Master's programme combines the research expertise of the following departments at Utrecht University (UU) and the University of Twente (UT):

- Department of Methodology and Statistics (UU)
- Department of Biostatistics, University Medical Centre Utrecht (UU)
- Department of Research Methodology, Measurement and Data Analysis (UT)

This programme therefore also has two main study locations you can choose from, that is, either Utrecht University or the University of Twente. The collaboration between these departments provides you with an exceptionally broad range of internship opportunities and thesis topics focused on the following fields: Behavioural Sciences, Biomedical Sciences and Social Sciences.

Admission requirements and application
The Admissions Committee strives to admit around 20 suitable applicants per year. When applying for the Master's programme Methodology and Statistics in the Behavioural, Biomedical and Social Sciences you are subject to the following entry requirements.

Requested previous education
This programme is open for students with a Bachelor's degree in Biomedical Science, Social and Behavioural Sciences (including Political Science), Econometrics and /or (Applied) Mathematics.

Grade Point Average
You need a GPA of 3.4 (or the Dutch equivalent of 7.5) or higher to be eligible. Students with a GPA between 3.0 and 3.4 (Dutch equivalent: 7 or higher) will be considered for admission. The programme's Admissions Committee will determine whether these candidates compensate for this GPA with other capacities they possess.

Career prospects
This Master's programme prepares you for an academic or professional career in a company or institute where methodological and statistical work occurs at an academic level. The vast majority of our graduates obtain positions as PhD students either in one of the three departments that coordinate this Master or in other related departments in the Netherlands or abroad.

Contact
Practical questions (e.g. admission and application)
Please contact the Student Information Point (STIP) of the Faculty of Social and Behavioural Sciences:
Call +31 (0)30 253 4949 during office hours, from 10:00 a.m. - 12:00 p.m. and from 1:00 - 3.00 p.m.

Curriculum-specific information about methodology and statistics for the behavioural, biomedical and social sciences
Prof Irene Klugkist (Utrecht University):
Tel.: +31 (0)30 253 9236
Email: I.Klugkist@uu.nl

Prof Jean Paul Fox (University of Twente):
Tel.: +31 (0)53 489 3326
Email: j.p.fox@utwente.nl

Prof René Eijkemans (Utrecht Medical Centre):
Tel.: +31 (0)88 75 686 27
Email: m.j.c.eijkemans@umcutrecht

Neuropsychology

Are you interested in the relationship between the brain and behaviour? As a neuropsychologist, you will study psychological functions such as perception, memory, language, attention, emotion and motor skills.
This includes:

- how the brain mediates these psychological functions;
- the consequences of brain damage;
- how to treat disorders.

Work in multidisciplinary teams
In this Master's programme, you will learn how to work together with other behavioural and medical professionals. Our lecturers often have different specialist backgrounds, and you will experience the same multidisciplinary atmosphere in your internship as well.

Admission requirements and application
In order to be accepted to this Master's programme, you need the competencies described below.

1. Psychological theories and clinical neuropsychology. You are able to analyze and interpret issues and solve problems at an academic level concerning (a) psychology in general and (b) neuropsychology specifically.
2. Neuropsychological diagnostics. You are able to adequately use neuropsychological diagnostic decision-making models, procedures and instruments.
3. Methods and Statistics & Research. You are able to set up, conduct, statistically analyse and report on a scientific research project (under supervision), using the correct statistical procedures.
4. Professional skills. You act in a professional manner in relation to yourself, clients and colleagues, and to the duties and responsibilities assigned to you. You communicate in a clear and effective manner, attuned to the person with whom you are communicating in a clinical and/or research setting, and you can adequately report on these communications verbally and in writing.

Requested previous education
Specifically, you meet the requested competencies with a Bachelor's degree in Psychology from a Dutch university that is comparable in level, orientation and scale to the above requirements. The Admissions Committee is responsible for evaluating your eligibility. Students with another Bachelor's degree may submit their application to the Admissions Committee for consideration.Candidates who do not fully meet competency 1B, 2, 3 and/or 4 may be able to acquire missing competencies via an individual pre-Master's programme. This is for the Admissions Committee to decide. Note that competency 1 A cannot be acquired via a pre-Master. In addition, an individual pre-Master's programme is only offered to candidates who are assessed as excellent by the Admissions Committee.

Career prospects
This Master's programme prepares you for a position in the field of clinical neuropsychology, or a research position at a health care institution or a university. If your ambition includes a career in academic research, you can also apply for a research trainee position and earn a PhD.

Potential careers include:

- neuropsychologist in a clinical setting
- researcher

Neuropsychologists work in a variety of institutions, including:

- (psychiatric) hospitals
- rehabilitation centres
- nursing homes
- pharmaceutical companies

Contact
Practical questions (e.g. admission and application)
Please contact the Student Information Point (STIP) of the Faculty of Social and Behavioural Sciences:
Call +31 30 253 4949 during opening hours (from 10:00 a.m. - 12:00 p.m. and from 1:00 - 3:00 p.m.).

Curriculum-specific information about neuropsychology
Please contact the Programme Coordinator Professor Chris Dijkerman:
Send an email to c.dijkerman@uu.nl
Call +31 (0)30 253 3395

Social, Health and Organisational Psychology

Project-X parties organised via Facebook. Unhealthy eating habits. Workplace bullying. Although a wide range of issues, the same rule applies to all of them: it comes down to the way in which people affect each other's behaviour. In this Master's programme, you study human behaviour and behaviour change in a social, health, or organisational context.

Tracks
During this Master's programme, you will choose between the following three tracks:

- Social Influence: about the social influence of behaviour and attitude change
- Health Promotion: about improving health-related behavior
- Work and Organisation: about the functioning and wellbeing of individuals and teams in organisations

By choosing a track and elective courses you can explore your personal field of interest. You will gain specialised knowledge, skills and insights in the fields of Social Psychology, Health Psychology and/or Work and Organisational Psychology. Your development as an academic professional is of central concern.
As a Master's graduate, you will be able to analyse and propose interventions for social, health or organisational issues, such as:

- integration and participation issues
- consumer behaviour
- employability of employees
- innovation and performance in organisations
- radicalisation
- gender inequality
- self-regulation issues
- health-related behaviour

Admission requirements and application
In order to be accepted to this Master's programme, you need the competencies described below. Please note, a (skype or live) interview can be part of the application procedure.

1. Basic Psychological knowledge. You have basic academic knowledge about the major fields of Psychology (including Experimental Psychology, Developmental Psychology, Clinical/Health Psychology, Social/Organisational

Psychology). With this knowledge, you are able to analyse issues in the major fields of Psychology in a systematic manner.
2. Specific knowledge regarding Master. You have advanced academic knowledge (i.e. Bachelor specialisation) of: Social Psychology (including social cognition and attitudes, interpersonal processes, group processes) and/or Health Psychology (including self-regulation, motivation and emotion, and the psychology of health) and/or Work and Organisational Psychology (including work psychology, organisational psychology, Human Resource Management).
3. Methods and statistics & Research report. You are able to design and conduct quantitative scientific research in the field of Social, Health or Organisational Psychology (under supervision). You can use multivariate statistics to analyse your results, and you can report and reflect on your research in a critical and constructive manner.
4. Communication techniques. You can communicate in a clear and effective manner, both verbally and in written form, tailored to the other person(s) and the specific setting/situation.

Requested previous education
You meet the requested competencies with a Bachelor's degree in Psychology from a Dutch research university that fulfils the above requirements in terms of level, orientation and scope will be admitted. A Bachelor's degree from a Dutch Research University, with a specialisation in Social Psychology, Health Psychology, or (Work &) Organisational Psychology including a quantitative Bachelor's thesis using multivariate statistics, should fulfil the above requirements.

Graduates with a Bachelor's degree in Social Sciences, other than Psychology, from a Dutch Research University will be admitted if they have acquired sufficient additional competencies to meet the above requirements. All applications will be assessed by the Board of Admissions.

Candidates who do not meet competency 2 and/or 4 may be able to acquire missing competencies via an individual pre-Master's programme. This is for the Admissions Committee to decide. Note that competency 1 and 3 cannot be acquired via a pre-Master.

Career prospects
The knowledge and skills you gain in this Master's programme provide access to a broad spectrum of occupational opportunities. Graduates get (sometimes after a traineeship or further education) a large variety of jobs in commercial organisations and in the public sector. You can also start your own company. Due to the strong international focus of our programme, you are an attractive employee for organisations from all over the world.

Professional jobs:
- organisational consultant (KPN, Berenschot or Cap Gemini)
- trainer, coach (Pure Talent, Universities of Applied Sciences)
- expert in behaviour change (d&b, Milieu Centraal, Arcadis Nederland)
- health psychologist (Nutricia, Philips, Local Community Health Service (GGD), first-line basic healthcare instituitions (e.g. general practitioners))
- project manager (Team Alert, Publicis Amsterdam)

- consultant for public communication (Hilversum Media Campus, NPO)
- consultant for marketing or advertising (Coolblue, STER reclame, Booking.com)
- consultant for recruitment & selection, HRM (Yacht, Hays, Akerendam, CEB, Randstad)
- consultant for policy makers (Government, ministries, township, NS (in Dutch))
- work psychologist (Falke & Verbaan, Volker Wessels)
- researcher (TNO, Trendsactive, Motivaction, TNS NIPO, Bol.com, Toota Research, CBS, Ipsos, Anti Discriminatie Bureau Radar)

Contact
Practical questions (e.g. admission and application)
Please contact the Student Information Point (STIP) of the Faculty of Social and Behavioural Sciences:
Call +31 30 253 4949 during opening hours (from 10:00 a.m. - 12:00 p.m. and from 1:00 - 3:00 p.m.).

Curriculum-specific information about social, health and organisational psychology
Track Social Influence: Dr Esther Kluwer:
Send an email to e.s.kluwer@uu.nl
Call +31 (0)30 253 9190

Track Health Promotion: Dr Catharine Evers:
Send an email to c.evers@uu.nl
Call +31 (0)30 253 3301

Track Work and Organisation: Dr Veerle Brenninkmeijer:
Send an email to SHOP_Workandorganisation@uu.nl
Call +31 (0)6 22 73 61 98

Youth Studies

The Master's programme Youth Studies will enable you to look beyond the limits of individual fields of study. You will learn to observe and examine specific issues by combining different social scientific disciplines (psychology, pedagogy, sociology, anthropology) in an interdisciplinary approach.

By integrating knowledge from different disciplines you will be able to advance fundamental understanding of youth issues and to address youth problems whose solutions are beyond the scope of a single discipline or area of research. Additionally, you will gain knowledge about policies and interventions regarding youth issues and develop academic skills to conduct research in the field of youth.

This one-year Master's programme relates to topics and challenges relevant and, often, unique to youth such as:

- substance use, addiction, and risky behavior
- psychosocial problems
- social inequalities and wellbeing
- radicalisation, discrimination, intolerance
- accessibility of health care

- social media and the digital environment of youngsters
- antisocial and prosocial behaviour
- youth culture, pop music and cultural lifestyle
- friendship, social networks and the social environment of adolescents
- sexual development and behaviour
- changes in youth welfare and youth policy

Admission requirements and application

Requested competencies

In order to be accepted to this Master's programme, you need the competencies described below. Please note, a (skype or live) interview can be part of the application procedure.

1. Basic Psychological knowledge. You have basic academic knowledge about the major fields of Psychology (including Experimental Psychology, Developmental Psychology, Clinical/Health Psychology, Social/Organisational Psychology). With this knowledge, you are able to analyse issues in the major fields of Psychology in a systematic manner.
2. Specific knowledge regarding Master. You have advanced academic knowledge (i.e. Bachelor specialisation) of: Social Psychology (including social cognition and attitudes, interpersonal processes, group processes) and/or Health Psychology (including self-regulation, motivation and emotion, and the psychology of health) and/or Work and Organisational Psychology (including work psychology, organisational psychology, Human Resource Management).
3. Methods and statistics & Research report. You are able to design and conduct quantitative scientific research in the field of Social, Health or Organisational Psychology (under supervision). You can use multivariate statistics to analyse your results, and you can report and reflect on your research in a critical and constructive manner.
4. Communication techniques. You can communicate in a clear and effective manner, both verbally and in written form, tailored to the other person(s) and the specific setting/situation.

Requested previous education

You meet the requested competencies with a Bachelor's degree in Psychology from a Dutch research university that fulfils the above requirements in terms of level, orientation and scope will be admitted. A Bachelor's degree from a Dutch Research University, with a specialisation in Social Psychology, Health Psychology, or (Work &) Organisational Psychology including a quantitative Bachelor's thesis using multivariate statistics, should fulfil the above requirements.

Graduates with a Bachelor's degree in Social Sciences, other than Psychology, from a Dutch Research University will be admitted if they have acquired sufficient additional competencies to meet the above requirements. All applications will be assessed by the Board of Admissions.

Candidates who do not meet competency 2 and/or 4 may be able to acquire missing competencies via an individual pre-Master's programme. This is for the Admissions Committee to decide. Note that competency 1 and 3 cannot be acquired via a pre-Master.

Career prospects
Your prospects after this Master's programme are very good. Youth welfare has gained significant momentum. This Master's programme greatly emphasizes current social themes, which allows it to connect excellently to current developments. The programme also takes advantage of the growing demand for evidence-based actions regarding prevention and treatment of youth problems.

This Master's programme will make you a social-scientifically schooled university graduate fit for a variety of jobs in the wide scope of youth welfare.

Some examples of jobs are:
- staff employee
- policy consultant
- youth-welfare researcher
- academic employee
- public relations official
- intervention specialist
- prevention employee
- manager

Contact
Practical questions (e.g. admission and application)
Please contact the Student Information Point (STIP) of the Faculty of Social and Behavioural Sciences:
Call +31 30 253 4949 during opening hours
(from 10:00 a.m. - 12:00 p.m. and from 1:00 - 3:00 p.m.)

Curriculum-specific information about the youth studies programme
Please contact the Programme Coordinator:
E-mail: masteryouthstudies@uu.nl

Applied Cognitive Psychology 🇬🇧
With the Master's programme Applied Cognitive Psychology, you will apply the most up-to-date knowledge of cognition to situations and solutions for problems that occur in daily life. Students will apply knowledge of human cognitive, sensory and motor systems in real-life situations.

Admission requirements and application
In order to be accepted to this Master's programme, you need the competencies described below:
- you have Bachelor's-level academic knowledge and skills;
- you are able to measure and/or interpret aspects of human behaviour in a qualitative or quantitative manner.

Requested previous education
To be eligible for admission, you must hold an academic Bachelor's degree. All applications will be assessed by the Admissions Committee

Career prospects
This Master's programme prepares you for a university-level job that does not involve scientific research. However, due to the way the programme is set up, you can still choose to pursue an academic career after completing your degree.

Potential careers include:
- consultant
- applied researcher

Potential employers include:
- design industry
- health care
- ICT sector
- marketing and advertising
- railway companies
- telecommunications
- airports/aviation
- industrial product development

Contact
Practical questions (e.g. admission and application)
Please contact the Student Information Point (STIP) of the Faculty of Social and Behavioural Sciences:
Call +31 30 253 4949 during opening hours (from 10:00 a.m. - 12:00 p.m. and from 1:00 - 3:00 p.m.).

Curriculum-specific information about applied cognitive psychology
Please contact the Programme Coordinator Dr Ignace Hooge:
Send an email to i.hooge@uu.nl.
Call +31 (0)30 253 3633

Social and Health Psychology 🇬🇧
The Master's programme in Social and Health Psychology will equip you with the tools and knowledge to analyse topics related to the control of human behaviour for the benefit of social interaction and health. During your studies, you will explore leading theories and concepts and their interconnections with various fields of study. You will also learn to use and develop cutting-edge research methods through participation in ongoing projects, where you will gain research experience in the study of behavioural regulation.

Admission requirements and application
The Admissions Committee strives to admit around 20 suitable applicants per year. When applying for the Master's programme Social and Health Psychology you are subject to the following entry requirements.

Preliminary Training
You must hold an Dutch academic Bachelor's degree in Social or Behavioural Sciences (for instance Interdisciplinary Social Science, Sociology, Cultural Anthropology, Pedagogy, or Psychology).

Grade Point Average
You need a GPA of 3.4 (or the Dutch equivalent of 7.5) or higher to be eligible. Students with a GPA between 3.0 and 3.4 (Dutch equivalent: 7 or higher) will be considered for admission. The programme's Admissions Committee will determine whether these candidates compensate for this GPA with other capacities they possess.

Methodology and Statistics Requirement
This programme has a statistical entry requirement, which entails the following:

- We expect candidates to have good basic knowledge of methods and statistics, which entails:
    1. Undergraduate training in methods and statistics, including topics such as univariate descriptive statistics, correlation, univariate regression, and one-way analysis of variance,
    2. Training in one or more topics in multivariate statistics, that is, factor analysis, multiple regression, and/or analysis of variance,
    3. Hands on experience with SPSS or another statistical software package for data analysis.
- Courses in the field of methods and statistics should be totalling approximately 20 EC.
- The marks of these courses may be taken into account in order to determine your eligibility

If you (partly) lack knowledge of either (2) or (3), you may still be eligible, if you can compensate by other capacities you possess. This will be decided by the programme's Admissions Committee. A course of multivariate analysis offered by the Summer School of Utrecht University may be a mandatory condition in order to be admitted.

Career prospects
This programme prepares you for a scientific career in academia, research institutes, government organisations, NGOs, or private enterprises.

Programme alumni have obtained the following academic positions:

- PhD candidate (at Utrecht University, Maastricht University, VU University Amsterdam, University of Oxford, and University of Technology Eindhoven)
- Research assistant (at University of Cape Town and UMC Utrecht)
- Postdoc researcher (at Harvard University)
- Assistant professor (at Leiden University)

The programme also prepares you for a career as an applied researcher in different educational institutions and educational services. Our graduates have obtained positions such as:

- Trainee in Strategy and Policy for the Information Society at TNO
- Disability research analyst at JBS International, Inc.
- MRI flow manager at UMC Utrecht
- Junior researcher at NIVEL
- Sociotherapist at Altrecht Aventurijn
- Psychologist and researcher at Rivierduinen Leiden

- Sales consultant at Elliott Browne
- Certified passion test facilitator at Happiness Heard Your Name

Contact
Practical questions (e.g. admission and application)
Please contact the Student Information Point (STIP) of the Faculty of Social and Behavioural Sciences:
Call +31 30 253 4949 during opening hours (from 10:00 a.m. - 12:00 p.m. and from 1:00 - 3:00 p.m.)

Curriculum-specific information about social and health psychology
Please contact us:
Send an email to psychologie@uu.nl.
Call +31 (0)30 253 1785

Neuroscience and Cognition

Are you interested in doing research to better understand normal and pathological brain function? Do you want to become a specialist in the field of neurosciences? Neuroscience and Cognition offers you the opportunity to investigate numerous areas of brain functioning that make the neuroscience and cognition field uniquely intriguing and challenging.

An individualised approach
Neuroscience and cognition trains you to become a multidisciplinary neuro and/or cognition scientist, fully equipped to face the challenges of modern research in the interdisciplinary field of neuroscience and cognition. With ample knowledge of the scope of brain and cognitive functioning, you will be prepared to join an international research team investigating the most complex organ of our body. Sounds appealing? Neuroscience and Cognition might be a perfect fit!

Pick Experimental and Clinical Neuroscience or Cognitive Neuroscience as your track of choice and explore fundamental principles and techniques. You get to work in multidisciplinary teams together with students from various bachelor backgrounds such as Biomedical Sciences, Neuro- and Cognitive Psychology, Linguistics, or Artificial Intelligence. An ideal preparation for future research positions in public and private research institutes! After the 10-week introductory course Fundamentals of Neuroscience and Cognition, you will determine an individualised study path with the assistance of the track coordinator, consisting of quality internships, electives and a writing assignment.

Admission requirements and application
This is a selective Master's. You will be considered for admission to the Master's programme Neuroscience and Cognition if you hold a Bachelor's degree of a Dutch University and can demonstrate:

1. In depth knowledge and insight in the field of neuroscience and/or cognition.
2. Basic knowledge of biostatistics.
3. Mastery of methods and techniques in the above mentioned areas.
4. High level of academic and professional ability.
5. A clear motivation and talent for participation in the programme.
6. Oral and written proficiency in English at an advanced level.

We will also take into account your grade point average, marks for relevant courses, study progress and extracurricular activities.
Bachelor's programmes that most likely meet the requirements are:

- Biology
- Physics
- Psychology
- Artificial Intelligence
- Linguistics
- Biomedical Sciences
- Medicine
- Veterinary sciences
- Pharmaceutical sciences

Selection procedure
The Admissions Committee reviews all requests for admission and selects students that meet the entry requirements. The Admissions Committee also assesses whether you will be able to successfully complete the Master's programme within the set time frame. This means the decision on your application is based on a thorough analysis. The programme admits a maximum of 55 students each year. If the number of selected candidates exceeds the number of available places, the Admissions Committee will select only the most eligible candidates. Ranking takes place based on the above mentioned criteria.
You will receive a written notification of the decision of the Admissions Committee. You will also be notified when you are placed on a waiting list and/or if you still have to fulfil certain conditions.

Career prospects
A Master's degree in Neuroscience and Cognition offers you many career prospects. Graduates continue on to universities and research institutes, teaching hospitals, and the pharmaceutical industry. They may hold policy and management positions in the science, industry, and healthcare sectors.
In general, graduates will find employment in/at:

- Teaching hospitals (disease-oriented research)
- Research institutes (fundamental research in the various areas of the neurosciences)
- Pharmaceutical industry (research and development)
- Science, industry, and healthcare sectors (policy and management positions, applied science and design)
- Clinical settings (neuropsychologist, clinical physicist)

Academic careers
Over the past years, 95% of all students in the Master's programme Neuroscience and Cognition were already employed before graduating. Of these, 25% were approached for a PhD project by one of the research institutes in Utrecht.
Graduates have many career opportunities, such as:

- Researcher (as a PhD student) in one of the academic hospitals (disease-oriented research)
- Researcher (as a PhD student) in a research institute, either national or international (fundamental research in the various areas of the neurosciences)

- The pharmaceutical industry provides ample opportunities (research and development)
- Policy and management functions in science, industry, and healthcare
- Clinical settings (neuropsychologist, clinical physicist)

Contact
If your relevant qualifications are dutch
Utrecht University
Biomedical Sciences (UMC Utrecht)
Graduate School of Life Sciences
To: Carolien Bakker or Elena Donner
Address: Universiteitsweg 98, 3508 GA Utrecht
For all questions about the master's programme or courses send an e-mail to the Master Administration Office

If your relevant qualifications are non-dutch
Utrecht University
International Office
Send an e-mail to Admissions Office
Tel: +31 30 253 7000
Questions about the content of the programme? Please contact the Programme Coordinator, Geert Ramakers PhD

For further information, please contact one of the Master's programme Track Coordinators:
Experimental and Clinical Neuroscience track
Prof.dr. Elly Hol
Cognitive Neuroscience track
dr. Stefan van der Stighel

More information is available on the website of Neuroscience and Cognition.
For information on the Graduate School of Life Sciences, please visit the website of the Graduate School of Life Sciences.

Development and Socialisation in Childhood and Adolescence 🇬🇧

From the day a child is born, his family and the culture in which he's raised have a huge impact on his socioemotional development and psychological adjustment. As he grows up, his school and networks of friends and peers become more and more influential in his development. The two-year Master's programme in Development and Socialisation in Childhood and Adolescence (DaSCA) gives you the theoretical and methodological background to analyse this development.

Normal and abnormal socioemotional development
The programme focuses on both normal and abnormal development processes. Explicit attention is given to the study of interventions and risk factors in children's and adolescent's cognitive and social-emotional development and adjustment. Working through the course topics, you'll address questions such as:

- What are the early markers of development that has gone awry?
- How can we improve the way negative outcomes in children and adolescents' are prevented or treated?

This Master's programme combines advanced coursework with the development of hands-on skills.

Admission requirements and application
The Admissions Committee strives to admit around 20 suitable applicants per year. When applying for the Master's programme Development and Socialisation in Childhood and Adolescence you are subject to the following entry requirements.

Preliminary Training
You must hold an academic Bachelor's degree in Social or Behavioural Sciences (for instance Interdisciplinary Social Science, Sociology, Cultural Anthropology, Pedagogy, or Psychology).

Grade Point Average
You need a GPA of 3.4 (or the Dutch equivalent of 7.5) or higher to be eligible. Students with a GPA between 3.0 and 3.4 (Dutch equivalent: 7 or higher) will be considered for admission. The programme's Admissions Committee will determine whether these candidates compensate for this GPA with other capacities they possess.

Methodology and Statistics Requirement
This programme has a statistical entry requirement, which entails the following:

- We expect candidates to have good basic knowledge of methods and statistics, which entails:
  1. Undergraduate training in methods and statistics, including topics such as univariate descriptive statistics, correlation, univariate regression, and one-way analysis of variance,
  2. Training in one or more topics in multivariate statistics, that is, factor analysis, multiple regression, and/or analysis of variance,
  3. Hands on experience with SPSS or another statistical software package for data analysis.
- Courses in the field of methods and statistics should total approximately 20 EC.
- The marks of these courses may be taken into account in order to determine your eligibility

If you (partly) lack knowledge of either (2) or (3), you may still be eligible, if you can compensate by other capacities you possess. This will be decided by the programme's Admissions Committee. A course of multivariate analysis offered by the Summer School of Utrecht University may be a mandatory condition in order to be admitted.

Career prospects
The connection between this Master's programme and the job market is excellent. Of the 71 DaSCA alumni who graduated in previous years (up until 2013), all are employed.
The programme is designed as preparation for PhD studies. However, it also provides training for students who wish to pursue a professional career as a researcher outside of a university setting.

Of our graduates, 65% entered a PhD programme. What does your job involve? As a PhD student you will conduct four years of research at a university in the Netherlands or abroad, writing scientific publications and working as a teacher for Bachelor's and Master's students. After you obtain your degree, you can apply for a research function.

Other alumni (35%) pursued careers outside of academia. They are working in positions such as:

- Researcher (Office for National Statistics, UK; Department of Methods and Statistics, Utrecht University; TNO; Zorgverzekeraars Nederland)
- Clinician (Opdidakt, Altrecht, Trajectum)
- Software developer
- Teacher
- Senior policymaker (Dutch Knowledge Centre for Child and Adolescent Psychiatry)

What does your job involve?

- Researcher in social education issues: You will perform research at institutions and organisations in the field of child welfare or education.
- Teacher/trainer in pedagogical skills: You will give pedagogical explanations about problems and teach proffesionels how to practice therapeutic conversation.
- Special education generalist/remedial educationalist: You will perform diagnostic studies, suggest treatment plans, and execute these plans in settings such as welfare or special education schools.

Contact

Practical questions (e.g. admission and application)
Please contact the Student Information Point (STIP):
Call +31 30 253 4949 during opening hours (from 10:00 a.m. - 12:00 p.m. and from 1:00 - 3:00 p.m.).

Curriculum-specific information about development and socialisation in childhood and adolescence
Please contact Programme Coordinator Dr Maja Dekovic:
Call +31 30 253 29 83.
Send an email to M.Dekovic@uu.nl

VRIJE UNIVERSITEIT AMSTERDAM

Vrije Universiteit Amsterdam: looking further
Ever since it was founded in 1880, VU Amsterdam has been known for its distinctive approach to knowledge. VU is an open organization, strongly linked to people and society. What matters is not just the acquisition of a greater depth of knowledge, but also a wider one. We ask and expect our students, researchers, PhD candidates and employees to look further – to look further than their own interests and their own field, and further than what is familiar and further than the here and now.

Academic research and education at VU is characterized by a high level of ambition, and encourages free and open communications and ideas. VU stands for universal university values such as academic freedom and independence, which is reflected in our name ('VU' is the Dutch abbreviation for 'free university'): free from the church, state and any commercial interest. The basic philosophy of VU is expressed in three core values:

- Responsible
- Open
- Personally engaged

Masters
The VU offers ten Psychology masters of which six are research masters.

Contact
General information: studiekeuze.fgb@vu.nl
Information on study related issues as courses, study programme and study choice: studieadvies.fgb@vu.nl

Clinical and Developmental Psychopathology 🇬🇧
This Master's programme gives you the opportunity to work on theoretical and practical problems, through a diversity of learning activities and settings. In a small scale teaching setting, as a student at the Research Master's in Clinical and Developmental Psychopathology you will learn about the etiology, the development and course of psychopathology and cutting edge psychologically informed methods for its prevention and treatment. The best researchers in this field will present high-quality teaching on the newest insights on the relation between mental health, biological endowments and environmental resources, the neuropsychological substrate and human relationships, and adaptive and maladaptive developmental pathways.

Career prospects
After completing the Research Master's Degree in Clinical and Developmental Research, you will be in an excellent position to undertake PhD studies. You will also be able to be involved in translational research conducted in the field of practice or in applied research centers. Around 50% of our graduates are likely to be employed as researchers in positions at universities and research institutes, but especially in research positions bridging the gap between universities and mental health services.

On average, the Vrije Universiteit offers two PhD positions to our RM students. In past years, overall around 40% of our students secured a PhD position. Others mostly went on to work in clinical practice, using their solid academic basis to improve treatment and care within the field of psychopathology.

Admission requirements and application
We require our students to be highly motivated and to have a genuine interest in research in the field of Clinical and Developmental Psychopathology. We are looking for students who are committed and who have potential for growth.
Requirements:

- Bachelor's degree (or equivalent) in Psychology or Education
- Related academic bachelor's degree (approved by the admissions committee)
- Completed introductory level course in clinical diagnosis and assessment of mental health problems and risks
- GPA of 7.5 (e.g. B) or higher, with an 8 (B+) or higher for your final thesis
- A satisfactory result in the entrance assignment (see below).
- Proven proficiency in English.
- A written motivational letter, explaining the choice for this Research Master
- Two letters of recommendation from a professor of the university at which the applicant has undertaken the primary degree
- A personal interview may be part of the application procedure if the committee judges it necessary

Additional requirements:

- Also eligible to apply are applicants in the final year of their academic bachelor's programme, provided that the degree will be conferred prior to the start of the Research Master's programme in September. These applicants have to provide a provisional record of courses and grades, signed by the university's student administrator.

How to apply
Apply online through Studielink. Soon after we have received your request for admission you will be sent the selection assignment. This involves the study of an empirical scientific article and the discussion of research ideas related to it. You will have two weeks to complete the assignment and return it to us. The Admissions Committee will then evaluate your assignment, as well as the information you provided with your request of admission. In case of a positive decision, we will send you an official Admission letter. We will also inform the central student administration, and they will update your status in Studielink.

Note: admission requirements and application are different for international students. Please take a look on the VU's website for more information.

Cognitive Neuropsychology

The Master in Cognitive Neuropsychology is a two-year Research Master's programme that operates on the cutting edge between cognitive psychology and clinical neuropsychology. While cognitive psychology is geared towards general theories of human functioning, neuropsychology focuses on individual patients with brain damage, whose condition can often provide new insights into how the human brain works. Combining these two approaches into one Master's programme is unique in the Netherlands.

The curriculum combines in-depth courses about normal and abnormal cognitive functioning across the life span with essential research skills in the neurosciences. You will learn how to interpret fascinating clinical cases using solid cognitive and neuropsychological theories, but also how to critically evaluate these theories. You will have the opportunity to make excursions into the emerging fields of educational neuropsychology, social cognition and other related research areas.

Career prospects

Ultimately you will be trained to become a versatile and skilled researcher who is capable of pursuing a successful career in the Netherlands or internationally within universities, research institutes or a clinical setting. The pharmacological industry also offers good job opportunities for Cognitive Neuropsychological researchers.

Within the Research Master's in Cognitive Neuropsychology Dutch students have the possibility to enhance their study programme by doing a clinical internship. In addition to the general requirements for this Master's programme, there are also specific requirements for the clinical internship.

Once you have completed the programme, you will be awarded the title of Master of Science (MSc) in Cognitive Neuropsychology.

Admission requirements and application

We require our students to be highly motivated and to have a genuine interest in research in the field of Cognitive Neuropsychology. We are looking for students who are committed and who have potential for growth.
Requirements:

- An academic bachelor's degree in Psychology, Cognitive Science, Artificial Intelligence, Biology, Medicine or a closely related subject area. Students may also apply in the final year of their academic bachelor's program, provided that the degree will be conferred prior to September 1, when the Master's program starts. These students will have to provide a provisional record of courses and grades, signed by the university's student administrator.
- Good grades: Your average grade for your academic bachelor's is 7.8 or higher (or the international equivalent, e.g. a A- or a GPA of 3.7). In its assessment, the admission board focuses at the grades obtained for courses on statistics, research methods, and (cognitive-) neuroscience (e.g., cognitive psychology, neuropsychology, cognitive neuroscience, biological psychology).

In addition, the board pays close attention to evidence for good scientific writing skills (e.g., a high grade for a final thesis / research report).
- Proficiency in English. Note: Nederlandse studenten met een Nederlands Bachelordiploma hoeven geen taaltoets te doen.
- An active interest in research as indicated by the type of courses attended at undergraduate levels (i.e. a strong presence of science-oriented courses and skill-oriented practical classes).

How to apply
The initial application procedure is fully online (Studielink) and scans of your relevant documents are required.
The Admission Board of the RMCNP meets four times to evaluate running applications. In case the Board decides positively on your application, you will receive an official admission letter and the central student administration will accordingly update your status in Studielink. In case of a negative decision, you will receive an email message in which this decision is explained.

Note: admission requirements and application are different for international students. Please take a look on the VU's website for more information.

Klinische Neuropsychologie 🇳🇱

Klinische neuropsychologie is een specialisatie binnen de psychologie. Deze specialisatie bestudeert de relatie tussen hersenen en gedrag. Dit vakgebied maakt de laatste jaren een snelle ontwikkeling door; enerzijds is de theoretische kennis door nieuwe onderzoekstechnieken sterk toegenomen, anderzijds heeft ook het werkterrein van de neuropsycholoog zich uitgebreid.

Toekomstperspectief
In de beroepspraktijk staan de diagnostiek en de behandeling van stoornissen in het gedrag als gevolg van (ontwikkelings)stoornissen in het functioneren van de hersenen centraal. Hersenafwijkingen kunnen op veel verschillende manieren ontstaan. Bijvoorbeeld door een gestoorde ontwikkeling van het zenuwstelsel, door (verkeers)ongeval en ziekteprocessen (zoals vaat- stoornissen, epilepsie, dementie). De stoornissen in het functioneren van de hersenen uiten zich in perceptie, spraak, taal, lees, reken, aandacht, geheugen, motoriek, planning en gedrag. De neuropsycholoog bestudeert deze altijd in samenhang met het functioneren van de (zich ontwikkelende) hersenen. Kenmerkend voor de neuropsychologie is dat de beroepspraktijk en het wetenschappelijk onderzoek nauw met elkaar samenhangen. In de klinische beroepssituatie staat de gezondheidszorg van de individuele patiënt centraal. Een neuropsycholoog voert een neuropsychologisch onderzoek uit om de cognitieve functies en het gedrag van de onderzochte te evalueren, inzicht te verkrijgen in de aard en de ernst van de problemen en advies te geven over de consequenties die deze problemen voortbrengen in het dagelijks leven. Dit kan zijn op het gebied van arbeidsongeschiktheid, therapeutische mogelijkheden (functietraining, psychologische begeleiding) en (om)scholingsmogelijkheden. Daarnaast is een neuropsycholoog betrokken bij het behandelings- en begeleidingsproces zelf. Soms kan het gaan om een behandeling van functiestoornissen, bijvoorbeeld in een geheugentraining. Ook kan het gaan om begeleiding van de wijze waarop iemand met deze problemen omgaat en zich

aanpast aan de situatie. Vaak wordt de familie (partner, ouders) in het begeleidings- en aanpassingsproces betrokken.

Toelatingseisen en aanmelding
Afhankelijk van je vooropleiding gelden verschillende toelatingseisen, deadlines en aanmeldprocedures voor de master Psychologie: Mastertraject Klinische neuropsychologie. Starten met de masteropleiding is alleen mogelijk per 1 september. Er is geen instroommogelijkheid in februari.

Heb je al een masterdiploma?
Let op! De kosten van een tweede master zijn niet gelijk aan het reguliere collegegeld. De aanmeldprocedure is gelijk aan die met een bachelor van de VU, van een andere Nederlandse universiteit of van het hbo.

Klinische Ontwikkelingspsychologie 🇳🇱

Tijdens het mastertraject klinische ontwikkelingspsychologie verdiep je de kennis over normale en abnormale ontwikkeling van kinderen die je hebt opgedaan in de eerste jaren van je opleiding. Je leert welke biologische, psychologische en sociale omgevingsfactoren bijdragen aan een deviante ontwikkeling en welke interventies geschikt en effectief zijn voor de aanpak van stoornissen. Je maakt je de nodige diagnostische en gespreksvaardigheden eigen en past deze toe tijdens de praktijkstage. Je afstudeerproject bestaat uit een zelfstanding uit te voeren empirisch onderzoek.

Toekomstperspectief
Dit mastertraject leidt je op tot klinisch ontwikkelingspsycholoog. Klinisch ontwikkelingspsychologen richten zich op de normale en afwijkende ontwikkeling van kinderen vanaf voor de geboorte tot in de jong volwassenheid. Ze dragen bij aan de hulpverlening aan kinderen en adolescenten die problemen of een stoornis hebben. Klinisch ontwikkelingspsychologen zijn werkzaam bij instellingen voor de geestelijke en lichamelijke gezondheidszorg, op scholen, bij gemeentes en andere overheidsinstellingen en in wetenschappelijk en praktijkgericht onderzoek.

Je houdt je als klinisch ontwikkelingspsycholoog bezig met veelvoorkomende stoornissen, zoals ADHD, Autisme, Angst- en stemmingsstoornissen en gedragsstoornissen als ODD en CD, en beschouwt deze vanuit een ontwikkelingsperspectief. Je onderzoekt hoe individuele factoren, (emotieregulatie, executief functioneren, temperament) en omgevingsfactoren (relaties met ouders, leerkrachten en vriendjes/vriendinnetjes) onderliggend zijn aan de symptomen.
Je diagnosticeert, behandelt en adviseert op basis van wetenschappelijke theorieën en empirische kennis.

Toelatingseisen en aanmelding
Afhankelijk van je vooropleiding gelden verschillende toelatingseisen, deadlines en aanmeldprocedures voor de master Psychologie: Mastertraject Klinische ontwikkelingspsychologie.
Starten met de masteropleiding is alleen mogelijk per 1 september. Er is geen instroommogelijkheid in februari.

Heb je al een masterdiploma?
Let op! De kosten van een tweede master zijn niet gelijk aan het reguliere collegegeld. De aanmeldprocedure is gelijk aan die met een bachelor van de VU,

Klinische Psychologie 🇳🇱

De klinisch psycholoog houdt zich bezig met mensen die psychisch ontregeld zijn of ontregeld dreigen te raken. Deze ontregelingen kunnen zich op verschillende manieren manifesteren. Denk hierbij aan angst- of stemmingsklachten, persoonlijkheidsstoornissen, het vastlopen van contacten en relaties, het disfunctioneren in werksituaties of het niet onder controle hebben van gedrag. Psychische ontregelingen kunnen verschillende oorzaken en achtergronden hebben zoals traumatisering, blootstelling aan stress, stoornissen in de persoonlijkheidsstructuur en genetische kwetsbaarheid. Meestal is er sprake van een combinatie van factoren.

Toekomstperspectief
De klinisch psycholoog is werkzaam op het gebied van de geestelijke en algemene gezondheidszorg waar hij drie belangrijke taken heeft namelijk: psychodiagnostiek, psychologische begeleiding en behandeling en wetenschappelijk onderzoek. Daarnaast zijn veel klinisch psychologen werkzaam op het gebied van preventie. Hier ontwikkelen en voeren zij minimale interventies uit om de ontwikkeling van ernstiger problematiek te voorkomen.

Toelating en aanmelding
Afhankelijk van je vooropleiding gelden verschillende toelatingseisen, deadlines en aanmeldprocedures voor de master Psychologie: Mastertraject Klinische psychologie Starten met de masteropleiding is alleen mogelijk per 1 september. Er is geen instroommogelijkheid in februari.

Heb je al een masterdiploma?
Let op! De kosten van een tweede master zijn niet gelijk aan het reguliere collegegeld. De aanmeldprocedure is gelijk aan die met een bachelor van de VU, van een andere Nederlandse universiteit of van het hbo.

Work and Organizational Psychology 🇬🇧

Work and Organizational Psychology focuses on human behavior within organizations and work situations. Why is one a leader and does the other follow? How can organizations attract ambitious, competent, and trustworthy employees? How can groups and organizations shape diversity? What role should leaders have in that process? How can we design selection procedures that are fair to ethnic groups? These are questions that are central within Work and Organizational Psychology.

The Master's programme Work and Organizational Psychology prepares you for practice. You learn to apply the theory studied to everyday situations and the courses are taught by people who have experience in the field. During the Master you will gain insight into consumer behavior and how it can be influenced. Additionally, you will become familiar with theories that examine the various facets of the individual and his personality.

What are the available methods with which to assess which personality fits within a

given work environment or function? How can you properly shape and support change management within organizations? What kind of leadership fits best in today's world? How can you measure leadership? During your Master's programme, you will find answers to these questions and you will gain insight into the social processes within organizations. You will also learn to differentiate between the roles that leadership, diversity, emotions, and affect play.

Career prospects
As a Master of Science in Psychology you will quickly find a suitable job. You can work in social aid, in hospitals, mental health institutions, or nursing homes. But you can also end up in the corporate world, for example as Human Resource Manager or Organizational consultant. Depending on the programme you choose, you will find a suitable job as psychologist.

Are you not finished learning yet after your Master's degree? After that you can apply to various postdoctoral degrees that educate you to become a health psychologist, clinical psychologist, I/O psychologist or psychotherapist, for example.

Admission requirements and application
We welcome and look for motivated and ambitious students who are actively developing themselves and are aware of their position and role in society. In order to be successful in this programme you need a solid academic basis in Psychology or a close-related discipline. Typically, successful students in this programme have at least a 7,0 average grade (or an equivalent GPA score).

The Faculty's Admission Board will decide upon your admission after having evaluated your complete online application. If you have read the admission criteria below and feel you are eligible for admission, please take the following steps to submit your application. Note that the initial application procedure is fully online and that scans of your relevant documents are required.

In order to gain admission to this Master's programme, you need to have obtained at least a Bachelor's degree from an accredited research university including at least three full years of academic study amounting to a minimum of 180 ECTS or equivalent. Academic writing skill is to be demonstrated by submitting a thesis or other piece of academic writing you have done during your prior education.

Specific requirements
For admission to this study programme, a student needs to have completed (or is currently completing) a Bachelor's degree in Psychology or related programme. Applicants need to have successfully completed courses related to the core of this programme, consisting of (or equivalents of):

- Courses related to Psychology (around 18 ects), for example:
- Organizational Psychology (6 ects) (or an equivalent course; this is compulsory)
- Introduction to Psychology (6 ects)
- A more specialized organizational psychology course (e.g., HRM, HRD, OB, or OD) or one other psychology course (e.g., personality, social, clinical, developmental, or cognitive psychology) (6 ects)
- Courses related to Quantitative methods (around 18 ects), for example:

- Statistics (6 ects) (or an equivalent course; this is compulsory)
- Research methods (6 ects)
- A more specialized quantitative methods course (e.g., psychometrics, multivariate statistics, multiple regression, or structural equation modelling) (6 ects)

How to apply
If you have read the admission requirements and feel you are eligible for admission, please take the following steps to submit your application. Note that the initial application procedure is fully online and that scans of your relevant documents are required.

The admission board will review your application as soon as it is complete. Normally this takes about four weeks, but it might take longer in busy periods so be sure to apply as soon as possible. If you gain admission, you will receive a letter of conditional admission by email. You can start planning your move to Amsterdam!

Note: admission requirements and application are different for Dutch students. Please take a look on the VU's website for more information.

Social Psychology 🇬🇧

This Research Master's programme takes a multidisciplinary approach to the fundamental social psychological processes that illuminate how people are influenced by their social environment. New insights are obtained by incorporating biological, cognitive and evolutionary perspectives in the study of social psychological phenomena. These include situations that involve interpersonal trust, leadership, and cooperation. Social psychology is the core psychological discipline that sheds light on human behavior and attitudes in social situations and settings.

In this programme you will acquire in-depth theoretical knowledge of social psychology and the skills to apply this knowledge to social phenomena in the real world. Moreover, you will also develop the essential skills needed to conduct innovative research of the highest quality. There is a substantial focus on research and presentation skills throughout the programme, as well as related questions such as application of social psychology to real-world problems, and bridging social psychology with insights from adjacent disciplines. The programme provides an excellent opportunity for in-depth exploration of central theories in social psychology and its related disciplines, and offers students the opportunity to gain substantial research experience that will make them competitive for PhD studentship positions, or other research-oriented jobs either within or outside of academia.

Career prospects
Because Social Psychology combines understanding human behaviour with training in advanced research methods, the career prospects for its graduates are excellent. Students who have completed our research Master's are especially suited to advanced PhD work. Many social psychologists conduct research and teach at universities or colleges, not only in departments of Psychology but also in Cognitive Science, Business, Education, Political Science, Justice Studies, Law, Health Sciences and Medicine. Others are employed in the private sector as consultants, researchers, marketing directors and managers. Psychologists also work for

government and non-profit organizations, designing and evaluating policies or programmes in areas like education, conflict resolution and environmental protection. Our graduates are extremely well-placed for jobs of this kind.

Once you have completed the programme, you will be awarded the title of Master of Science (MSc) in Social Psychology.

Admission requirements and application
We are looking for students who are motivated, committed and have potential for growth. They should have a genuine interest in empirical research in the field of social psychology.
Requirements:

- An academic bachelor's degree (or equivalent) in Psychology or a related discipline, preferably with an emphasis on social psychology, biological psychology, cognitive psychology, economics, neurosciences or cognitive sciences and a focus on methodology, statistics and research. Applications from students with a background in other disciplines will be considered, but these candidates must have completed courses in statistics and methodology and have experience of conducting and reporting on experimental research. Prospective students in this category are strongly advised to seek a preliminary advice before proceeding with their application (see below).
- Good grades: Preferably you have an average grade for your academic bachelor of 7.5 or higher (or international equivalent, e.g. a B or a GPA of 3.3). It is possible to be admitted if your average grade is lower; however, in such cases you will need to complete the entry assignment in a highly satisfactory manner.
- A satisfactory result in the entrance assignment (see below).
- Proficiency in English.
  Note: Nederlandse studenten met een Nederlands Bachelordiploma hoeven geen taaltoets te doen.
- The Admissions Committee will take into account recommendations from universities and other relevant information.

How to apply
Apply online through Studielink. Soon after we have received your request for admission you will be sent the selection assignment. This involves the study of an empirical scientific article and the discussion of research ideas related to it. You will have two weeks to complete the assignment and return it to us. The Admissions Committee will then evaluate your assignment, as well as the information you provided with your request of admission. You will be notified of the result in two weeks time, and we also notify the central student administration, so they can update your status in Studylink.

If you would like to receive preliminary advice on your chances of being admitted to this programme, please send us (admissionsfpe@vu.nl) the following documents. We need to receive these at least a month in advance of your application deadline.

- Your CV
- A list of the higher education courses you have taken and the grades obtained